

ANNUAL PEDAGOGICAL PLANNER 2026-27

ENGLISH

CLASS- VI

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	<u>POORVI</u> Lesson -1 (A Bottle of Dew) Lesson-2 (The Raven and The Fox)-Poem Lesson -3 (Rama To The Rescue). GRAMMAR:- Lesson - 1 (Nouns) Lesson -2 (Nouns:Numbe r) Lesson - 3 (Countable and	• Reading and understanding the story/poem. • Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. • Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer • At the end of the text questions will be attempted by the learners. • Reference to Context will be given. • Through connection of previous knowledge with current knowledge introduction to the topic • Exercises using clues • Riddles and Games • Worksheets to enhance the knowledge • The teacher would discuss in detail what a factual description should	• Recite the poem with proper rhythm and expression, • Explain the poem and the chapters and answer questions based on it, • To explain the concept of alliteration • To enable to spin a story around the given words and picture, • To express opinions on the basis of logical reasoning • Enable them to think critically and provide reasons for their choices • Identify rhyming words and the rhyming a poem, and Write lines that rhyme together. • Comprehend meaning of the different words by looking into dictionary. • Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. • The learners would be able to organize their thoughts and	13

	uncountable Nouns)	contain. The wide range of themes and objectives covered by facts would be discussed with examples.	express freely. ● Introduction of different type of sentences ● To make students understand the use different type of sentences ● Develop a detailed understanding of nouns, including number, countable nouns, and uncountable nouns.	
JUNE	POORVI UNIT -2 FRIENDSHIP: ● The unlikely Best Friends ● A Friend's prayer (poem) GRAMMAR Lesson -4 Nouns: Gender Lesson -5	● Reading and understanding the story/poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. ● Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous	● Recite the poem with proper rhythm and expression, ● Explain the poem and the chapters and answer questions based on it, ● To explain the concept of alliteration ● To enable to spin a story around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● Identify rhyming words and the rhyming a poem, and Write lines that rhyme together. ● Comprehend meaning of the different words by looking into dictionary.	8

	Possessive Noun. Writing skills- Diary writing PORTION FOR PRE MID TERM-PORTION COMPLETED TILL JUNE	knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The teacher would discuss in detail what a factual description should contain. The wide range of themes and objectives covered by facts would be discussed with students.	● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to organize their thoughts and express freely. ● Introduction of diary writing.	
JULY	JULY 2026 POORVI UNIT -2 FRIENDSHIP: ● The Chair UNIT -3 NURTURING NATURE. ● Neem Baba GRAMMAR Lesson - 6 Pronouns Lesson -7	● Listen and say the words aloud ● Model reading ● Reading and understanding the story/poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. ● Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners.	● Uses descriptive language and develops environmental awareness ● Explain the chapters and answer questions based on it, ● To enable to spin a story around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choice. ● Comprehend meaning of the different words by looking into dictionary. ● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to	26

	Adjectives Lesson - 8 Grammar On The Go Writing skills-Paragraph writing(using hints) Notice writing (lost and found)	● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format rules, technique would be discussed with examples ● The usage of language would be taught and students would be assigned written tasks	organize their thoughts and express freely. ● They would develop an interest towards writing thus enhancing their writing skills. ● Student will learn the basic definition, parts, and structure of a paragraph. Student will write paragraphs that include a main idea, or topic. ● Student will write a paper that includes three paragraphs.	
AUGUST	POORVI UNIT -3 NURTURING NATURE.	● Reading and understanding the story/poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. ● Comprehension Check will be conducted by	● Uses descriptive language and develops environmental awareness. ● Comprehend meaning of the different words by looking into	23

