

ANNUAL PEDAGOGICAL PLANNER 2020-2021

ENGLISH

CLASS-II

Month	Topic	Methodology	Learning Outcomes	No. of working days
July	<p>Eng 1 L1- Home Sweet Home L5 – Wolf! Wolf! L8- Tuntuni and the Pussycat</p> <p>Eng 2 L1 – Words and sentences L2 – Naming words L3 – Common names and special Names L4- One and more than oneWords L6 – countable and uncountable naming words L7- Naming words for belonging L23- Capital letter and punctuation</p> <p>Essay</p>	<ul style="list-style-type: none"> • Online teaching through animated videos. • Usage of picture cards and objects for noun • Identification and sorting of common and special names. • Use of animated videos to explain rules of changing one into many. • Class discussion and use of sequencing activity to explain framework of essay. Use of picture cards to assist as visual aid. • Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Recite poem and rhymes with actions 2. Identify and tell the rhyming words in the poem 3. Identify and read the sight words 4. Identify the naming words in sentences 5. Differentiate between common names and special names 6. Can use apostrophe correctly in sentences. 7. To identify the countable and uncountable naming words. 8. Can use the punctuations correctly in sentences. 	<p>26</p>

<p>August</p>	<p>Eng 1</p> <p>L2- The fair comes to town -1 L3- The fair comes to town -2 L4 – The wee cobbler</p> <p>Eng 2</p> <p>L-28 The little kite L13- A, an, the L 14- doing words L16 – Has, have, had L17 – was/ were</p>	<ul style="list-style-type: none"> • Online teaching through animated videos • Use of animated videos and picture cards to explain doing words. • Use of finger puppets to refresh vowels and use of a/an/the • Use of animated videos to explain the usage of has/have /had, was/were in sentences. Background knowledge of mother tongue also used to explain the differences. • Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Read the chapter independently. 2. Recite poem and rhymes with actions. 3. Answer comprehension questions orally. 4. Write short answers independently. 5. Identify and tell the rhyming words in the poem. 6. Use a/an/ the appropriately in fill ups. 7. Use has/ have /had appropriately in book exercises. 8. Use was/ were appropriately in book exercises. 	<p style="text-align: center;">21</p>
Periodic revision				
<p>September</p>	<p>Eng 2</p> <p>L 15- Is, am are L19- Is, are am and doing words+ing</p> <p>L27- words with same meaning L29 – The Fox and the crow L32- Picture composition</p> <p>Unseen passage Informal Letter</p>	<ul style="list-style-type: none"> • Use of power point presentation to refresh and revise the use of Is, am, are. • Use of power point presentation to refresh and revise the use of Is, am, are and doing words. • Introducing words with same meaning with the help of book. • Book exercises. • Used class room discussions for picture 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Understand and apply the usage of is/am/are. 2. Understand and apply the usage of is/am/are and doing words. 3. Say and write comprehension questions from small passages and pictures. 4. Write short informal letters. 	<p style="text-align: center;">26</p>

		<p>composition and unseen passage.</p> <ul style="list-style-type: none"> Used PPT to explain different types of letters, features and format of informal letter. 		
October	Mid-term revision			
November	<p>Eng 1 L10 – Make room for elephant L11- The ant and the grasshopper</p> <p>Eng2 L5- He/she L8- Describing words L-9 Comparison L10- I , we, you, he, she, it, they L11 – Me, us, you, Him, her, it, them L12- My, your, his L18- Go, goes, do, does</p>	<ul style="list-style-type: none"> Online teaching Use of story sequencing activity Use of word wall for introducing new vocabulary. Use of classroom discussion and presentation to revise describing words. Use of class discussion and background knowledge of mother tongue to explain comparison and pronouns. Explain usage of go, goes, do, does using table given in the book. Book exercises 	<p>Students are able to:</p> <ol style="list-style-type: none"> Recite poem and rhymes with actions. Identify and tell the rhyming words in the poem. Answer comprehension questions orally. write one-line answers independently. Identify and use appropriate doing words. Correctly use go, goes, do, does in sentences. 	19
December	<p>Eng 1 L12- Do your Best</p> <p>Eng 2 Letter, Essay Unseen passage Picture composition</p>	<ul style="list-style-type: none"> Online teaching Use of story sequencing activity Use of word wall for introducing new words 	<p>Students are able to:</p> <ol style="list-style-type: none"> Identify the main story characters and narrate the story sequence. Answer comprehension questions orally. Write answers independently or 	22

