

ANNUAL PEDAGOGICAL PLANNER 2026-27

SUBJECT- ENGLISH

CLASS- IX

Month	Chapter/Topic	Content Area / Concept	Learning Outcomes	Working Days
March	Orientation & Bridge Course	1. Reading readiness and language skills 2. Vocabulary enhancement 3. Listening and speaking skills 4. Diagnostic assessment	1. Demonstrate confidence in reading and speaking English 2. Connect prior learning with Grade IX concepts 3. Use new vocabulary appropriately 4. Identify learning strengths and gaps	10

April	Unit 1: How I Taught My Grandmother to Read, Bharat Our Land, Unit 2 The Pot Maker; Notice Writing; Determiners	1. Literacy and lifelong learning 2. Family values and relationships 3. Patriotism and national identity 4. Dignity of labour 5. Notice Writing 6. Determiners	1. Explain importance of education 2. Appreciate India's heritage 3. Recognize value of hard work 4. Analyse characters and themes 5. Draft notices correctly 6. Use determiners accurately	13
June	Unit 2: Gifts of Grace; Reported Speech; Descriptive & Narrative Essay	1. Respect for professions 2. Poetic appreciation 3. Reported speech 4. Creative writing	1. Appreciate contribution of professions 2. Identify poetic devices 3. Transform speech accurately 4. Write coherent essays	8
July	Unit 3: Winds of Change, Canvas of Soil; Letter to Editor;	1. Environmental awareness 2. Rural life and culture 3. Social responsibility 4. Formal communication 5. Tenses	1. Analyse environmental issues 2. Appreciate rural traditions 3. Write letters to editor 4. Apply tenses correctly 5. Develop critical thinking	26

	Tenses			
August	Unit 4: I Cannot Remember My Mother, Vitamin M; Formal Email; Prepositions	1. Family bonds 2. Financial awareness 3. Digital communication 4. Prepositions	1. Interpret emotions in literature 2. Reflect on financial habits 3. Write formal emails 4. Use prepositions correctly	23
September	Unit 5: The World of Limitless Possibilities, Nine Gold Medals; Informal Invitation; Revision	1. Goal setting 2. Inclusivity and sportsmanship 3. Human values 4. Social communication 5. Revision	1. Recognize determination and self-belief 2. Appreciate teamwork 3. Write informal invitations 4. Consolidate learning	21

October	Unit 6 & 7: Twin Melodies, A Friend Found in Music, Carriers of Words; Factual Description; Modals	1. Music and expression 2. Friendship 3. Communication 4. Description writing 5. Modals	1. Appreciate role of music 2. Analyse relationships 3. Write factual descriptions 4. Use modals appropriately	20
November	Words Unit 8 Follow That Dream, Believe in Yourself; Magazine Article	1. Dreams and aspirations 2. Self-confidence 3. Inspirational experiences 4. Article writing	1. Develop positive attitude 2. Draw inspiration from texts 3. Write magazine articles 4. Demonstrate creativity	20
December	Clauses;	1. Types of clauses 2. Sentence structure 3. Editing skills 4. Revision	1. Identify clauses 2. Construct accurate sentences 3. Improve proofreading 4. Strengthen competencies	16
January	Final Revision & Practice Papers	1. Reading skills 2. Writing skills	1. Integrate learning from all units 2. Apply skills independently	22

		3. Grammar application 4. Literary appreciation 5. Exam readiness	3. Improve accuracy and fluency 4. Prepare for exams	
February	Remedial Teaching & Enrichment	1. Remediation 2. Literary activities 3. Project work 4. Reflection	1. Address learning gaps 2. Participate in enrichment activities 3. Demonstrate creativity 4. Reflect on growth	15

SUBJECT: MATHEMATICS

Month	Unit / Topic	Methodology & Activities	Learning Outcomes	Working Days
April	Ch 3: The World of Numbers	Analysis of historical artifacts (Ishango bone) to identify prime numbers; geometric construction of the square root spiral.	Classify rational and irrational numbers; represent real numbers on a number line.	12
June	Ch 1: Orienting Yourself (Coordinates)	Tactile grid-based activities using pins and threads; drawing city models with intersecting streets.	Locate points in the Cartesian plane and compute distances and midpoints.	12
July	Ch 2: Introduction to	Exploring linear patterns with square tile growth; solving real-world cost-analysis	Identify linear polynomials, represent them graphically, and model growth/decay.	08

	Linear Polynomials	problems (e.g., chess club fees).		
	Ch 4: Exploring Algebraic Identities	Using geometric area models (square and rectangle arrangements) to visualize algebraic identities.	Apply identities for the factorization and simplification of complex expressions.	12
	Ch 5: I am up and down and round and round	Historical and deductive investigation of chords, arcs, and central angles.	Understand circle properties and develop the foundations of formal geometric proof.	08
Aug	Ch 6: Measuring Space (Perimeter & Area)	Home experiment to estimate the C/D ratio (π); Nīlakaṇṭha Somayājī's visual slice-rearrangement method.	Derive formulas for 2D figures and apply generalisations like Heron's and Brahmagupta's formulas.	15
	Ch 7: Mathematics of Maybe (Probability)	Performing coin-toss and dice-rolling experiments; visualizing outcomes with multi-step tree diagrams.	Quantify uncertainty through empirical and theoretical probability in real-life situations.	08

Sept	Ch 8: Sequences and Progressions	Analyzing patterns in nature; constructing fractals like the Sierpiński triangle and square carpet.	Identify AP/GP patterns and use recursive/explicit rules to predict future terms.	15
	Mid-Term Exams & Revision	Collaborative review of end-of-chapter exercises; classroom discussions on 'Think and Reflect' queries.	Consolidate conceptual understanding and procedural fluency for the first five units.	10

