

ANNUAL PEDAGOGICAL PLANNER 2026-27

ENGLISH

CLASS- VII

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	POORVI UNIT -1 Learning Together • The Day The River spoke • Try Again GRAMMAR Lesson - 1 Nouns Lesson -2 Adjectives Lesson - 3 pronouns Lesson -23 punctuation Lesson -25 Words– A mixed bag	Reading and understanding the story/poem. Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer At the end of the text questions will be attempted by the learners. Reference to Context will be given. Through connection of	• Recite the poem with proper rhythm and expression, • Explain the poem and the chapters and answer questions based on it, • To explain the concept of alliteration • To enable to spin a story around the given words and picture, • To express opinions on the basis of logical reasoning • Enable them to think critically and provide reasons for their choices • To enable story writing • Identify rhyming words and the rhythm in a poem, and • Write lines that rhyme together. • Comprehend meaning of the different words by looking into dictionary. • Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. • The learners would be able to organize their thoughts and express freely. • The learners would be able to	13

		previous knowledge with current knowledge introduction to the topic Exercises using clues Riddles and Games Worksheets to enhance the knowledge	understand " The parts of speech" punctuations and words mixed bag.	
JUNE	POORVI UNIT -1 Learning Together • Three days to see GRAMMAR Lesson -4 Transitive and intransitive verb Lesson 5- Subject verb Agreement Writing skills- Character Sketch	• Reading and understanding the story/poem. • Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. • Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer • At the end of the text questions will be attempted by the learners. • Reference to Context will be	• Explain the chapters and answer questions based on it, • To explain the concept of alliteration • To enable to spin a story around the given words and picture, • To express opinions on the basis of logical reasoning • Enable them to think critically and provide reasons for their choices • To enable story writing • Identify rhyming words and the rhythm in a poem, and • Write lines that rhyme together. • Comprehend meaning of the different words by looking into dictionary. • Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.	08

		given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format, rules, technique would be discussed with examples.	● The learners would be able to organize their thoughts and express freely. ● They would develop an interest towards writing thus enhancing their writing skills. ● Students will be able to analyze any Character Sketch shown to them on the basis of the knowledge imparted. ● They will be able to frame character sketch about any personality. ● Students will be able to use appropriate style and format to write a Character sketch effectively. ● Students will be able to make any story shown to them on the basis of the knowledge imparted. ● They will be able to frame story. ● Students will be able to use appropriate style and format to write a story effectively. ● The learners would be able to understand Transitive and intransitive verb and subject and verb agreement.	
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JULY	UNIT 2- Wit and Humour - Animals, Birds and Dr.Dolittle - A funny man GRAMMAR Lesson - 6 Primary and Modal Auxiliaries Lesson -7 Expressing the present Lesson - 8 Expressing the past Lesson - 9 Expressing the future Writing skills- Paragraph Writing by topic	- Reading and understanding the story/poem - Learners will read the text in chunks (the text may be divided into three or four sections) followed by an oral comprehension check. - Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer - At the end of the text questions will be attempted by the learners. - Reference to Context will be given. - Through connection of previous knowledge with current knowledge introduction to the topic - Exercises using clues and grammar concepts. - Riddles and Games	- Recite the poem with proper rhythm and expression, - Explain the chapters and answer questions based on it, - To enable to spin a story around the given words and picture, - To express opinions on the basis of logical reasoning - Enable them to think critically and provide reasons for their choices - To enable story writing - Comprehend meaning of the different words by looking in the dictionary. - Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. - The learners would be able to organize their thoughts and express themselves freely. - They would develop an interest towards writing thus enhancing their writing skills. - Students will be able to write a paragraph	23
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		• Worksheets to enhance the knowledge • The teacher described the format of paragraph, its types with examples		
AUGUST	POORVI UNIT -2- Lesson- 6 (Say The Right Thing) UNIT -3- Lesson- 7 (My Brother's Great Invention) GRAMMAR Lesson – 10 AdVerbs Lesson – 11 Prepositions Lesson - 12 Conjunction Lesson - 13 Determiners and Quantifiers Writing skills- Essay Writing	• Reading and understanding the story/poem • Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. • Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer • At the end of the text questions will be attempted by the learners. • Reference to Context will be given. • Through connection of	• Recite the poem with proper rhythm and expression, • Explain the chapters and answer questions based on it, • To enable to spin a story around the given words and picture, • To express opinions on the basis of logical reasoning • Enable them to think critically and provide reasons for their choices • To enable story writing • Comprehend meaning of the different words by looking into dictionary. • Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. • The learners would be able to organize their thoughts and express freely. • They would develop an interest towards writing thus enhancing their writing skills. • Students will be able to write an essay.	22

