

ANNUAL PEDAGOGICAL PLANNER 2020-2021

ENGLISH

CLASS – I

Month	Topic	Methodology	Learning Outcomes	No. of working days
July	<p>Eng 1 Ln1 - A poem of opposites Ln2 – My red Car Ln 3- A nice old man</p> <p>Eng 2 Ln1 – The alphabet and alphabetical order Ln 2- Naming words Ln 3 – Common names and special names Ln 4 – One and more than one</p> <p>Essay My pet dog My pet cat</p>	<ul style="list-style-type: none"> • Online teaching through animated videos. • Usage of picture cards and objects for noun • Identification and sorting of common and special names. • Use of animated videos to explain rules of changing one into many. • Class discussion and use of sequencing activity to explain framework of essay. Use of picture cards to assist as visual aid. • Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Recite poem and rhymes with actions 2. Identify and say the opposite words 3. Identify and tell the rhyming words in the poem 4. Identify and read the sight words 5. Identify and mark the naming words in sentences 6. Differentiate between common names and special names 7. Tell at least 2 common and special names on their own. 8. Say and write at least 5 lines on pet animals. 	26
August	<p>Eng 1 Ln 4- Sam and the animals Ln 5 – Working hard Ln 6 – The little turtle</p> <p>Eng 2 L5- He/She L6 – Naming words for belonging L7- Describing words Ln 8- I, you, he, she, it</p>	<ul style="list-style-type: none"> • Online teaching • Integration with GK and EVS • Using animated pictures to explain gender • Use of objects and explanation of the word – describe. • Use of animated pictures to relate naming words and pronouns • Use of finger puppets to explain vowels and use of a, an, the. • Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Read the short sentences independently. 2. Recite poem and rhymes with actions. 3. To answer comprehension questions orally. 4. Are able to talk about animals in general. 5. Identify and tell the rhyming words in the poem. 6. Say aloud the opposite words (gender) 	21

	Ln 10 – A, an, the		<ul style="list-style-type: none"> 7. Can use the apostrophe at the correct place. 8. To describe objects using common adjectives (shape, size, colour). 9. To use a/an/ the appropriately in fill ups. 	
	Periodic revision			
September	<p>Eng 2 Ln9 – You,we, they L11- this, that, these, those l-24 – My best friend L-25- A little bird’ L 26- Ice cream L32- The clever crow</p> <p>Unseen passage Picture composition</p>	<ul style="list-style-type: none"> • Use of power point presentation to explain the concepts of you, we, they. • Use of this and that game. • Book exercises. • Class room discussions for ‘description’ of picture. 	<p>Students are able to:</p> <ul style="list-style-type: none"> 1. Understand and apply the usage of you, we, they 2. Can apply the usage of this, that, these those in simple sentences (oral +written) 3. Describe pictures and answer comprehension questions based on it. 	26
October	Mid-term revision			
November	<p>Eng 1 Ln 9- Cookies and lollipops L10- A picnic on atrain Ln 11 Mice are nice</p> <p>Eng 2 Ln 12- Doing words Ln 13- Am, is, are</p>	<ul style="list-style-type: none"> • Online teaching • Use of art/craft activities • Use of word wall for introducing new vocabulary. • Use of action games to explain doing words. • Use of friendshipgame to understand the usage of am, is, are • Book exercises 	<p>Students are able to:</p> <ul style="list-style-type: none"> 1. Recite poem and rhymes with actions. 2. Identify and tell the rhyming words in the poem. 3. To answer comprehension questions orally. 4. To write one-line answers independently. 5. Identify the doing words and say and write 10 doing words independently 6. To use am, is, are correctly. 	19
December	<p>Eng 1 Ln 12 Bob’s Birthday</p> <p>Eng 2 Ln14- am, is are and doing words Ln 15- has, have</p>	<ul style="list-style-type: none"> • Online teaching • Use of art/craft activities • Use of word wall for introducing new vocabulary. • Use of friendship game to explain 	<p>Students are able to:</p> <ul style="list-style-type: none"> 1. Answer comprehension questions orally. 2. Write one-line answers independently. 	22