		<ul style="list-style-type: none"> • Book exercises • Classroom exercise on imagination to introduce essay. • PPT used to explain the format and features of formal letter 	<p>with minor assistance.</p> <ol style="list-style-type: none"> 4. Understand the meaning of the word imagination, write essay with the help of guidelines provided. 5. Write short formal letters of leave. 	
	Periodic 2 revision			
January	<p>Eng 1 L13- I found a starfish L14- The squirrel and the snail L17- A brothers love</p> <p>Eng2 L30 – The donkey who wanted to sing L20- The past and the present L21- It will happen tomorrow L22- Short forms L24- In, Into, On, at, behind, Under, besides, above</p>	<ul style="list-style-type: none"> • Online teaching • Use of story sequencing activity • Use of word wall for introducing new words. • Use past, present and future tenses through class discussion and using the background knowledge of mother tongue. • Explanation of short forms using word cards. • Use of box game to explain prepositions. • Book exercises. 	<p>Students are able to:</p> <ol style="list-style-type: none"> 1. Answer comprehension questions orally. 2. Write answers independently or with minor assistance. 3. Appropriately use full stop and comma. 4. Can use the preposition word appropriately in sentences. 	21
February	<p>Eng 1 L18- The Land of</p>	<ul style="list-style-type: none"> • Online teaching 	<p>Students are able to:</p>	23

	counterpane L19- Dorothy and the wizard Eng 2 L25- Joining words L26- Opposite words L31- Saving Money L-33 – writing a paragraph	<ul style="list-style-type: none"> • Use of story sequencing activity • Use of word wall for introducing new words. • Use of animated videos and word cards to explain concepts of and or. • Classroom discussion to form guidelines for writing short paragraphs. • Book exercises 	<ol style="list-style-type: none"> 1. Answer comprehension questions orally. 2. Write one-line answers independently. 3. Appropriately join sentences 4. Independently frame short guidelines to write paragraphs 	
March	Final Term Revision			23

MATHEMATICS

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
July	<ul style="list-style-type: none"> • 2-Digit Numbers 	<ul style="list-style-type: none"> • Verbal description of the numbers like forty two is 2 more than forty. • Reciting numbers orally with the family members. • To form 2-digit numbers using place value https://youtu.be/PyzVG3xkONs. 	<ul style="list-style-type: none"> • To understand the concept of 2-digit numbers (tens and ones) with the help of abacus up to 99. • To understand the concept of place value, face value, even and odd numbers. • Snake and Ladder game to understand the concept of missing numbers 	26

<p style="text-align: center;">August</p>	<ul style="list-style-type: none"> • Addition and Subtraction of 2 digit numbers 	<ul style="list-style-type: none"> • Dice activity by rolling 3 dice together and finding the sum. https://youtu.be/H6--OT6Vj7M • The concept of carrying the no. to ten's place and borrowing from ten's place will be taught. https://youtu.be/jtU-jFCp80I 	<ul style="list-style-type: none"> • To reinforce the concept of addition by using the terms more than. • To solve and frame word problems • To teach them to solve sums by borrowing and also checking subtraction using addition. • To teach them to solve sums by borrowing and also checking subtraction using addition. • To introduce the concept of Subtraction with usage of words like 'Take away' and 'Less than' 	<p style="text-align: center;">21</p>
<p style="text-align: center;">September</p>	<ul style="list-style-type: none"> • Multiplication • Time • Money 	<ul style="list-style-type: none"> • 'Array Activity' to represent multiplication fact. 'Equal grouping activity' to show multiplication is repeated addition. • Commutative property will be done to reinforce the concept of multiplication https://youtu.be/fZFwHpiAVEo • Recognizing and telling time on analogue clock. https://youtu.be/Kj_tZ5sRf3M • Story narration to tell the value of time in everybody's life. • To understand the concept of money by conversion of money. • Playgame with parents to make big denomination note using smaller notes. https://youtu.be/GtL_5Ct5rU 	<ul style="list-style-type: none"> • To reinforce the concept of multiplication as repeated addition. • To revise tables regularly for ease in solving multiplication sums • To make them recognize and telling time on digital and analogue clocks. • To enhance the concept of A.M and PM • To understand the importance of time. • To explain the concept of money and relate its value to personal consumption. • To understand the importance and correct usage of it. 	<p style="text-align: center;">26</p>