	(Narrative)	previous knowledge with current knowledge introduction to the topic • Exercises using clues • Riddles and Games • Worksheets to enhance the knowledge • The teacher described the format of Informal letter with Sample.		
SEPTEMBER		Revision	Mid Term Examination	
	REVISION FOR PRE MID TERM			
OCTOBER	<u>Course Book-</u> Lesson 8- Paper Boats Lesson 9 – North, South, East, West <u>Lesson 10 - The Tunnel</u> <u>GRAMMAR</u> Lesson 14- Articles <u>WRITING SKILLS</u> Biography Writing	• Reading and understanding the story/poem. • Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. • Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling	• Recite the poem with proper rhythm and expression. • Explain the poem and the chapters and answer questions based on it, • To explain the concept of alliteration • To enable to spin a story around the given words and picture, • To express opinions on the basis of logical reasoning • Enable them to think critically and provide reasons for their choices • To enable story writing • Identify rhyming words and the rhythm in a poem, and • Write lines that rhyme together. • Comprehend meaning of the different words by looking into dictionary.	18

		❖question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The teacher described the format of Biography writing with sample. ● The teacher discussed the factual description with examples.	● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to organize their thoughts and express freely. ● Students will be able to write a biography.	
NOVEMBER	<u>Course Book-</u> Lesson 11 – Travel <u>GRAMMAR</u> Lesson 15- Active and Passive voice Lesson 16- Direct and	● Reading and understanding the poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral Comprehension check. ● Comprehension Check will be	● Recite the poem with proper rhythm and expression, ● Explain the poem and the chapters and answer questions based on it, ● To explain the concept of alliteration	22

	Indirect Speech Lesson17- Finite and Non Finite Verbs <u>WRITING SKILLS</u> Story writing by Topic	conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● Teacher will introduce the format of story writing with sample	● To enable to spin a poem around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● To enable story writing ● Identify rhyming words and the rhythm in a poem, and ● Write lines that rhyme together. ● Comprehend meaning of the different words by looking into dictionary. ● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to organize their thoughts and express freely. ● Students will be able to write a story.	
DECEMBER	<u>Course Book -</u> Lesson 12- Conquering	● Reading and understanding the story.	● Read the story with proper expression,	19

	The Summit <u>GRAMMAR</u> Lesson- 18- Phrases Lesson - 19- Clauses- main and Subordinate Lesson 21- Types of Sentences - Structure <u>WRITING SKILLS</u> <u>Formal (complaints)</u> <u>and Informal Letter</u> <u>(mix)</u>	• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. • Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer • At the end of the text questions will be attempted by the learners. • Reference to Context will be given. • Through connection of previous knowledge with current knowledge introduction to the topic • Exercises using clues • Riddles and Games • Worksheets to enhance the knowledge.	• Explain the chapter and answer questions based on it, • To explain the concept of alliteration • To enable to spin a story around the given words and picture, • To express opinions on the basis of logical reasoning • Enable them to think critically and provide reasons for their choices • To enable formal and informal letter writing. • Comprehend meaning of the different words by looking into dictionary. • Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. • The learners would be able to organize their thoughts and express freely.	
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REVISION FOR MID TERM				
JANUARY	<u>Course Book-</u> Lesson-13 – A Homage to our Brave soldiers Poem – My Dear Soldier Lesson -14- Rani Abbakka <u>GRAMMAR</u> Lesson-22- (Transformation and Synthesis)- Transformation of simple and compound Sentences, Transformation of simple and Complex sentences Lesson -24- Grammar On The Go <u>WRITING SKILLS</u> writing - Formal letter (Complaint/Request)	● Reading and understanding the story/poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. ● Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games	● Recite the poem with proper rhythm and expression, ● Explain the poem and the chapters and answer questions based on it, ● To explain the concept of alliteration ● To enable to spin a story around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● To enable story writing ● Identify rhyming words and the rhythm in a poem, and ● Write lines that rhyme together. ● Comprehend meaning of the different words by looking into dictionary. ● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to organize their thoughts and express freely. ● The students will be able to write notice as per given instructions. ● Students will be able to write Formal letter.	23

		• Worksheets to enhance the knowledge. • Teacher will discussed the format of formal letter.		
FEBRUAR Y	Grammar	Revision for Final Term	Final Term	
	REVISION FOR FINAL TERM			