		<p>concept of has/have.</p> <ul style="list-style-type: none"> • Book exercises 	<p>3. Use am, is, are correctly with the doing words.</p> <p>4. Appropriately use has and have in sentences.</p>	
Periodic 2 revision				
January	<p>Eng 1 Ln 13- Monday to Sunday Ln 14 Snowy and fluffy</p> <p>Eng 2 Ln 16 – Was, were, had Ln 17 – will Ln 18- Capital letter, comma, full stops Ln 19- Sentences and questions Ln 20- In, on , under, behind, near</p>	<ul style="list-style-type: none"> • Online teaching • Use of art/craft activities • Use of word wall for introducing new vocabulary. • Use of animated videos to explain usage of was, were, had and will. Background knowledge of mother tongue used in discussion. • Use of picture cards to introduce to symbols of “full stop” and “questions”. • Explanation of usage of punctuation through oral exercises. • Use of box game to explain prepositions. • Book exercises. 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Answer comprehension questions orally. 2. Write one-line answers independently. 3. Appropriately use full stop and comma. 4. Can use the preposition words. 	21
February	<p>Eng 1 Ln 15 – Fruit Salad Ln 16 – The magic bag</p> <p>Eng 2 Ln 21- And, or Ln 22 – Thank you, sorry Ln 23- opposites Ln- 27 The jackal and the drum</p>	<ul style="list-style-type: none"> • Online teaching • Use of art/craft activities • Use of word wall for introducing new vocabulary. • Use of animated videos and word cards to explain concepts of and or. • Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Answer comprehension questions orally. 2. Write one-line answers independently. 3. Appropriately use and or in sentences. 	23
March	Final Term Revision			23

MATHEMATICS

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
July	<ul style="list-style-type: none"> • Numbers 1 to 20 	<ul style="list-style-type: none"> • Monkey with bananas game to understand the concept of greater and smaller numbers. • Number card activity by showing number on one side and number of dots on the other. • Perform activities of counting objects by making one bundle of ten sketch pens and the loosed ones separately. • https://youtu.be/Hwr4gEHepOo • Video lessons were shared to show before, after and between number and comparison of numbers 	<ul style="list-style-type: none"> • To count the objects using numbers 1 to 9. • To recite number names and count objects up to 20, concretely, pictorially and symbolically • To write numbers in before, after and between pattern • Comparing numbers from 1 to 20 in smaller than and greater than form. 	26
August	<ul style="list-style-type: none"> • Addition 1 to 9 • Subtraction 1 to 9 	<ul style="list-style-type: none"> • To form numbers with the help of different combination of flash cards. • Candy Game- putting more and more candies on a plate to understand the concept of more than. • To do addition on number line by doing forward counting. • Addition facts of number 1 to 9 • Dominoes Card activity by first counting the total holes on the card and then hiding holes and asking for left ones. • https://youtu.be/zuYjDy9VJTc • To do subtraction on number line by counting backwards. • Subtraction facts of numbers 1 to 9 	<ul style="list-style-type: none"> • To reinforce the concept of more than. • To form addition fact using different numbers. • To solve word problems based on two operations mentally. • To emphasize the concept of “Take Away” and “Less than” • To solve word problems based on two operations mentally 	21