October	REVISION + MID TERM EXAMINATION			22
November	<ul style="list-style-type: none"> • 3-Digit numbers 	<ul style="list-style-type: none"> • Verbal description of the numbers like sixty two is 2 more than sixty. • Reciting numbers orally with the family members. • To form 3-digit numbers using place value https://youtu.be/PyzVG3xkONs. 	<ul style="list-style-type: none"> • To understand the concept of three digit numbers (hundreds, tens and ones) with the help of abacus up to 999 	19
December	<ul style="list-style-type: none"> • Addition and subtraction of 3-digit numbers • The concept of fraction 	<ul style="list-style-type: none"> • Dice activity by rolling 3 dice together and finding the sum. https://youtu.be/H6--OT6Vj7M • The concept of carrying the no. to ten's place and borrowing from ten's place will be taught. https://youtu.be/jtU-jFCp80I • To represent different fractions by coloring which enables the students to understand the concept of fractions. https://youtu.be/9hZkk73nJ_Y • To make them understand the concept of fractions using the example of a 'Roti'- like 'half roti' 'quarter roti' etc. 	<ul style="list-style-type: none"> • To reinforce the concept of addition by using the terms more than. • To solve and frame word problems • To teach them to solve sums by borrowing and also checking subtraction using addition. • To teach them to solve sums by borrowing and also checking subtraction using addition. • To introduce the concept of Subtraction with usage of words like 'Take away' and 'Less than' • To reinforce the concept of fraction. • To identify the words for fractional parts such as halves, thirds, quarters and fractions representing whole. 	22
January	<ul style="list-style-type: none"> • Division • Measurement 	<ul style="list-style-type: none"> • Distributing candies equally among siblings and candies left (if any) denote remainder. • Represent division fact using multiplication facts. https://youtu.be/2muobEZUaIE • Explore different objects by picking them up to understand the concept of heavy and light, by measuring water in different 	<ul style="list-style-type: none"> • To reinforce the concept of division as repeated subtraction. • To reinforce an understanding of remainder in division. • To enhance the understanding of length, weight, height by means of examples from daily life. 	21

		<p>bottles .</p> <ul style="list-style-type: none"> • https://youtu.be/zsv7bYSrzMU 		
February	<ul style="list-style-type: none"> • Multiplication • Time 	<ul style="list-style-type: none"> • ‘Array Activity’ to represent multiplication fact . ‘Equal grouping activity’ to show multiplication is repeated addition. • Commutative property will be done to reinforce the concept of multiplication https://youtu.be/fZFwHpiAVEo • Recognizing and telling time on analogue clock. https://youtu.be/Kj_tZ5sRf3M • Story narration to tell the value of time in everybody’s life. 	<ul style="list-style-type: none"> • To reinforce the concept of multiplication as repeated addition. • To revise tables regularly for ease in solving multiplication sums • To make them recognize and telling time on digital and analogue clocks. • To enhance the concept of A.M and PM • To understand the importance of time. 	23
March	Revision + FINAL TERM EXAMINATION			

ENVIRONMENTAL STUDIES

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
July	<ul style="list-style-type: none"> • About Myself • Being Healthy 	<ul style="list-style-type: none"> • Students were asked to bring their photographs (recent & early age pictures) to compare their physical growth. • Pictures shown related to each parts of body. 	<ul style="list-style-type: none"> • To motivate the students to talk about themselves. • To make the students understand the importance of taking care of their sense organ. • To discuss the difference between 	26