MATHEMATICS

CLASS- VII

Month	Chapters / Topics	Learning Outcomes	Methodology / Pedagogical Strategies	No. of Periods
April 2026	Chapter 2: Arithmetic Expressions	• Apply BODMAS correctly. • Simplify numerical expressions involving brackets. • Develop logical reasoning and computational skills.	• Interactive board demonstrations. • Mental maths activities. • Pair work and worksheets. • Error analysis exercises.	14

June 2026	Chapter 4: Applications of Fractions Chapter 10: Operations with Integers	• Perform operations involving fractions. • Solve daily-life problems using fractions. • Understand positive and negative integers. • Apply rules of integer operations.	• Fraction strips and paper folding. • Number line activities. • Real-life problem solving. • Group discussions and quizzes.	28
July 2026	Chapter 6: Expressions using Letter Numbers (Algebraic Expressions) Chapter 7: Parallel and Intersecting Lines (Lines and Angles)	• Identify variables and constants. • Form algebraic expressions. • Recognize types of angles. • Apply angle relationships and properties.	• Algebra tiles. • Concept mapping. • Geogebra demonstrations. • Hands-on angle measurement using protractors.	26
August 2026	Chapter 8: A Tale of Three Intersecting Lines (Triangles and their Properties) Chapter 14: Constructions and Tilings	• Classify triangles. • Verify angle-sum property. • Construct geometrical figures accurately. • Explore patterns and tessellations.	• Paper folding activities. • Geometry box activities. • Art integration through tiling patterns. • Project-based learning.	26

September 2026	Revision for Mid-Term Examination	• Consolidate concepts learned. • Improve problem-solving speed and accuracy. • Identify learning gaps.	• Practice worksheets. • Mock tests. • Peer teaching. • Doubt-clearing sessions.	12
October 2026	Chapter 9: Geometric Twins (Congruence of Triangles) Chapter 13: Finding the Unknown (Simple Equations)	• Understand congruence criteria. • Solve simple equations. • Apply algebra in practical situations.	• Cut-and-paste congruence activities. • Balance scale model. • Problem-solving sessions. • Think-Pair-Share strategy.	24
November 2026	Chapter 15: Connecting the Dots (Data Handling & Pie Chart) Chapter 17: Conversion of Metric Measures	• Collect and represent data. • Construct and interpret pie charts. • Convert metric units accurately. • Solve measurement-based problems.	• Survey activities. • Spreadsheet/chart making. • Measuring tools activities. • Real-life applications.	24
December 2026	Chapter 18: Profit and Loss Chapter 19: Area and Perimeter	• Calculate profit, loss and selling price. • Find perimeter and area of figures. • Solve real-life applications.	• Market simulation activities. • Role play on buying and selling. • Grid paper activities. • Case-based learning.	24

January 2027	Chapter 12: Multiplication and Division of Decimals Chapter 16: Financial Literacy (Earning and Expenses)	• Perform decimal operations accurately. • Understand budgeting and financial planning. • Develop responsible money management skills.	• Money transaction activities. • Budget preparation project. • Activity-based learning. • Subject enrichment tasks.	20
February 2027	Revision for Final Examination	• Strengthen conceptual understanding. • Improve examination readiness. • Develop confidence in problem-solving.	• Chapter-wise revision. • Sample papers. • MCQ practice. • Remedial teaching and enrichment activities.	16

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	Geog Lesson 1 Geographical Diversity of India Civics Lesson 11 The constitution of India -An Introduction	Maps, Images , Lecture Method Model of various physical features of India. Use of Case Study Images and videos. .	Understand the various types of physiographic divisions of India Find out how geographical diversities affect our lives. Understanding the political developments in India after independence and how our constitution and republic government was formed.	13
JUNE	History Lesson 5 New Beginnings: Cities and States	Flow charts, case studies, images	Learn about urbanisation, technological and cultural advances in ancient times.	08
JULY	Economics Lesson 12 From Barter to Money Geog Lesson 2	Timeline of currencies. Flow charts, images. Weather chart videos, Images and Diagrams.	Understanding the various Ways, demerits of barter system How and why coins and paper money and digital money was introduced. Students will be able to learn how to measure and monitor	23