<p>September</p>	<ul style="list-style-type: none"> • Addition 1 to 19 • Subtraction 1 to 19 	<ul style="list-style-type: none"> • To form numbers with the help of different combination of flash cards. • Candy Game- putting more and more candies on a plate to understand the concept of more than. • To do addition on number line by doing forward counting. • Addition facts of number 1 to 19 • Dominoes Card activity by first counting the total holes on the card and then hiding holes and asking for left ones. <p>https://youtu.be/zuYjDy9VJTc</p>	<ul style="list-style-type: none"> • To emphasize the concept of “more than” and “total”. • To do addition by counting dots. • To do addition by counting forward on a number line • To solve word problems based on two operations mentally. • To emphasize the concept of “Take Away” and “Less than” • To solve word problems based on two operations mentally. 	<p>26</p>
<p>October</p>	<p>Revision + Mid Term Exam</p>			<p>22</p>
<p>November</p>	<ul style="list-style-type: none"> • Measurement 	<ul style="list-style-type: none"> • Different objects will be shown in terms of length, weight, capacity and a quiz will be conducted <p>https://youtu.be/wfAyddSr9_w</p> <ul style="list-style-type: none"> • https://youtu.be/ftB5VU64yGA 	<ul style="list-style-type: none"> • To compare and measure different objects. 	<p>19</p>
<p>December</p>	<ul style="list-style-type: none"> • Numbers 21 to 100 • Addition and subtraction 1 to 99 	<ul style="list-style-type: none"> • Perform activities of counting objects by making one bundle of ten sketch pens and the loosed ones separately. • https://youtu.be/Hwr4gEHepOo 	<ul style="list-style-type: none"> • To count the objects up to 100 • To compare the numbers • To understand the concept of greater and smaller numbers. • To recite the counting and number names. 	<p>22</p>
<p>January</p>	<ul style="list-style-type: none"> • Money • Time 	<ul style="list-style-type: none"> • Practice making notes of big value using smaller dummy notes. <p>https://youtu.be/KNsLqy7cXJM</p> <ul style="list-style-type: none"> • Write your daily routine using am and pm. 	<ul style="list-style-type: none"> • Students will learn the monetary values of coins and notes. • To tell and show time, identify A.M. and P.M. 	<p>21</p>

February	<ul style="list-style-type: none"> • Multiplication • Data handling 	<ul style="list-style-type: none"> • Grouping activity of objects will be encouraged to understand the concept of multiplication. https://youtu.be/uacFH2oLj9M • Showing activity to collect and understand simple data. 	<ul style="list-style-type: none"> • To understand multiplication is repeated addition. • To understand how to interpret data represented in a pictograph. 	23
March	Revision + Final Term Exam			23

ENVIRONMENTAL STUDIES -

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
July	<ul style="list-style-type: none"> • About Myself • My Body • Keeping Clean 	<ul style="list-style-type: none"> • Activity- Me and Myself (Integrated with English) Students have to introduce themselves in the class . • About different parts of the body by showing video lesson. Activity – Draw the pictures of five sense organs. • Help them understand how they have the same body parts but look different from others. • Helps them find out how our sense organs are important. • Importance of following healthy habits by showing video lesson and encourage students to follow healthy habits. 	<ul style="list-style-type: none"> • To develop self confidence in students. • To identify different parts of the body. • To learn healthy and hygienic habits. 	26

<p>August</p>	<ul style="list-style-type: none"> • Being Safe 	<ul style="list-style-type: none"> • The importance of some safety rules by showing video lesson. • About some of the unsafe practices that they should avoid. • Discuss the importance of following Traffic rules. • Tell them about some of the first aid they can use in case of an accident. • Activity – students were asked to draw traffic lights. 	<ul style="list-style-type: none"> • To encourage the students to be aware of their surroundings. To encourage the students to follow safety rules. To encourage them to use first aid in case of an accident. 	<p>21</p>
<p>September</p>	<ul style="list-style-type: none"> • My Family 	<ul style="list-style-type: none"> • REVISION + PERIODIC TEST – I • Importance of a family by showing video lesson. Make students understand how family members are related to each other. Introduce the concept of heredity in very simple terms to the students. Activity- Make a family tree and paste the pictures of family members. 	<ul style="list-style-type: none"> • To discuss the relationships amongst the different members of the family. Encourage children to respect and obey their parents. 	<p>26</p>

<p>October</p>	<ul style="list-style-type: none"> • People Who Help Us • School is Fun • Festivals and Celebrations 	<ul style="list-style-type: none"> • Tell them about importance of helpers in our daily life. Discuss about different helpers and their uniforms by showing video lesson. Activity – paste any three pictures of helpers. • Share the importance of school/ education in one’s life. Tell them about different activities done by different people in school by showing video. Tell them about the importance of making friends in school and good habits. • Tell the students to wish each other on every festival. Tell them the importance of each festival by showing video lesson. 	<ul style="list-style-type: none"> • Children learn to respect the people who help us in our society. • Children learn the importance of making friends in school and good habits. • Children learn the power of unity through the festivals. 	<p>22</p>
<p>October & November</p>	<p>REVISION + FIRST TERM EXAMINATION</p>			