	Lesson-8:Wh at a Bird Thought (poem) Lesson-9:Spi ces that Heal Us. GRAMMAR Lesson – 9 Articles Lesson – 10 Verbs (pg. No -57, 58,59 & 62) Lesson – 12 Agreement of subject & Verb Lesson - 13	❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format, rules, technique would be discussed with examples. ● The usage of language would be taught and students would be assigned written tasks.	dictionary. ● Explain the chapters and answer questions based on it, ● To enable to spin a story around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● To enable story writing ● Comprehend meaning of the different words by looking into dictionary. ● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to organize their thoughts and express freely. ● They would develop an interest towards writing thus enhancing their writing skills. ● Concept of Formal letter ● To make students understand how to write Formal Letter	
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	Finite & Non -finite verbs (pg. No - 73,74,75 till Ex C) Writing skills- Formal Letters Unseen Passage			
SEPTEMBER		Revision	Mid Term Examination	
	REVISION FOR PRE MID TERM			
OCTOBER	POORVI:-UN IT -4.Sports and Wellness Lesson-10:	● Reading and understanding the story/poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. ● Comprehension Check will be	● Comprehend meaning of the different words by looking into dictionary. ● Explain the chapters and answer questions based on it, ● To enable to spin a story around the given words and picture,	20

Change of Heart Lesson-11: The winner (poem) GRAMMAR Lesson – 14 Tenses Lesson- 15 The present Tense Lesson 16 The past Tense Lesson 17 The Future Tense Writing skills -	conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format, rules, technique would be discussed with examples. ● The usage of language would be taught and students would be assigned written tasks.	● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● To enable writing ● Comprehend meaning of the different words by looking into dictionary. ● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to organize their thoughts and express freely. ● They would develop an interest towards writing thus enhancing their writing skills. ● Uses tenses accurately and writes descriptive essays.	
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	Essay Writing(Descriptive)			
NOVEMBER	POORVI UNIT -4.Sports and Wellness Lesson-12: Yoga - A Way of life UNIT -5 .Culture and Tradition Lesson-13: Hamara Bharat -	● Reading and understanding the story/poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check. ● Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic	● Appreciates culture and wellness practices ● Comprehend meaning of the different words by looking into dictionary. ● Explain the chapters and answer questions based on it, ● To enable to spin a story around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● To enable story writing ● Comprehend meaning of the different words by looking into dictionary. ● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own. ● The learners would be able to organize their thoughts and	20

	Incredible India! GRAMMAR Lesson – 18 Adverbs Lesson- 19 kinds of Sentences Lesson - 20 Active and passive voice Writing skills- Story Writing(using hints) Unseen passage	● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format, rules, technique would be discussed with examples. ● The usage of language would be taught and students would be assigned written tasks.	express freely. ● They would develop an interest towards writing thus enhancing their writing skills. ● Introduction of Adverbs,kinds of sentences and Active-passive voice,& its uses.	
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DECEMBER	POORVI UNIT -5 .Culture and Tradition •The kites(poem) GRAMMAR Lesson-22: Preposition Lesson -23: Conjunctions Writing skills:-Informal Letters PORTION FOR POST MID TERM– SYLLABUS COVERED FROM OCTOBER TILL NOVEMBER	● Reading and understanding the story/poem. ● Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check ● Comprehension Check will be conducted by ❖true/false ❖MCQs ❖short answer ❖gap filling ❖question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format, rules, technique would be discussed with examples. ● The usage of language would be	● To enable to spin a story around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● To enable story writing ● Identify rhyming words and the rhyming poem, and ● Write lines that rhyme together. ● Comprehend meaning of the different words by looking into dictionary. ● Vocabulary building by usage of new words, phrases, idioms etc. In sentences of your own. ● The learners would be able to organize their thoughts and express freely. ● They would develop an interest towards writing thus enhancing their writing skills. ● Introduction of Informal letter. ● Introduction of Preposition and Conjunction,& its uses.	16