	What's the weather today? History Lesson 6 Emerging of Empires	Case study, Project work, Interactive discussion.	the weather and how weather predictions help us prepare for events. Students will understand the Mauryan and Gupta Empires, ashoka's contributions and cultural and scientific contributions of the gupta Era.	
AUGUST	Geog Lesson 3 Climates of India History Lesson 7 Era of Reorganisation Civics Lesson 10 How people came to govern themselves?	Diagram, Images and smart class Maps , Flow charts , images , PPT Lecture Method, Quiz on different forms of government.	Understanding the core difference between weather and climate, identify the geographical factors that shape India's unique monsoon system. Understanding the various kingdoms of the past and their administration, religious developments, trade, art and literature. To make the students identify different types of governments, the rights and responsibilities of Citizens and how voting rights evolved.	22
SEPTEMBER	Revision and Mid-Term Examination			

OCTOBER	History Lesson 8 (part 1 book) The Gupta Era -An Age Of Tireless Creativity	Lecture method , Maps , Images Flow chart, PPT's and class edges	To make the students aware about advent of the Guptass, how a culture of a region changes over time. To understand architectural and engineering skills of the time.	18
NOVEMBER	Part 2 book begins Geog Lesson 1 The story of Farming in India Civics Lesson 6 The state, the government and the citizens	Diagrams, images and smart class Interactive roleplay and collaborative debate.	Make the students understand about tracing the journey from pre historic farming to modern innovative methods of farming. To build a solid foundation in civics, understanding political structure of a country and interconnected role of its main components.	22
DECEMBER	History Lesson 3 Kingdoms and Empires of India(6th to 10th centuries) Economics Lesson 7 Infrastructure:Engine of India's Development	Lecture method , case study, roleplay, Maps , Images. Role Play, question based on their observation.	To make students aware focus about the political, cultural and administrative transformations in India after the Gupta decline. Students will understand infrastructural components, analyzing their economic impact,recognizing the citizen's role in preserving these shared resources.	19

JANUARY	History Lesson 4 The 11th - 12th Centuries: An Age of Transformation Economics Lesson 8 Understanding Bank and Finance	Maps , Smart Class Gamified budgeting activities Real- world case studies	To focus on political shifts, cultural synthesis, socio - economic developments. To equip students with practical money management skills and a foundational understanding of economic systems.	23
FEBRUARY	Revision and Final Term Examination			

SCIENCE

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKIN G DAYS
APRIL	▪ CH 1 The ever evolving world of science. ● CH 2 Exploring substances Acidic,Basic and Neutral.	*Creative question making activity *Quiz based on the chapter. *Testing the nature of samples with limus paper,turmeric paper,red rose extract etc	*Students will understand how scientific knowledge changes over time. *Students will identify substances as acidic basic or neutral by using different indicators.	21

JUNE	CH 3 Electricity,circuits and their components.	▪ To test materials as conductors and insulators based on lamp glow. ▪ To build an electric circuit .	▪ Students will identify basic components of an electric circuit. ▪ Students will learn the importance of circuits in solar panels	13
	REVISION FOR PRE MID TERM			
JULY	▪ Ch-4 The World of Metals and Non metals ▪ Ch-8 Measurement of Time and Motion	▪ 1) Burning Magnesium ribbon and testing the nature of magnesium oxide. ▪ 2) Observation of brown deposits on iron nails(rust formation). *1) An activity of making a simple water clock.	▪ Students will learn about metals and non metals and also understand the physical and chemical properties of materials . ▪ ch-8, Students will discover physical and chemical change around them. ▪ 2) They will also learn about slow natural change.	24

AUGUST	Ch.6 Adolescence-A Stage of Growth and Change	*To list food sources,nutrients present in them,and functions of these nutrients.	▪ Students will gain knowledge about stages of growth in human beings. ▪ They will also learn about puberty and the development of secondary sexual characteristics.	
SEPTEMBER	Revision for Mid Term			
OCTOBER	▪ Ch-5 Changes around Us-Physical and Chemical Ch-7 Heat Transfer in Nature	▪ Observation of Candle burning and need of oxygen for combustion. ▪ To show that blowing air into lime water causes chemical change ▪ To show that paper folding is a physical change. ▪ ch-7-1)An activity to compare the flow of water through sand,clay and gravel. ▪ 2) An activity to observe conduction,convection and radiation.	▪ Students will learn about reversible and irreversible change. ▪ They will also know about physical and chemical change along with their characteristics. ch-7,Students will explore the methods of heat transfer along with their real life application. They will also learn about different stages of the water cycle.	18