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	<ul style="list-style-type: none"> अ-अः (स्वर) ऊ-ऊः (व्यंजन) 1-10 तक गिनती दो, तीन, चार अक्षर वाले शब्द। निबंध- मीर 	<p>स्वर गीत सिखाना।</p> <p>अभ्यास- कार्य</p> <p>मीर का चित्र दिखाकर उसके बारे में बताया गया।</p>	<ul style="list-style-type: none"> छात्रों की स्वर व व्यंजन का ज्ञान करना। अक्षरों से शब्द निर्माण करना, बोलना, लिखना, सुनाना व समझना। उच्चारण संबंधी त्रुटियों को दूर करना तथा ध्वनि के आधार पर शब्द निर्माण के कौशल को विकसित करना। 	26
अगस्त	<ul style="list-style-type: none"> आ की मात्रा इ की मात्रा ई की मात्रा कविता- मछली उ की मात्रा रानी ऊ की मात्रा 	<ul style="list-style-type: none"> बच्चे आ की मात्रा से संबंधित शरीर के अंगों के नाम लिखेंगे। इ और ई की मात्रा के शब्दों के चित्र बनवाकर उनके नाम लिखना। कविता गायन, श्रुतलेख, पुस्तक पठन। 	<ul style="list-style-type: none"> मात्रा का सही उच्चारण और पहचान करना सिखाना। वर्णों पर मात्रा लगाना सिखाना। श्रवण तथा वाचन कौशल को विकसित करना। 	21
सितंबर	<ul style="list-style-type: none"> संज्ञा विलोम शब्द समान तुल्य वाले शब्द चित्र- वणि ऋ की मात्रा ए की मात्रा ऐ की मात्रा 	<p>अभ्यास- कार्य</p> <p>चित्र देखकर उसका वर्णन करना।</p> <p>ए की मात्रा वाले फलों के चित्र बनाकर रंग भरना व उनके नाम लिखकर वाक्य बनाना।</p>	<ul style="list-style-type: none"> सभी नामों का ज्ञान तथा उनकी श्रेणी का ज्ञान। शब्दों के विपरीत अर्थ की जानकारी। दृश्य क्षमता का वीथ करना। मात्रा का सही उच्चारण एवं पहचान करना सिखना। 	27

<p>अक्टूबर</p>	<ul style="list-style-type: none"> • ओ की मात्रा • ओँ की मात्रा • अं, अँ, अः की मात्रा • र का रूप, संयुक्त व्यंजन, संयुक्ताक्षर • इविल व्यंजन, इ-ट-ण-फ • मीठे बोल (कविता) • कविता - जोरी छोड़ दी। • सर्वनाम, लिंग, वचन। 	<p>1. पौधा (सृजनात्मक-लेखन)</p> <ul style="list-style-type: none"> - बच्चे पेड़ का चित्र बनाकर रंग भरेंगे। • बच्चे अंगूर का चित्र बनाकर रंग भरेंगे व उन पर पौंच नाम लिखेंगे। • बच्चे उर्वले का चित्र बनाकर तीन वाक्य बोलेंगे। <p>कविता गायन, पठन-पाठन</p> <ul style="list-style-type: none"> • सर्वनाम शब्दों की गीता लगाओ। • लिंग शब्दों के जोड़े बनाना • अभ्यास - कार्य 	<ul style="list-style-type: none"> • मात्रा का सही उच्चारण और पहचान करना सिखाना। • वर्णों पर मात्रा लगाना, श्रवण तथा वाचन कौशल की विकसित करना। • मीठे बोलने की भावना को जागृत करना। • संज्ञा के स्थान पर सर्वनाम लगाने में सक्षम होंगे। • लिंग, वचन शब्दों का उच्चारण व जोड़े बनाने में सक्षम होंगे। 	<p>22</p>
		<p>पुनरावृत्ति + अर्द्धवार्षिक परीक्षा</p>		
<p>नवंबर</p>	<ul style="list-style-type: none"> • पाठ-20 में और मेघा (कहानी) • पाठ-21 खशीश ने रंग लगाया (कहानी) • संज्ञा • सर्वनाम • गिनती (11 से 20 तक) 	<ul style="list-style-type: none"> • पौंच फलों का चित्र बनवाकर रंग भरवाना व नाम लिखना। • पौंच पशुओं का चित्र बनवाकर रंग भरवाना व नाम लिखना। <p>अभ्यास - कार्य</p> <p>गिनती की पहचान करना।</p>	<ul style="list-style-type: none"> • फलों के प्रति रुचि उत्पन्न होना। • पशुओं से प्रेम करने की प्रेरणा के गुणों को विकसित करना। • संज्ञा व सर्वनाम शब्दों की पहचान करने में सक्षम होंगे। • गिनती की पहचान करने में सक्षम होंगे। 	<p>19</p>