MONT H	TOPIC	METHODOLOGY	LEARNING OUTCOMES	WORKIN G DAYS
APRIL	<u>Ch-4 DESCRIBING MOTION AROUND US</u> ● Distance, Displacement, velocity ● Uniform & non uniform motion along a straight line	● Activating Prior Knowledge by Random Questioning. ● Introducing the topic to be taught after getting the expected response from the students.	Students will be able to understand following: ● The students learn the concepts given. ● Physical quantities are of two types. (Scalar and Vector). ● Motion and rest are relative terms.	5

SUBJECT: PHYSICS

JUNE

Ch-4 DESCRIBING MOTION
AROUND US

- Acceleration, Distance-time, velocity-time graph of the uniform motion & uniformly accelerated motion
- Elementary method of uniform circular motion

- To elaborated students about terminologies.
- Discussing and drawing graphs related to uniform motion & uniformly accelerated motion.
- Derivation of equations of motion
- To teach about uniform circular motion.

- The difference between scalar and vector quantities.
- Distance is the total path covered and displacement is shortest path.
- Students will analyze the difference in speed and velocity.
- Students will be able calculate speed, velocity and acceleration of the moving body

JULY AUGUST	<u>Ch-8 FORCE & LAWS OF MOTION</u> ● <u>Force & motion</u> ● <u>Newton's law of motion</u> ● <u>Action & reaction forces</u> ● <u>Inertia of a body</u> ● <u>Inertia, mass, momentum, force & acceleration</u> ● <u>Elementary idea of conservation of energy</u>	● To make understand that PUSH & PULL are forces & to be able to arrive at the definition of the term 'force' ● To establish a relationship between force and state of motion (activity) ● To investigate the effect of forces on 'State of Motion, direction, shape, speed. ● To know of the different types of forces ● To develop scientific skills such as observation, hypothesizing (predicting), articulation of scientific understanding with evidence ● Identify which of Newton's Laws is being represented ● Give an example of a scenario that represents one of the three laws ● State each of Newton's Three Laws of Motion	● The student should be able to relate the presence of balanced or unbalanced forces to the state of motion of an object. ● The student should be able to relate force diagrams and force information to information describing the motion of an object. ● The student should understand the significance of Newton's law of inertia by identifying and refuting classic misconceptions concerning the causes of motion. ● The student should recognize inertia as a property of an object which depends solely upon mass. ● The student should be able to utilize Newton's second law equation to algebraically solve for an unknown quantity - acceleration, net force, or mass. ● The student should be able to analyze and interpret a free-body diagram and determine the acceleration of an object.	12
SEPTEMBER	<u>Ch- 10 WORK & ENERGY</u> ● Work done by a force, energy, power ● Kinetic & potential energy.	● Basic concept of work ● Types of work(positive, negative, and zero work done) ● Concept of energy, and forms of energy ● Types (kinetic and potential energy) and their derivations	● Students showed a clear understanding of the difference between potential and kinetic energy; could describe accurately what causes variations in the amount of potential energy an object has; and could	6

OCTOBER	● Law of conservation of energy ● ● Simple machine and their advantage	● Concept of power and its units. ● Commercial unit of energy ●	accurately apply their knowledge of potential and kinetic energy to a real-world situation. ● ●	2
OCTOBER		.		
NOVEMBER	●	● Identify different simple machines (pulley, inclined plane and lever) ● Define mechanical advantage and calculate its value for simple machine • Demonstrate and explain mechanical advantage of simple machines their conclusions to others	● Analyse real-life events and phenomena, and identify the key factors that influence their behaviour • Develop model to represent real-life event • Use models to manipulate variables and predict results C-8.2 • Formulate hypotheses about scientific phenomena based on prior knowledge and understanding of scientific concepts, theories, laws, and principles • Predict about the outcome of an experiment or investigation based on their hypotheses • Identify the variables that are relevant to a scientific investigation and determine how to control or manipulate them • Accurately use scientific instruments and equipment to collect data •	6 8

			Represent data in multiple modes, including tables, graphs and visual representations, and interpret and draw inferences from the data Communicate their findings using scientific terminology and effectively communicate their conclusions to others Sound No. of Periods:	
DECEMBER	<u>Ch-11 SOUND</u>			4
JANUARY	- Nature of sound & propagation in various media - Speed of sound in solid, liquid, gas - Range of hearing in humans. - Ultrasound - Reflection of sound - Echo & SONAR - Structure of Human eye	- To explain about production sound. - To elaborate propagation of sound. - To brief concept of sound. - To demonstrate types of wave: Longitudinal and Transverse wave. - To explain sound: Longitudinal wave and its component. - To explain characteristic of longitudinal wave. - To show speed of sound in different media.	- Understand the concept of sound. - Understand about how sound is produced? - Understand about the propagation of sound - Understand the concept of waves: longitudinal & transverse wave - Differentiate between the longitudinal and transverse waves - Understand the different characteristic of sound: frequency, time period, amplitude, wavelength and speed of sound - Understand the concept of rarefaction and compression - Understand the speed of sound in different media - Calculate the speed of sound	4