		<ul style="list-style-type: none"> • Pictures shown related to good habits to be followed. 	<p>indoor and outdoor games.</p> <ul style="list-style-type: none"> • To emphasize the importance of cleanliness, exercise and a balanced diet 	
August	<ul style="list-style-type: none"> • Being Safe • My Family and Me 	<ul style="list-style-type: none"> • <u>Activity</u> – Students were asked to draw traffic light and specify the importance of each color in traffic light. • Students were asked to prepare first aid box at home. • Children were asked to draw family tree and discuss how they call their family members. 	<ul style="list-style-type: none"> • To encourage the students to be aware of their surroundings. • To encourage the students to follow safety rules everywhere. • To emphasize the importance of giving respect, being honest and appreciating each other’s work in the family. 	21
September	<ul style="list-style-type: none"> • My Neighbourhood 	<ul style="list-style-type: none"> • REVISION • Pictures and video shown on the places which are found in our neighbourhood. • Students were asked to prepare a list of places present in their neighbourhood. 	<ul style="list-style-type: none"> • To encourage the students to plant more trees in their surroundings and keep it clean. 	26
October	<ul style="list-style-type: none"> • Festivals • People who help us • The world of plants • The world of animals 	<ul style="list-style-type: none"> • Pictures shown of festivals celebrated in India and how these festivals are celebrated in our country. • <u>Activity</u>- Students were asked to paste the pictures of different festivals and write their importance. • Students were asked to prepare a list of people who visit their house everyday to help you. • Introduction of the concept of flowering plants, climbers, creepers, herbs and shrubs. • Samples shown of items 	<ul style="list-style-type: none"> • To emphasize on the importance of unity in our country. • Students will learn to respect people who help us in our society. • To encourage the students to classify the plants based on their observations and appreciate the diversity of plants in our surroundings. • To emphasize the importance of animals to humans and the environment. 	22

		<p>made from plants.</p> <ul style="list-style-type: none"> • Pictures shown of domestic and wild animals. • Pictures shown of Homes of some animals. • REVISION FOR MID-TERM 		
November	REVISION + MID TERM EXAMINATION			
November	<ul style="list-style-type: none"> • Our Food • Air we breathe 	<ul style="list-style-type: none"> • Pictures and samples shown from different food groups. • <u>Activity</u> – Activity done to show that empty bottle contains air. 	<ul style="list-style-type: none"> • To emphasize the importance of balanced diet, healthy eating habits. • To explain the importance of clean and fresh air. 	19
December	<ul style="list-style-type: none"> • Water resources • Types of clothes • Means of transport • Being in touch 	<ul style="list-style-type: none"> • Pictures shown of different sources of water. • Pictures shown of cotton plants, flax plant, how silk clothes are made, clothes worn in other countries. • Pictures shown of different means of transport used in cities and villages. • Pictures shown of different means of communication. • Students were asked to make a collage of modern means of communication 	<ul style="list-style-type: none"> • To make them understand importance of water in our life. • To encourage them to conserve water. • To emphasize on the need and importance of clean clothes. • To make them familiar with human, animal and machine driven means of transport. • To explain the old and modern means of communication. 	22
January	<ul style="list-style-type: none"> • Directions • Time 	<ul style="list-style-type: none"> • Activity – To stand facing sun and finding different directions. • Students will be asked to show four directions with the help of a diagram. • Students will be asked to write down their daily routine. 	<ul style="list-style-type: none"> • To explain the difference between relative directions and cardinal directions by making them stand at different positions. • To emphasize on the importance of time. 	22

February	<ul style="list-style-type: none"> • Weather • Our Earth 	<ul style="list-style-type: none"> • Pictures will be shown of different seasons. • Pictures will be shown of different landforms. • REVISION FOR FINAL TERM 	<ul style="list-style-type: none"> • To help them identify different seasons. • To emphasize on importance of water usage and taking care of our mother earth. 	23
March	FINAL TERM EXAMINATION			