<p>दिसंबर</p>	<p>पाठ-22 आदतसुधार गई पाठ-23 (कहानी) चिड़ियाघर (कविता)</p> <p>क्रिया</p> <ul style="list-style-type: none"> चित्र वर्णन निबंध - आम अपठित गद्य या श 	<ul style="list-style-type: none"> अनुशासन, मिल-जुलकर रहने व अच्छी आदतों की जानकारी देना। कविता गायन क्रिया शब्द लिखकर वाक्य बनाएंगे। बच्चे चित्र देखकर वाक्य बनाएंगे। आम का चित्र दिखाकर उसके बारे में बताया गया। गद्य के बारे में जानकारी देना। 	<ul style="list-style-type: none"> अनुशासन, मिल-जुलकर रहने व अच्छी आदतों की जानकारी देना। पक्षियों को कैद न करने की प्रेरणा देना व स्वाजादी का महत्व समझाना। क्रिया को देखकर पहचान सकेंगे। आम के बारे में जानकारी देना। आत्मविश्वास का विकास। 	<p>22</p>
<p>जनवरी</p>	<p>पाठ-24 गुलाब ने कहा (कहानी)</p> <p>पाठ-25 (कहानी) और विल्ली (कहानी)</p> <ul style="list-style-type: none"> वर्तनी सुधार विशेषण 	<ul style="list-style-type: none"> हमारी बुरी आदतों से दूसरों को होने वाले कष्ट तथा परेशानी के बारे में जानना तथा समझना। कविता गायन अभ्यास - कार्य बच्चे फूल, पेड़ का चित्र बनाकर रंग भरेंगे और उनकी विशेषता लिखेंगे। 	<p>व्यवहार के विषय के बारे में जानकारी देना।</p> <ul style="list-style-type: none"> छोरी विल्ली के अर्थ, पसंद तथा कार्य के विषय में जानकारी प्राप्त करना। विशेषण, वर्तनी शब्दों की पहचान विकसित करना। 	<p>21</p>
<p>फरवरी</p>	<p>पाठ-26 कूल वाली बात (कहानी)</p>	<ul style="list-style-type: none"> अस्वच्छता से होने वाली हानियों के विषय में जानकारी प्राप्त करना। 	<ul style="list-style-type: none"> साफ-सफाई व अच्छी आदतों की जानकारी देना। 	<p>23</p>

	<ul style="list-style-type: none"> • समान तुळ वाले शब्द • चित्र वर्णन 	<ul style="list-style-type: none"> • समान तुळ वाले शब्दों को गोला लगायी। • वच्चे दिए गए चित्रों को देखकर वाक्य बनाकर लिखेंगे। 	<ul style="list-style-type: none"> • समान तुळ वाले शब्दों को पहचान सकेंगे। 	
		पुनरावृत्ति		
मार्च		वार्षिक परीक्षा		23