SUBJECT: CHEMISTRY

Month	Topic	Methodology /Activity	Learning Outcome	Weightage
April	Chapter -5 Exploring mixtures and their Separation *Definition of mixture *Types of Mixtures -Homogeneous mixture and Heterogeneous mixture	•Lecture method •Demonstration method •Demonstration of homogeneous and heterogeneous mixtures	•students will be able to *Define mixture. *Classify mixtures(Homogeneous and Heterogeneous mixture)	
June	<u>Chapter- 5 exploring mixtures and their Separation</u> * solution *Concentration of a solution *Saturated and unsaturated solution *Solubility and solubility curve	•Lecture method •Demonstration method •Activity to show salt dissolves in water to form salt solutions •Activity to show the process of evaporation.	•Students will be able to 1)Define a solution and identify its components (solute and solvent). 2)Distinguish between saturated and unsaturated solution 2)Explain the concept of concentration of a solution and compare dilute and concentrated solutions. 3)Differentiate between saturated and unsaturated solutions with suitable examples. 4)Define solubility and explain the factors affecting it.	
July	<u>Chapter -5 Exploring mixture and their separation</u> *Suspensions *Colloids (classification of colloids) Tyndall effect	•demonstration method •lecture method •Activity-based learning Demonstration method Discussion and questioning Experiential learning	•Students will be able to *Identify different types of mixtures and apply appropriate methods such as filtration and magnetic separation to	

	*Separating mixture of two solids *Separating mixtures of a solid and liquid *Separating a mixture of two liquids	Group work and observation Activity: Separating Components of a Mixture Preparation and observation of a colloidal solution. Separating a mixture of solid and water by filtration	separate their components. *Separate a mixture of two immiscible liquids *Separate a mixture of two miscible liquids *Separate mixture by distillation and fractional distillation *Develop scientific skill of observation ,classification,experimentation and critical thinking.	
August	<u>chapter-8 journey inside the atom</u> <u>Atomic size</u> <u>Discovery of electron ,proton and neutron</u> <u>Thomsons model</u> <u>Rutherford atomic model</u> <u>Bohr Model of atom</u> <u>Atomic number and mass number</u>	. •Lecture method •Demonstration method. *Activity based learning Activity ;Plum pudding Model(cake or clay, raisins) Demonstration of Bohrs model by chart paper ,colour beads and threads .	students will be able to: 1. Define an atom and explain its significance as the basic unit of matter. 2. Identify the concept of electron ,proton and neutron 3) name the scientists associated with the discovery of subatomic particles. 4) Define atomic number and mass number	
September	<u>chapter-8 journey inside the atom</u> <u>+Revision</u> Distribution of elections in different orbits	Lecture method •Demonstration method. *Activity based learning	Students will be able to .Explain the distribution of electrons in different shell. .Write the electronic configuration of the	

	Valence electrons and valency Covalency Isotopes and Isobars		first 20 elements. Define valency and determine the valency of common elements Define isotopes and isobars	
October	<u>Chapter-9 Atomic foundation of matter.</u> • Law of conservation of mass, • Law of constant composition. • Dalton's atomic theory •.	• Lecture and demonstration method *Activity based learning	Students will be able to 1.State the law of conservation of mass and law of definite proportion 2..Understand the law of chemical combination 8.State the Dalton's atomic theory	
November	<u>Chapter-9 Atomic foundation of matter.</u> <u>Types of covalent bonding</u> <u>*Naming of Covalent Compounds</u> • Molecular mass and formula mass • Chemical formula •Chemical formula of simple molecular compound • Numericals problems *properties of ionic and covalent bond	• Lecture and demonstration method • Practice for calculation of molecular mass • Using whiteboard for writing chemical formula of compound	Students will be able to • Calculate molecular mass • unit mole and the related quantity Avogadro's number • Explain the relation between mass number and atomic numbers *name covalent compounds *detect covalent bonding	
December	<u>Chapter -13;Earth as a system ;energy,matter and life</u> <u>Earth as a an interconnected system.</u>	● Lecture and ● demonstration method ● Chart paper	Students will be able to: • Explain the earth as an interconnected system involving the atmosphere ,hydrosphere,and biosphere	

	<u>Nature of Solar radiation</u> <u>Differential heating of the earth</u>	● Use of whiteboard		
January	<u>Chapter -13;Earth as a system ;energy,matter and life</u> Biogeochemical cycles Human impact on the Earth system	•Lecture and demonstration method •Activity based learning Using whiteboard Chart paper	Students will able to ; *Explain biogeochemical cycle *explain human impact on the Earth syetem.	
February	Revision of all chapters			

SUBJECT: BIOLOGY

MONTH	UNIT/TOPIC	METHODOLOGY/LEARNING ACTIVITY	LEARNING OUTCOME	W
APRIL	Cell: The building blocks of life.	Explanation method, Experimental method	The students will understand the basic structure of all organisms.	
JUNE	Cell: The building blocks of life.	Experimental method, Demonstration method	The students will prepare their own temporary slide. The students can observe permanent slides of many other cells.	
JULY	Tissue in action	Explanation method, Drawing diagrams	The students will also observe many other organisms' cell and tissue.	

AUGUST	Tissue in action	Lecture method	The students can observe permanent slides of many other tissues.	
SEPTEMBER	Revision			
OCTOBER	Reproduction : How life continues?	Explanation method	The students will learn different ways by which an organisms reproduce..	
NOVEMBER	Reproduction : How life continues?	Lecturing method	The students will also learn how do an organism reproduce?	
DECEMBER	Patterns in life: Diversity and Classification	Explanation method Lecturing method	The students will learn how do an organisms evolve and how do variations occur.	7
JANUARY	Patterns in life: Diversity and Classification	Explanation method Lecturing method	The students will also learn the various types of an organisms and how they cope with different environmental situation.	8
FEBRUARY	Revision of all chapters and final exam			

SUBJECT: SOCIAL STUDIES

Month	Topic	Methodology	Learning Outcomes	
April	<u>History:</u> Chapter 01 The French revolution	● Questions from general to specific: how did democracy came into existence. ● Showing visuals or short films on French revolution, images. ● Act out some historical events related to the	● Recognize social diversities. ● Acquaintance with the ideals of different philosophers which will help in critical thinking n compare it with present idea	