हिन्दी		कक्षा-II		
MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	<ul style="list-style-type: none"> • वर्ण श्रवण वर्णमाला • गिनती 1 से 25 तक • पाठ-1 शूरज आया (कविता) • संज्ञा • अपठित गद्यांश 	<ul style="list-style-type: none"> • उक्ति-स्वर व व्यंजन • गिनती की पहचान करना। • कविता गायन • अभ्यास-कार्य • गद्य के बारे में जानकारी देना। 	<ul style="list-style-type: none"> • छान्न वर्ण एवं वर्णमाला के बारे में बता सकेंगे। • गिनती की पहचान करने में सक्षम होंगे। • भावसंवाहक रूप समय का पालन करने तथा प्रकृति से प्रेम करने की प्रेरणा के गुणों को विकसित करना। • संज्ञा शब्दों की पहचान करने में सक्षम होंगे। • आत्मविश्वास का विकास। 	26
अगस्त	<ul style="list-style-type: none"> • पाठ-3 आसमान गिरा (कहानी) • पाठ-4 स्वच्छ भारत (कविता) • पत्र-तीन दिन 	<ul style="list-style-type: none"> • अपने आस-पास दिखाई देने वाले पशुओं के नाम लिखना व उनकी मदद करने के लिए प्रेरित करना। • कविता गायन • पत्र पढ़कर व लिखकर 	<ul style="list-style-type: none"> • पशु-प्रेम, मनीषिता तथा करुणा की भावना का विकास। • प्रदूषण के प्रति जागरूक करना। 	21

	अनुकूल हेतु आनिदन पत्र। • सर्वनाम • वचन • विनोम शब्द • लिंग बदली • पाठ-न तीन पद्य	अभ्यास करना। • अभ्यास-कार्य • लिंग शब्दों के जोड़े बनाना। • कहानी को रूपिपूर्ण	• सभी नामों के स्थान पर प्रयोग होने वाले शब्दों का ज्ञान। • शब्दों के एक व अनेक होने का ज्ञान। • विपरीत अर्थ की	
	(हास्यकथा)	ढंग से पढ़ने तथा अच्छी बातों को सीखने के लिए प्रेरित करना।	जानकारी। • लिंग शब्दों की बताने का कौशल विकसित करना। • बुद्धि-चातुर्य,	
			हास्य-जवाबी, सतर्कता आदि गुणों का उपयोग करना सिखाना।	
सितंबर	• पाठ-४ हमारे ल्योहार (कविता)	• कविता गायन	• ल्योहारों के प्रति आस्था, प्रेम, भावना	27

	<ul style="list-style-type: none"> • पाठ-10 अध्यापिका की सीख (कहानी) • वर्तनी सुधारी ; क्रिया 	<ul style="list-style-type: none"> • अच्छी शिक्षा का अच्छा प्रभाव पड़ना, उसे आत्मसात् करना। • शब्दों को लिखकर व बोलकर वर्तनी दीष निकालना। 	<ul style="list-style-type: none"> और आत्मीयता बढ़ने की प्रेरणा देना। • अच्छे गुणों का उपयोग करना सिखाना। 	
		<ul style="list-style-type: none"> • बच्चे घर में कौन-कौन-सी क्रियाएँ करते हैं लिखना। 	<ul style="list-style-type: none"> • वर्तनी व उच्चारण दीष का निवारण 	
अक्टूबर	<ul style="list-style-type: none"> • निर्बंध-आम • वाक्य शुद्ध करी। • पर्यायवाची शब्द • विशेषण 	<ul style="list-style-type: none"> • आम का चित्र दिखाकर उसके बारे में वर्णन किया गया। • शब्दों को लिखकर व बोलकर वर्तनी दीष निकालना। • चित्रों के अनेक समानार्थ लिखना। • चित्र बनाकर उसकी अनेक विशेषताएँ लिखना। 	<ul style="list-style-type: none"> • वर्तनी व उच्चारण दीष का निवारण। • शब्दों के समानार्थ द्वारा हिंदी शब्दसंग्रह में वृद्धि। • संज्ञा कितनी व कैसे हैं? एक शब्द में किस प्रकार बताया जा सकता है? 	22
		<p>पुनरावृत्ति + अर्द्धवार्षिक परीक्षा</p>	<ul style="list-style-type: none"> • ज्ञान कराना। 	