NOVEMBER	Ch-9 Life Processes in Animals	*1) To make a model to show the mechanism of breathing. 2) To show the action of saliva on starch using iodine.	- Students will know about the definition of nutrition and nutrition in animals. - They will explore the journey of food through the alimentary canal . - They will discover various types of respiration and the process of breathing..	20
DECEMBER	Ch-10 Life Processes in Animals *Ch.11 Light: Shadows and Reflection	1) To test the presence of starch in leaves. 1) To demonstrate the rectilinear propagation of light using a straw. 2) To demonstrate reflection of light in a plane mirror 3) To make a periscope and kaleidoscope to observe the reflection of light.	- Students will learn about the nutrition in plants. - They will also know about the site of photosynthesis and its raw components. - They will also learn about respiration in plants and transport of food and water. - ch-11, Students will explore light and its sources. - They will gain knowledge on shadows and reflection.	18
JANUARY	Ch.12 Earth, Moon and the Sun	1) To understand the concept of day and night 2) An activity to understand the geometry of solar and lunar eclipse.	- Students will explore the sun, moon and earth . - They will discover the movement of earth and the reasons for the eclipse.	22

FEBRUARY	REVISION FOR FINAL TERM
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HINDI		CLASS- VII		
MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	मल्हार पाठ 1 माँ, कह एक कहानी व्याकरण- संज्ञा, पर्यायवाची (1से 20), विलोम (1से 20), अनेकार्थी शब्द (1-15), लेखन कौशल- औपचारिक पत्र लेखन	*सस्वर वाचन व्याख्यान कौशल *अनेकार्थी शब्दों को कॉपी में लिखना*पर्यायवाची एवं विलोम शब्दों को कॉपी में लिखा ना। *संज्ञा की परिभाषा एवं संज्ञा के भेद को उदाहरण सहित समझाया गया।	*कहानी का भाव एवं संदेश समझ सकेंगे। *भाषा कौशल एवं पारिवारिक मूल्यों का विकास *मां बेटे के स्नेहपूर्ण संबंध को समझ सकेंगे।*विलोम, पर्यायवाची एवं अनेकार्थी शब्दों की जानकारी	19
JUNE	मल्हार पाठ 2 तीन बुद्धिमान व्याकरण - सर्वनाम ,अनेक शब्दों के लिए एक शब्द (1-20)	*व्याख्यान कौशल *बुद्धिमानी तर्क एवं समस्या समाधान से जुड़े प्रश्न पूछ कर पूर्व ज्ञान सक्रिय किया जाएगा *विद्यार्थी कहानी की घटनाओं पात्रों एवं संवादों को समझेंगे *सर्वनाम के प्रकार बताना	*कहानी की घटनाओं एवं पात्रों को समझ सकेंगे *तार्किक चिंतन एवं निर्णय लेने की क्षमता विकसित करेंगे। * अनेक शब्दों के लिए एक शब्द का ज्ञान *सर्वनाम एवं सर्वनाम के भेद की जानकारी	12

JULY	मल्हार पाठ 3 फूल और काँटा व्याकरण - विशेषण, क्रिया (अकर्मक, सकर्मक) मुहावरे (1-15) , वाक्य विचार (सरल, संयुक्त ,मिश्रित वाक्य) लेखन कौशल: अनुच्छेद लेखन	*व्याख्यान कौशल। *शुद्ध उच्चारण द्वारा कविता का वाचन करवाना *भावार्थ स्पष्ट करना। *फूल और कांटे के माध्यम से मानवीय गुणों को समझाया जाएगा *विशेषण की परिभाषा एवं विशेषण के भेद को उदाहरण सहित समझाया जाएगा। *सरल वाक्य, संयुक्त वाक्य, मिश्रित वाक्य के उदाहरण *अनुच्छेद लेखन को प्रारूप द्वारा समझाया जाएगा	*कविता का सस्वर एवं भावपूर्ण वाचन कर सकेंगे *परोपकार ,सहानुभूति एवं सद्भावना जैसे मूल्यों को समझेंगे।* फूल और कांटे के माध्यम से अच्छे एवं बुरे गुणों की पहचान *विशेषण एवं उसके भेद की जानकारी,क्रिया शब्दों की पहचान।	25
AUGUST	मल्हार पाठ 4 पानी रे पानी पाठ 5 नहीं होना बीमार व्याकरण - संधि,अशुद्ध वाक्यों को शुद्ध करना लेखन कौशल - अनौपचारिक पत्र, संवाद लेखन	*सस्वर वाचन *व्याख्यान कौशल *स्वास्थ्य संबंधी स्लोगन लेखन स्वास्थ्य संबंधी *समूह चर्चा *संधि की परिभाषा एवं भेद को उदाहरण सहित समझाया जाएगा। *पत्र लेखन एवं संवाद लेखन को प्रारूप के अनुसार समझाया जाएगा।	*जल के महत्व को समझ सकेंगे। *स्वास्थ्य एवं स्वच्छता के महत्व को समझ सकेंगे, स्वास्थ्य संबंधी जागरूकता विकसित करेंगे। * नवीन शब्दों का ज्ञान *छोटे-छोटे अनुच्छेदों से आदर्श वाचन बच्चों में सृजनात्मक शक्ति का विकास। * संधि एवं उसके प्रकारों का ज्ञान।	18