	<u>Geography:</u> Chapter 01 India: size and location	chapter. ● Comprehensive check by conducting oral drills time to time from between the chapter. ● Play games to learn the dates and events. ● Draw a diagram showing layers of earth and on globe different latitudes and longitude. ● Maps showing different states of India & India's neighboring countries	● Evaluate the information given in any of the formats, ● Develop a skill of inquisitiveness for the legacy of French Revolution in India and the world ● Will be able to identify different latitudes and longitudes. ● Understand the concept of local time and standard time. ● Get acquainted with the position of India & its relation with its neighboring countries.	
	<u>Political Science:</u> Chapter 1 What is Democracy? Why Democracy?	● With the help of previous knowledge about different forms of government through discussion reach to the actual topic. ● By comparing some case study and examples of some countries make them to understand the topics. ● Flow charts, debates for the topic and against the topic.	Develop conceptual skills of defining democracy. ● Will understand the importance of democracy ● Able to classify the different forms of government. ● Build a critical thinking skill. ● Enhancing the communication skill by	

			debating on merits and demerits.	
JUNE:	<u>Economics :</u> Chapter 01: The Story of village Palampur	● Introduction with previous knowledge about village. Explanation through relevant examples. Text book reading. ● Take feedback of students. ● Choose photograph of person engaged in different occupation in rural areas and categories them into farm and nonfarm activities.	● Familiarize with the basic concept like- resources, production activities, distribution of land in villages. ● Understand the importance of factors of production. ● Identify the difference between farmers' n farm laborers and also recognize the farm & nonfarm activities.	6
	<u>Geography:</u> Lesson 2: Physical features of India. Geography :	● Map ,flow- chart ,activity(- play n learn) ● questions between the chapters will be asked ● Work sheets to enhance the knowledge ●	● Understand the concept of of plate tectonics. ● Enhance the understanding of process of formation of different physical features. ● Will be able to identify physical features. ●	
	<u>Economics :</u> Chapter 2 People as resource	● Reading text, comparison of two case study to clear the concept. ● Discuss and analyse the case	● Familiarize the basic concept of virtuous cycle & virtuous cycle,	6

		charts ,images , maps of rivers ,their origin and draining into the sea. ● Conducting comprehension check by conducting correct the sentences, rapid fire rounds, riddles etc... ● With the help of PPT ●	● Critical thinking, comparative, creativity will develop. ● Understand the river systems of the country and their role in evolution in human life. ● Understand the important role of rivers and reasons not to pollute it .	
August :	<u>Political Science:</u> Chapter -3 Electoral politics :	● Reading the text and then correlating the topic with live examples. Show videos on Indian electoral system and with flow charts clear the concept of election. ● To conduct mock elections for electing the class monitor, by following the process of different stages of election. ● To collect record of past elections and prepare a report ensuring elections were free n fair. ● Questions will be given to solve on the basis of the topics explained. Extempore can be conducted that	● Familiarize with the election process. ● Understand Indian system of election, & understand the purpose of reserved constituency. ● Recognise the importance of Election Commission and need to have a free n fair elections.	9

	<u>History :</u> <u>Chapter-2</u> Socialism in Europe and the Russian revolution <u>Economics</u> <u>Chapter- 3</u> <u>Poverty as a challenge</u>	is student –centered discussions. ● Reading text book, explanation through examples, images, short skit. Smart classes. ● Comprehension check by conducting oral drills and work sheet to enhance the knowledge. ● Previous knowledge testing by asking few questions to related topic to introduce the chapter. Reading of the text book. ● Flow charts, video, PPT, work sheets. Discussion method and brain storming to show the inter-state disparities diagrams can be made.	● Students will be able to describe the events took place in Russia during Russian Revolution. ● Assess the different causes which led to Russian revolution. ● Creating awareness about the anti-poverty measures adopted by the Government. ● Will be able to identify the indicators of poverty and compare the condition between rural and urban poor people. ● Will be able to analyze the poverty situation in own country and globally. ● Students will develop empathy towards the underprivileged	14 5 2
September:	<u>Geography</u> <u>Chapter-5</u> Natural vegetation & wild life : (Only Map Pointing) - <u>History:</u>	Map pointing ● Reading text book, explanation through examples, images, short	● The learners will be able to interpret the significance of pastoral life.	12

	<u>History: 4</u> Forest Society and colonialism (Interdisciplinary as a part of multiple assessment) <u>Geography :</u> Population	● Introduction of the chapter with an example to reach the main topic Reading of text book. ● Some important terms will be introduced like census, birth rate, migration ● Map of India showing density of population ● Work sheets to enhance the knowledge.	and its role as unifying bond. ● Will be able to explain the terms birth rate, death rate, census ● Understand the importance and develop attitude towards gender equality. ● Understand the significance of literacy and benefits of healthy population.	

		video clippings to explain the topics well n clear the concept. ● Through PPT, flow charts, explanation through relevant example. ● Activities in groups to collect the info regarding the working of ration shops. Different policies of Government. ● Questions based on general observation, images.		
January:	<u>REVISION</u> -	QUESTION BANK, MODEL TEST PAPERS & ORAL DRILL FOR VERY SHORT QUESTIONS. SOLVE THE TEST SERIES MAP SKILLS		12 15

February:	REVISION FINAL TERM :	FULL PORTION : APRIL TO JANUARY Question Bank & Model Test Papers		7

SUBJECT: Artificial Intelligence

MONTH	TOPIC	SUB TOPICS	METHODOLOGY/ ACTIVITIES	LEARNING OUTCOME	Week
April	Part A Communication Skills-I	Ch-1 ● Methods of Communication Ch-2 ● Communication Cycle Ch-3 ● Perspectives in Communication Ch-4	• Role-play communication scenarios • Group discussions • Writing short reports	*Students will learn about English terms, phrases Etc to do effective Communication. *Identify the elements of Communication. draw a communication cycle showing all the elements of communication.	21