नवंबर	<ul style="list-style-type: none"> • पाठ-9 पहले में - पहले में (खिल कहानी) • गिनती 25 से 40 तक • क्रिया • अपठित गद्यांश • निबंध 	<ul style="list-style-type: none"> • कहानी की पढ़ना तथा खेल भावना के सही अर्थ की ग्रहण करना। • गिनती की पढ़कर व लिखकर अभ्यास करना। • क्रिया शब्दों की गीला लगाओ। 	<ul style="list-style-type: none"> • खेल की भावना जागृत करना। • गिनती की पहचान कराना। • क्रिया की देखकर पहचान 	19
	<ul style="list-style-type: none"> • पाठ-11 मुझे सोने दो (कहानी) 	<ul style="list-style-type: none"> • गद्य के बीरे में जानकारी देना। • निबंध के बीरे में जानकारी देना। • सोने और जागने की आदत विकसित करना। 	<ul style="list-style-type: none"> • संकेतों। • आत्म विश्वास का विकास। • रचनात्मक अभिव्यक्ति का विकास। • अच्छी सीख प्राप्त करना। 	
दिसंबर	<ul style="list-style-type: none"> • पाठ-12 सतरंगी परियाँ (कविता) 	<ul style="list-style-type: none"> • कविता गायन 	<ul style="list-style-type: none"> • छात्रों की चित्र देखकर 	22
		<ul style="list-style-type: none"> • इन्द्रधनुष कब निकलता है। उसमें कितने व कौन-कौन 	<ul style="list-style-type: none"> • विचार व्यक्त करने की 	

- पाठ-5 मेरी उड़ात- मेरी पहचान (कहानी)
- संज्ञा
- सर्वनाम
- पत्र- जन्मदिन पर बुलोग हेतु निर्माण पत्र।

- से रंग होते हैं।
- इंद्रधनुष का चित्र बनवाकर रंग भरवाना व रंगों के नाम लिखना।
- गिला- जुलकर रहना, धमंड न करना व अच्छी आदतों की जानकारी देना।

- क्षमता का विकास करना
- अच्छी-बुरी आदतों दूर करने की प्रेरणा देना।
- संज्ञा शब्दों की पहचान करने में सक्षम होंगे।

- अभ्यास- कार्य
- पत्र को लिखकर व पढ़कर अभ्यास करना।

- सर्वनाम शब्दों की पहचान करने में सक्षम होंगे।

जनवरी

- पाठ-13 थिड़िया ने सबको जगाया (कहानी)

- सुबह उठने एवं अपने काम में लग जाने की आदत की विकसित करना।

- आलस त्याग कर समय का पालन करने की प्रेरणा के गुणों की विकसित करना।

	<ul style="list-style-type: none"> • पाठ-14 • चलो के वनाएँ (कहानी) • विशेषण • पर्यायवाची शब्द 	<ul style="list-style-type: none"> • सामाजिक जीवन में सहयोग की भावना जागृत करना, पारस्परिक सहयोग एवं एक-दूसरे की भावनाओं का सम्मान करना। • चित्र बनाकर उसके अनेक विशेषताएँ लिखना। 	<ul style="list-style-type: none"> • सीख प्राप्त करना तथा उसे वास्तविक रूप से व्यवहार में अपनाना। • संज्ञा कितनी व कैसे हैं, शान कराना। 	
		<ul style="list-style-type: none"> • चित्रों के अनेक समान अर्थ लिखना। • कक्षा में बच्चों के नामों में छिपे पर्यायवाची शब्द निकलवाना। 	<ul style="list-style-type: none"> • शब्दों के समान अर्थ द्वारा हिंदी शब्द संग्रह में वृद्धि। 	
फरवरी	<ul style="list-style-type: none"> • पाठ-15 • कहाँ है भूत (कहानी) 	<ul style="list-style-type: none"> • अंधविश्वास और सुदृष्टियों में विश्वास करना। 	<ul style="list-style-type: none"> • कल्पना करने की क्षमता को नई दिशा पदान करना। 	23
	<ul style="list-style-type: none"> • पाठ-16 • चँदा मामा (कविता) 	<ul style="list-style-type: none"> • कविता गायन • चाँद कब निकलता है? 	<ul style="list-style-type: none"> • चाँद के महत्व के बारे में बताना। 	

	<ul style="list-style-type: none"> • वर्तनी सुधारी • वषय शुद्ध करी 	<p>चोंद के कोन-कोन से आकार होते हैं? चोंद का चित्र बनवाकर पाँच वाक्य बनवाएं गइ।</p> <ul style="list-style-type: none"> • शब्दों को लिखकर व जोड़कर वर्तनी दोष निकालना। 	<ul style="list-style-type: none"> • वर्तनी व उच्चारण दोष का निवारण। 	
		पुनरावृत्ति		
मार्च		वार्षिक परीक्षा		23