SEPTEMBER	पुनरावृत्ति			10
OCTOBER	मल्हार पाठ 6 गिरिधर कविराय की कुंडलिया पाठ 7 वर्षा - बहार व्याकरण- समास, विलोम (21 - 40), पर्यायवाची (21से 40), मुहावरे(16से 30)	*सस्वर वाचन, कविता के भावार्थ की व्याख्या, *विद्यार्थी उचित लय गति और भाव के साथ कविता का पाठ करेंगे वर्षा ऋतु से जुड़े पूर्व ज्ञान को सक्रिय करने हेतु प्रश्न पूछे जाएंगे *प्राकृतिक सौंदर्य एवं पर्यावरणीय महत्व पर समूह चर्चा *समास की परिभाषा एवं उसके भेद उदाहरण सहित समझाया जाएगा। *विलोम, पर्यायवाची एवं मुहावरे कॉपी में लिखवाएंगे	* कुंडलियों का भावार्थ समझेंगे, सकारात्मक मूल्यों एवं व्यवहार का विकास करेंगे। * वर्षा ऋतु के सौंदर्य एवं महत्व को पहचान सकेंगे ,प्रकृति के प्रति संवेदनशीलता विकसित करेंगे *विलोम पर्यायवाची शब्दों का ज्ञान। *समास एवं समास के भेद का ज्ञान।	17
NOVEMBER	मल्हार पाठ 8 बिरजू महाराज से साक्षात्कार व्याकरण- उपसर्ग , प्रत्यय लेखन कौशल- संवाद लेखन	* विद्यार्थियों से नित्य संगीत एवं प्रसिद्ध कलाकारों के बारे में चर्चा की जाएगी *उनके पूर्व ज्ञान को सक्रिय करते हुए पाठ की भूमिका बनाई जाएगी। * साक्षात्कार का मंचन कराकर पाठ को रोचक बनाया जाएगा *उपसर्ग प्रत्यय को कॉपी में लिखवाएंगे।	*साक्षात्कार की विशेषताओं एवं स्वरूप को पहचान सकेंगे *पाठ के मुख्य विचारों एवं संदेश को समझ सकेंगे *भारतीय कला एवं संस्कृति के प्रति सम्मान का भाव विकसित करेंगे। * उपसर्ग एवं प्रत्यय शब्दों का ज्ञान।	18
DECEMBER	मल्हार पाठ 9 चिड़िया	*कविता का सस्वर एवं भावपूर्ण वाचन करेंगे।	*प्रकृति एवं पक्षियों के प्रति संवेदनशीलता विकसित करेंगे।	17

	व्याकरण- क्रिया विशेषण ,समरूपी भिन्नार्थक शब्द (1-15) लेखन कौशल- अनौपचारिक पत्र	चिड़िया एवं उनके व्यवहार प्रकृति में उनके महत्व पर चर्चा की जाएगी। *कविता में व्यक्त भावनाओं और कल्पनाओं पर विचार विमर्श कराया जाएगा। *क्रिया विशेषण की परिभाषा एवं भेद उदाहरण सहित समझाए जाएंगे। *पत्र लेखन का प्रारूप सहित समझाया जाएगा।	*कविता चिड़िया के माध्यम से भावों एवं कल्पनाओं को पहचान सकेंगे। * श्रुतिसम भिन्नार्थक शब्दों की जानकारी। *क्रिया विशेषण का ज्ञान	
JANUARY	मल्हार पाठ 10 - मीरा के पद व्याकरण- संबंध बोधक, समुच्चय बोधक, विस्मयादिबोधक , विराम चिह्न लेखन कौशल - निबंध लेखन, औपचारिक पत्र लेखन	* मीरा के पदों का सस्वर एवं भावपूर्ण वाचन करेंगे *मीराबाई के जीवन एवं कृष्ण भक्ति से संबंधित पूर्व ज्ञान को सक्रिय किया जाएगा। *संबंध बोधक समुच्चयबोधक एवं विस्मयादिबोधक को समझाएंगे।*व्याकरण में विराम चिन्हों का प्रयोग बताना,। *निबंध लेखन एवं पत्र लेखन को प्रारूप सहित समझाएंगे।	*मीराबाई के जीवन एवं व्यक्तित्व से परिचित होंगे *भक्ति श्रद्धा एवं समर्पण के भावों को पहचान सकेंगे। *समुच्चयबोधक संबंधबोधक विस्मयादिबोधक शब्दों का ज्ञान। *विराम चिन्ह का वाक्यों में प्रयोग।	20
FEBRUARY	पुनरावृत्ति			15