	(Part-B) Subject Specific Skills Unit1: Introduction to AI	● Basic Writing Skills		*Identify the factors affecting our perspectives in communication. * identify different types of non-verbal communication, use the right non-verbal communication at work and avoid common mistakes in non-verbal Communication.	
		● AI Reflection ● AI Project Cycle ● AI Ethics	• Play Interactive videos • Brainstorming “AI Around Us” examples • Ethical dilemma discussions	Students understand AI basics and ethical implications.	
June	(Part-A) Self-Management Skills -I (Part-B) Subject	Part A Ch-5 ● Importance of self-management ● Building Self -Confidence	• Self-assessment activities • Motivational videos • Reflection journals	Students will build confidence and manage emotions effectively. Students will interpret and	15

	Specific Skills Unit2: Data Literacy	Part B ● Basic of Data Literacy	• Data collection activities • Spreadsheet exercises	analyze simple datasets	
July	(Part-A) Information and communication Technology Skill-I (Part-B) Subject Specific Skills Unit2: Data	● Introduction to ICT ● Components of a Computer System ● Peripheral Device ● Basic Computer Skills	• Hands-on computer lab sessions • Demonstrations of hardware/software	Students understand computer components and perform basic operations.	16

	Literacy Unit5: Introduction to Python	● Acquiring, Processing and Interpreting Data ● Project Interactive Data Dashboard and Presentation ● Algorithm ● Flowchart ● Introduction to Programming	• Data visualization using Python • Flowchart drawing • Simple coding exercises	Students visualize data and write basic Python scripts.	
August	(Part-A)Employ ability Skills Unit4: Entrepreneurial Skill-I	● Types of Business Activities ● Characteristics of Entrepreneurship	• Case studies • Group projects on business ideas	Students identify entrepreneurial traits and create simple business models.	16

	Unit5: Introduction to Python	Generative AI ● Introduction to python ● Working in Python ● Python Character Set	using advanced features of open office like- Custom animation, transition effect etc.		
December	(Part-B) Subject Specific Skills	● Python Statements ● Python Comments ● Variable ● Constants & Data Type	• Code-along sessions • Mini projects • Debugging practice	Students will develop Python programs using logical and control structures.	
JANUARY	(Part-B) Subject Specific Skills	● Operators ● Input and Output in Python ● Type Conversion ● Control Statement ● Introduction to List			
FEBRUARY 2027		REVISION OF FINAL TERM EXAMINATION [MARCH – JANUARY			

SUBJECT: संस्कृत

MONTH	TOPIC	METHODOLOGY/ ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS

अप्रैल	प्रथम:पाठ –वसन्त गीति: व्याकरण–प्रत्यय ।	देशस्य ऋतुपरिचयः,समयः ज्ञानम्प्रत्ययउपयोगः ज्ञानम्, भेदःज्ञानम्, वाक्य रचनाअभ्यासः ।	ऋतु समयम् ज्ञानम्, ऋतु महत्वम् ज्ञानम्। प्रत्यय शब्द ज्ञानम् ।	5
	द्वितीयः पाठः– स्वर्ण काकः । व्याकरण – उपसर्ग ।	संवादः वार्ता लापः ज्ञानम् संतोष पूण जीवनः लाभदायकःलोभस्य परिणाम हानिकारकः ।	उपसर्गप्रयोगेन् शब्द निर्माणं,। नवीन शब्द ज्ञानम्। ।	7
जून	तृतीय पाठः– गोदहनम् । व्याकरण– अव्यय शब्द, धातुरूप ।	सर्वकार्ये उचित समये कुरुत। आधुनिक मौलिक रचना ज्ञानम्। एकाकी कला अभ्यासः ।	अव्यय शब्द प्रयोगेन शब्द निर्माणं क्षमता विकासः कुरुत ।	3
जुलाई	पंचमः पाठः– मौक्तिकम् । व्याकरण–संधि ,पत्र । PT - 1	व्याकरणम् ज्ञानम्। वाक्य रचनाअभ्यासः: निःस्वार्थ जीवने उद्देश्यः ।	विशेषण, विशेष्य, कारक, तद्धित प्रत्यय ज्ञानम्: सस्वर.वाचन कौशल विकासः ।	15
अगस्त	पाठ– 6 भ्रान्तोबालः नवमः पाठः– सिकतासेतुः । व्याकरण–शब्दरचना, धातुरूप नियम ।	समयस्यः सदुपयोगः शिक्षा जीवने महत्वपूर्ण आधारः नाट्यकला विकासः आशु भाषणम् ।	समयेमहत्त्वम् । नाट्यकला ज्ञानम्, आशुभाषण कला विकासः	17
सितम्बर	परीक्षा, PT-2 पुनरावृत्ति ।	परीक्षा ।	परीक्षा कार्यः ।	

अक्टूबर	अष्टमः पाठः- लौहतुला । दशमः पाठः- जटायोशौर्यम् व्याकरण-समयलेखनम् ।	श्वण दृश्य कला विकासः न्यायाधीश सूक्ष्मदर्शी भवेत्परिश्रमेण महत्तवम् ।	तत्पुरुष समासः, विभक्ति प्रयोगः। निष्पक्ष न्याय प्रक्रिया। संवाद अभ्यासः । कार्य निधारित समयम् पूर्व कुरुत् ।	10
नवम्बर	एकादशः पाठः- पर्यावरणम्। द्वादशः पाठः- प्राणस्वरूपम् व्याकरण-वाक्य संशोधनम् समास, वाच्य ।	रामस्य , सीतायाः , रावणेन ऋषि जटायु जीवन परिचयः । रामायण महत्तवम् वृक्षेषु महत्तवम्, वृक्षः वंदनीयः । ऋषिकुल परम्परयां ज्ञान प्राप्तेः। परिप्रश्न एकम् अन्यतम् साधनम् शिक्षा मार्गे।	स्व कर्तव्य पालनम्। नारी सम्मानं कुरुत्। पर्यावरण प्रति सजगता। जटायु पराक्रम ज्ञानम्, सस्वर वाचन। गुरु शिष्य संवाद ज्ञानम् ।	12
दिसम्बर	PT-3 पुनरावृत्ति, परीक्षा,			11
जनवरी 2022	व्याकरण-पत्रलेखनम्, चित्र से वाक्य रचना, अपठित अंश का अभ्यास। पुनरावृत्ति ।			5
फरवरी	पुनरावृत्ति, परीक्षा,			

महीना	पाठ संख्या व पाठ का नाम	विधा	भाषाई कौशल गतिविधियां	सीखने का परिणाम व जीवन मूल्य	कार्य वि
अप्रैल	पाठ 1 –दो बैलों की कथा पाठ –2 लहासा की ओर पाठ 1 साखियां एवं सबद व्याकरण उपसर्ग , प्रत्यय अनुच्छेद पत्र लेखन	कहानी यात्रा वृतांत काव्य	पाठ वाचन करवाते हुए समझाना । शब्दार्थ , कठिन शब्दों को रेखांकित करवाना । गद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन दोहों का शुद्ध उच्चारण के साथ पाठन कार्य करवाना व विस्तृत व्याख्या बतलाना उपसर्ग प्रत्यय को हल करने के चरणबद्ध तरीके एवं ध्यान रखने योग्य बातें को बदला ना पत्र अनुच्छेद लेखन में ध्यान रखने योग्य बातें एवं कुछ महत्वपूर्ण अनुच्छेद बताना पत्र के अंग एवं प्रकार का उल्लेख करते हुए पत्र लेखन के लिए ध्यान देने योग्य बातें को बतलाना	कृषक समाज और पशुओं के भावात्मक संबंध को उजागर करना पंचतंत्र और हितोपदेश की कथा परंपरा का विकास तिब्बत की राजधानी लहासा की ओर जाने वाले दूर दुर्गम रास्तों का वर्णन यात्रा वृतांत के द्वारा तिब्बती समाज के बारे में जानकारी देना प्रेम का महत्व संत के लक्षण ज्ञान की महिमा वार्ड नंबरों का विरोध आदि भाव का उल्लेख करना वह समझाना	20 दि
जून	कृतिका पाठ- 1 जल प्रलय में पाठ- 2 वाख व्याकरण –समास	रिपोर्ताज	पाठ वाचन करवाते हुए समझाना । शब्दार्थ , कठिन शब्दों को रेखांकित करवाना । गद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना	इस पाठ में सन् 1975 की पटना की प्रलय कारी बाढ़ का अत्यंत रोमांचक वर्णन किया गया है। ईश्वर की प्रति विश्वास धर्म की	15 वि

		काव्य	छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन वाख का शुद्ध उच्चारण के साथ पाठन कार्य करवाना व विस्तृत व्याख्या बतलाना समास से अभिप्राय , उसके भेदों की सविस्तार जानकारी देना	सीमाओं से ऊपर उठकर समानता की भावना को जागृत करना। यह काव्य भक्तिकाल की व्यापक जन चेतना और उसके अखिल भारतीय स्वरूप से परिचित कराने के उद्देश्य से लिखी गई है।	
जुलाई	क्षितिज पद्य पाठ-3 उपभोक्तावाद की संस्कृति पाठ- 3 सवैये व्याकरण -वाक्य भेद ,संवाद लेखन ,लघुकथा । <u>आवधिक परीक्षा -1</u>	निबंध काव्य	पाठ वाचन करवाते हुए समझाना । शब्दार्थ ,कठिन शब्दों को रेखांकित करवाना । गद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन सवैये का शुद्ध उच्चारण के साथ पाठन कार्य करवाना व विस्तृत व्याख्या बतलाना । शब्दार्थ ,कठिन शब्दों को रेखांकित करवाना । पद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन वाक्य भेद के अर्थ वह प्रकार को सविस्तार समझाना	लेखक इस पाठ के माध्यम से बाजार की गिरफ्त में आ रहे समाज की वास्तविकता को प्रस्तुत किया है। कवि रसखान का मुसलमान होने पर भी उनकी कृष्ण में गहरी आस्था को उजागर करना धर्म के भेद भावना से ऊपर उठने के लिए छात्रों को प्रेरित करना ।	26 वि

				संवाद लेखन की विशेषताएं एवं महत्वपूर्ण तथ्य को उदाहरण सहित समझाना	
अगस्त	कृतिका पाठ – 2 मेरे संग की औरतें पद्य पाठ- 4 कैदी और कोकिला पाठ-5 ग्राम श्री व्याकरण –अलंकार , अनुच्छेद सूचना लेखन ।	संस्मरणात्मक गद्य काव्य कविता	पाठ वाचन करवाते हुए समझाना । शब्दार्थ , कठिन शब्दों को रेखांकित करवाना । गद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन अलंकार के अर्थ व उसके भेदों को सविस्तार समझाना	इस गद्य में परंपरागत तरीके से जीते हुए भी लीक से हटकर कैसे जिया जा सकता है यह पाठ ऐसी औरतों पर केंद्रित है। 'मातृभूमि की स्वतंत्रता और उसकी रक्षा के लिए देश प्रेमियों द्वारा उनके जीवन का उत्कर्ष हमारे लिए गौरव और सम्मान की बात है ।'के महत्व को समझाना । विस्मृत परंपरा से किशोर पीढ़ी को परिचित कराना। समाज में स्त्रियों के प्रति पर्याप्त रुढ़िवादी मानसिकता को उजागर करना स्त्रियों की शिक्षा के महत्व को समझाना	23 दिन
सितंबर	अपठित गद्यांश , पढ़ाए गए पाठ का प्रत्यास्मरण कार्य अनुच्छेद पत्र संवाद सूचना लघुकथा लेखन का अभ्यास कार्य	लिखित मौखिक लिखित परीक्षाएं ली जाएंगी।			24 दिन