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
अप्रैल	पाठ - 1 लङ्लकार (प्रथम पुरुष एकवचन) पाठ - 2 लङ्लकार (प्रथम पुरुष द्विवचन) धातु रूप, गिनती, अव्यय।	लङ्लकारस्य अवबोधनम् । धातु रूपैः च सह वाक्यनिर्माणे वर्धिष्यते। पठनम् पाठनम् वाचनम्	लङ्लकारस्य विषये ज्ञानं वाक्य निर्माणम् च।	20
जून	पाठ - 3 लङ्लकार (प्रथम पुरुष बहुवचन) संस्कृते संख्याः	सस्वर वाचन, लङ्लकारस्य अवबोधनम् संस्कृते संख्यायाः अवबोधनम्	लङ्लकारस्य विषये ज्ञानम् वाक्य निर्माणं करिष्यन्ति। संस्कृते संख्यायाः अवबोधनम् ।	10
जुलाई	पाठ - 4 लङ्लकार (मध्यम पुरुष, उभय लिंग) तीनों लिंगों में पाठ - 5 लङ्लकार (उत्तमपुरुष उभय लिंग) तीनों वचन पाठ -6 लोट्लकार प्रयोगः	लङ्लकारस्य विषयस्य अवबोधनम् पाठस्य वाचनम् शब्दार्थ वाचनम् लोट्लकारस्य अवबोधनम्	लङ्लकारस्य विषयस्य ज्ञानम्, वाक्य निर्माणम् लोट्लकारस्य विषये अवबोधनम् वाक्य निर्माणम् क्रिया कलापम्	22

	शब्द रूपाणि (मुनि ,साधु ,नदी ,मति ,			
Portion	For pre Mid Term Exam	पाठ - 1,2,3		
अगस्त	पाठ - 7 व्याघ्रः -ब्राह्मण कथा पाठ -8 सत्यस्य विजयः चित्रम् दृष्ट्वा वाक्यानि रचयत	सस्वर वाचनं ,शब्दार्थ ज्ञानम् सस्वर वाचनम् ,शब्दार्थ ज्ञानम् चित्रम् दृष्ट्वा वाक्य निर्माणम् करिष्यति ।	अति लोभः न कर्तव्यः इति अवबोधनम् लोभः पापस्य कारणम् । सर्वदा सत्यस्य जायते । वाक्य निर्माणस्य ज्ञानम्	20
सितम्बर	पुनरावृत्ति	Portion for Mid Term Exam	पाठ -1 से 8 तक,व्याकरण ।	10
अक्टूबर	पाठ - 9 वृक्षस्य आत्म कथा पाठ -10 बीरबलस्य बुद्धि कौशलम् पाठ- 11 सुभाषितानि धातु रूपाणि	पाठस्य वाचनम् शब्दार्थ ज्ञानम् ,अभ्यास कार्यम् ,क्रिया कलापम् । सस्वर श्लोक गायनम् , धातुरूपस्य प्रयोगम् ,	मानव जीवने वृक्षस्य महत्वम् बुद्धे बलम् नीतिपूर्ण कौशलम्	15
नवम्बर	पाठ - 12 उधबोधनम् पाठ -13 सौहृदम् पाठ -14 वर्षा ऋतुः	सस्वर वाचनम् ,शब्दार्थ वाचनम् , अभ्यास-कार्यम्	जीवने नैतिक मूल्यस्य महत्वम् सदाचारस्य महत्वम् ,वर्षा ऋतुः विषये ज्ञानम्	15
दिसम्बर	पाठ -15 गांधिनः त्रयः वानराः	कथा पठने वाचने च निपुणाः भविष्यन्ति। शब्दार्थ वाचनम् ।	महात्मा गांधिनः आदर्शम् ज्ञानम्	18