	आवधिक परीक्षा-2				
अक्टूबर	क्षितिज गद्य पाठ -4 सांवले सपनों की याद क्षितिज पाठ -5 प्रेमचंद के फटे जूते	संस्मरण व्यंग कथा	पाठ वाचन करवाते हुए समझाना । कविता का शुद्ध उच्चारण के साथ पाठन कार्य करवाना व विस्तृत व्याख्या बतलाना। शब्दार्थ , कठिन शब्दों को रेखांकित करवाना । गद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन	सांवले सपनों की याद प्रसिद्ध पक्षी विज्ञानी सलीम अली को समर्पित है पाठ में पक्षी प्रेमी व पर्यावरण प्रेम की भावना को उजागर किया गया है।	23 दिन
नवंबर	पद्य पाठ -6 मेघ आए कृतिका पाठ -3रीड की हड्डी व्याकरण -अनुच्छेद लेखन लघु कथा का अभ्यास कार्य	काव्य एकांकी	कविता का शुद्ध उच्चारण के साथ पाठन कार्य करवाना व विस्तृत व्याख्या बतलाना । शब्दार्थ , कठिन शब्दों को रेखांकित करवाना । पद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन	समाज की स्वार्थपरता अवसरवादी ता दिखावटी पर धोखेबाजी की प्रवृत्ति और दोहरे चरित्र को उजागर करना बचपन की स्मृतियों को सजीव करना लड़कियों के प्रति सामाजिक रवैया पर चर्चा स्वतंत्रता आंदोलन के प्रति विद्यार्थियों का दृष्टिकोण को समझना। कवि का प्रकृति के प्रति गहरे अनुराग को व्यक्त करना । 'प्राकृतिक परिवेश सहज ही आकर्षित कर लेती है।' के महत्व को बताना।	20 दिन
दिसंबर	पाठ -6 मेरे बचपन के दिन	संस्मरण	पाठ वाचन करवाते हुए समझाना । शब्दार्थ , कठिन शब्दों को रेखांकित करवाना ।	इस अंश में लड़कियों के प्रति सामाजिक रवैया विद्यालय की सहपाठियों छात्रावास के जीवन और स्वतंत्रता आंदोलन के प्रसंगों का सजीव वर्णन।	26 दिन

	पाठ –7 बच्चे काम पर जा रहे हैं <u>आवधिक परीक्षा –3</u>	काव्य	गद्यांश पर आधारित मध्यांतर मौखिक प्रश्नोत्तर पूछना छात्रों की समझ को मापना पाठ पर आधारित प्रश्नोत्तर , रचना और अभिव्यक्ति , भाषा अध्ययन स्वमूल्यांकन। पाठ्यक्रम के पाठों का प्रत्यास्मरण कार्य करवाते हुए मौखिक व लिखित अभ्यास कार्य करवाया जाएगा	बच्चों से बचपन छीन लिए जाने की पीड़ा को उजागर करना सामाजिक आर्थिक विडंबना की ओर इशारा करना आवधिक परीक्षा के पाठ्यक्रम का बच्चों से अभ्यास करवाया जाएगा।	
जनवरी(2022)	व्याकरण –उपसर्ग , प्रत्यय, वाक्य भेद , समास , अलंकार का प्रत्यास्मरण कार्य । अनुच्छेद , लघुकथा का अभ्यास		पाठ्यक्रमों का प्रत्यास्मरण कार्य करवाते हुए मौखिक और लिखित परीक्षा ली।	छात्रों को पाठ से संबंधित अधिक से अधिक अभ्यास करने के महत्व को बतलाया जाएगा।	
फरवरी	अनुच्छेद लेखन पत्र लेखन संवाद लेखन सूचना लेखन लघुकथा और वार्षिक		वार्षिक पाठ्यक्रम का प्रत्यास्मरण कार्य करवाते हुए लिखित व मौखिक परीक्षा ली जाएगी व्याकरण से संबंधित अभ्यास ओ को पुनः दोहराया जाएगा	छात्रों को अभ्यास व स्व मूल्यांकन के लिए प्रेरित किया जाएगा	

	परीक्षा के पाठ्यक्रम का अभ्यास कार्य।				
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Annual Pedagogical Plan 2024-24

Sr.No.	Month	T.P.	Name of the Unit and Objectives	Methodology/ Pedagogy	Learning Outcomes	Working Days
1.	April		Beehive 1)The Fun They Had Objectives:- 1)The Fun They Had - To acquaint the students with science fiction. - To enlighten the Students about a variety of Modern Teaching aids.	Discussion and Explanation, worksheet.	1)The Fun They Had- -Understands the theme futuristic education system Vs current system -Critically analyzes the present versus future school system.	21
			1) The Road Not Taken(Poem) -Explore the theme of the poem and the archetypal questions it poses. Moments	Discussion and Explanation, worksheet.	1)The Road Not Taken (Poem) - Understands the importance of taking right decisions in life. - Identifies the poetic devices.	

			S.1.) The Lost Child Draw out the main Features of Mulk RajAnand's prose style. S.2. – The Adventures of Toto -To sensitize students towards loving animals Grammar Determines		1.TheLostChild -Understand and analyze the importance of parents in child's life. 2. The adventure of Toto -Understand the element of humour related to a mischievous pet monkey and failed efforts made by its owners to give it a comfortable home.	
2.	June		Beehive 3. The Sound of Music - To enable the students to get inspiration from	Discussion, Explanation, Narration,	2)The Sound of Music -Critically analyses the journey of two famous	12

			real life experience of a differently-abled person. - To sensitize the students to the feeling so of an Individual	Worksheets	musicians. -Understands the message conveyed through lesson that hard work and firm determination is the key to success.	

				2) Wind(Poem) - To enrich the vocabulary. - To impart the knowledge of figures of speech. Grammar Verb Concord, Tense Writing Skills Diary entry	Reciting ,work sheet ,explanation And discussion Reciting, worksheet, explanation and discussion	2)Wind (Poem) -Understands to face the problems with determination and strength. -Critically analyses the importance of strength and perseverance in life.	
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3 .	July		Beehive 3)The Little Girl - To educate the children some of the integral facts of child psychology. - To create Awareness of parent child bonding. 3. Rain on the Roof(Poem) -To understand the poem thoroughly. -To admire the bliss of nature in the form of rain. Moments S.3. –Iswaran the Storyteller To develop reading and comprehension skills. Moments S.4. –In The Kingdom of Fools To develop the faith and honors of teacher in the minds of disciples.	Discussion Storytelling, discussion, worksheet, explanation	3)The Little Girl - Understands the theme of the lesson– Relationship between children and their parents. - Critically analyses the nuisances of human relationship. 3. Rain on the Roof(Poem) - Analyses and thinks about the emotions portrayed by the speaker. -Understands the theme of the poem and the use of onomatopoeia. 3. Iswaran the storyteller. -understand that one must not let one self be influenced by superstitions like ghosts or spirits working in collaborative manner and communicating	25
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						ideas with each other.	
						4)A Truly Beautiful	
					Discussion Storytelling, worksheet, Reciting, worksheet, explanation and discussion Discussion Storytelling, worksheet	Mind - Understands and analyses the importance of hard work and determination. 4. The Lake of Innisfree(Poem) -Understands the importance of beauty and solace that nature offers. -Critically analyses the prose and cons of city life vis-à-vis rural life.	

4 .	August		Beehive 4)A Truly Beautiful Mind - To develop the scientific temper of students 4. The Lake of Innisfree (Poem) - To make them to develop the ability to appreciate the beauty of nature. 5)The Snake and the Mirror To encourage students to analyze and identify the humor in the story. 5. A) Legend of Northland(Poem)) -Read and enjoy the rhythm and aesthetics of the poem. Moments S.5. –In The Kingdom of Fools To develop the faith and honors of teacher in them in of disciples. S.6. – The Happy Prince To enable the readers to	Storytelling, discussion, worksheet Story Retell, discussion, worksheet, Explanation and discussion	4)A Truly Beautiful Mind - Understands and analyses the importance of hardwork and determination. 4. The Lake of Innisfree(Poem) -Understands the importance of beauty and solace that nature offers. -Critically Analyses the prose and cons of city life vis-à-vis rural life. 5)The Snake and the Mirror -Understands and Analyses the theme of the lesson that all creatures have Right to live. 5. A Legend ofNorthland(Poem) - Understands the theme of the poem and the use of symbolism in the poem. - Critically	23
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						analyse the importance of helping someone in	
				render the selfless service to the humanity. Grammar Speech Writing Skill Descriptive paragraph		need.	
5	September			6) My Childhood - To instill the values of generosity, kindness, humility and communal harmony among the children No Men are Foreigners (Poem) - To create awareness about the consequences of war. Moments S.7.–The Last Leaf - To comprehend and write comprehensively about the characters, events.	Discussion Storytelling, worksheet ,	6) My Childhood Understands the theme of the lesson that equality leads to happiness. 6) Reach for the Top - Understands the importance of values in life. S.7.–The Last Leaf - understand and justify the theme 'Humanity still exists' and 'hope'	23

				Grammar Modal			
6 .	October	26		7) Reach for the Top - To recognize a biographical piece. 8. On Killing a Tree(Poem) - To instill the values of perseverance and endurance. - To enable them to speak from the point of view of a Tree.	Discussion and explanation Discussion and explanation, discussion.	6) No Men are Foreigners(Poem) -Understands that discrimination is inhuman and we should live in harmony. Critically analyses equality and brotherhood leads to happiness. 8)On Killing a Tree(Poem) -Understands that conserving nature is the need of hour. -Critically analyses the depleting Forest cover.	21
7 .	November	24		S.8. -A House Is Not a Home		S.8. -A House Is Not a Home	20

	er			- To enable the students to understand the term 'disaster.' - To enable to distinguish between natural and manmade disaster. Writing skill Story writing	Discussion and explanation	- respond critically to the culture and emotional values in the text	
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8.	Decem ber			10)Kathmandu - To enable them to make diary entry as a travelogue. - To enable them to know the culture and religion of Hindus and Buddhism. 10. A Slumber did My Spirit Seal (Poem) - To make students understand the reality of life and death.	Discussio n Kathman du Drawing of mythical picture of god and goddess. . Story telling and narration	10)Kathmandu -Understands the importance of the beauty and solace that travelling offers. 10. A Slumber did My Spirit Seal (Poem) -Understands the importance of having Loved ones in life. -Critically analyses how to deal with A tragic loss.	
9	January			Beehive	Discussion		

.				11. If I were You Moments 10. Beggar	Question Answer Technique Narration	10TheBeggar -Understand the theme of lesson– hard work is key to success and happiness.	24
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10.	February			Revision of whole syllabus	Annual Exam.		14