	शब्द रूपाणि ,चित्रम् दृष्ट्वा वाक्यानि रचयत		अव्यय पदानां प्रयोगः कुर्वन्ति।	
Portion	For post Mid Term Exam	पाठ -9 से 11 पर्यन्तम् व्याकरणम् च		
जनवरी	पाठ - 16 अस्माकम् उत्सवः संस्कृते पत्रम् अपठितम् गद्यांशं	वाचन कौशल विकासः। लेखन कौशलस्य विकासः अभ्यासम्	छात्राः भारतीय उत्सवस्य ज्ञानम् ।	20
फरवरी	पाठ तथा व्याकरण कि पुनरावृत्ति			15
मार्च	वार्षिक परीक्षा			

COMPUTER**CLASS- VII**

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	Ch-1 Number System	• Solving Conversions, Binary Arithmetic questions	• Students will get the knowledge of Binary calculations • Students can convert Decimal number into Binary number and Binary number into Decimal number	10
JUNE	Ch-2 Networking Concepts	• Create an informative presentation using MS PowerPoint 2007, on the topic: 'Advantages of Networking'. Apply the formatting and	• Students will be able to understand about the different concepts of Networking and Protocols related to	

		animation effects to make it impressive. • Group activity to identify networking devices such as modem, router, switch, and hub.	Networking	
REVISION FOR PRE MID TERM				
JULY	Ch-3 Lists and Tables in HTML5 Ch-4 Images, Links, and frames in HTML5	• Create an ordered list in HTML5. • Create an unordered list in HTML5. • Insert images and links in the web page . • Creating frames in a web page.	• Students will be able to create an ordered and unordered list on the web page. • Students can insert images, links and create frames in webpages .	
AUGUST	Chapter-5 Cybercrimes and Cyber Security	• Conduct a group discussion on safe internet practices. • Role-play activity: "Safe User vs. Unsafe User" to identify correct online behavior. • Organize a poster-making activity on "Stay Safe Online."	• Students will be able to Identify common types of cybercrimes such as hacking, phishing, identity theft, cyberbullying, and malware attacks. • Students can understand the importance of cyber security in protecting personal information. • Students can recognize safe and unsafe online practices. • Students are able to create and use strong passwords for online	

			accounts. Students are able to Understand the significance of privacy and responsible internet usage.	
REVISION FOR MID TERM				
October	Chapter-6 Augmented Reality And Virtual Reality	- Conduct a comparison activity between AR and VR using charts or tables. - Group discussion on the advantages and limitations of AR and VR technologies. - Poster-making or mind-map activity on "Uses of AR and VR."	- Students will be able to define Augmented Reality (AR) and Virtual Reality (VR). - Students will be able to differentiate between AR and VR technologies. - Students should be able to explain the benefits of AR and VR in education, healthcare, gaming, and other fields.	

			Students will be aware of emerging technologies and their impact on society.	
NOVEMBER	Chapter-7 More on Python Chapter-8 Statements in Python	- Demonstrate Python programs Explain variables, input/output functions, and operators with examples. - Conduct hands-on coding activities in the computer lab.	- Students Understand and use Python programming basics. - students can write simple Python programs individually - Students can write simple Python programs using input() and print() functions. - Students can use variables to store and manipulate data.	
REVISION FOR POST MID TERM				
DECEMBER	Chapter-9 Cloud Computing and IoT, Chapter- 10 Robotics	- Demonstrate cloud storage services and file sharing. - Show examples of IoT devices such as smart watches, smart bulbs. - Conduct a group activity to identify IoT devices used in daily life. - Create a chart comparing traditional storage and cloud storage. - Organize a worksheet	- Students are able to define Cloud Computing and Internet of Things (IoT). - Explain the advantages of cloud storage and cloud services. - Students can identify commonly used cloud-based applications and understand how IoT	

		activity on cloud computing and IoT applications. ● Discuss the role of robots in homes, industries, healthcare, and space exploration. ● Demonstrate different types of robots using images, models, or multimedia presentations. ● Conduct a group discussion on the advantages and limitations of robots ● students to create drawings or models of robots for specific tasks.	devices communicate and share data. ● Students can recognize various IoT devices used in everyday life and describe the benefits of IoT in homes, schools, healthcare, and industries. ● Students can Identify the main components of a robot., Differentiate between various types of robots. ● Students can explain how sensors help robots perform tasks and recognize applications of robots in different fields. ● Understand the advantages and limitations of robotics. ● Describe the role of Artificial Intelligence (AI) in robotics. ● Demonstrate awareness of emerging robotic technologies.	
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JANUARY	REVISION FOR FINAL TERM
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