		taught and students would be assigned written tasks		
	REVISION FOR MID TERM			
JANUARY	JANUARY 2027 POORVI UNIT -5 .Culture and Tradition ● Ila Sachani: Embroidering Dreams with her feet. ● National war Memorial	● Reading and understanding the story/poem. ● Learners will read extinguisher (the text may be divided into three or four sections) followed by oral comprehension check. ● Comprehension Check will be conducted by ❖ true/false ❖ MCQs ❖ short answer ❖ gap filling ❖ question/answer ● At the end of the text questions will be attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge	● Applies Advanced grammar concepts through Interjections, Direct- Indirect speech, & Phrasal verbs. ● Recite the poem with proper rhythm and expression ● Explain the poem and the chapters and answer questions based on it ● To explain the concept of alliteration ● To enable to spin a story around the given words and picture, ● To express opinions on the basis of logical reasoning ● Enable them to think critically and provide reasons for their choices ● To Enable to use prefixes-suffixes &	22

	(poem) GRAMMAR Lesson- 24 Interjections Lesson - 25 Direct and Indirect speech Lesson - 26 Phrasal verbs Lesson - 27 prefixes and suffixes Lesson -28 Punctuations	introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format, rules, technique would be discussed with examples. ● The usage of language would be taught and students would be assigned written tasks. ● Attempted by the learners. ● Reference to Context will be given. ● Through connection of previous knowledge with current knowledge introduction to the topic ● Exercises using clues ● Riddles and Games ● Worksheets to enhance the knowledge ● The format, rules, technique would be discussed with examples ● The usage of language would be taught and students would be assigned written tasks	Punctuations. ● Identify rhyming words and the rhyming a poem, and ● Write lines that rhyme together ● Comprehend meaning of the different words by looking into dictionary ● Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own ● The learners would be able to organize their thoughts and express freely. ● They would develop an interest towards writing thus enhancing their writing skills.	
FEBRUARY	Grammar	Revision for Final Term	Final Term	
	REVISION FOR FINAL TERM			

MATHEMATICS

Month	Chapters/Topics	Learning Outcomes	Methodology / Pedagogical Strategies	No. of Periods
April 2026	Chapter 1: Patterns in Mathematics	- Identify and extend patterns. - Recognize number and shape patterns. - Develop logical reasoning and prediction skills.	- Pattern cards and puzzles. - Number sequence activities. - Group discussion on patterns in nature and architecture. - Worksheet-based practice.	12
	Chapter 4: Number Play	- Understand divisibility rules. - Apply number properties in daily life. - Improve mental calculation skills.	- Mathematical games. - Number tricks and challenges. - Peer-learning activities. - Interactive quizzes.	10
June 2026	Chapter 2: The Other Side of Zero (Integers)	- Understand positive and negative numbers. - Represent integers on a number line. - Perform basic operations involving integers.	- Temperature and banking examples. - Number line activities. - Real-life problem solving. - ICT-based simulations.	16
July 2026	Chapter 3: Prime Time	- Identify prime and composite numbers. - Find factors and multiples. - Apply divisibility tests.	- Sieve of Eratosthenes activity. - Prime number games. - Factor tree construction.	10

	Chapter 5: Fractions	• Compare and order fractions. • Perform operations on fractions. • Relate fractions to daily life.	• Fraction strips and paper folding. • Visual models. • Activity-based learning.	14
	Chapter 15: Metric Measures	• Convert units of length, mass and capacity. • Solve measurement problems.	• Measurement of classroom objects. • Laboratory activities. • Practical demonstrations.	8
August 2026	Chapter 6: Lines and Angles	• Identify different types of angles. • Measure and draw angles. • Understand angle relationships.	• Geometry toolkit activities. • Angle hunt in surroundings. • Demonstration using models.	12
	Chapter 14: Percentage	• Convert fractions and decimals into percentages. • Solve real-life percentage problems.	• Shopping and discount activities. • Data interpretation exercises. • Collaborative learning.	10
September 2026	Revision for Mid-Term Examination	• Strengthen conceptual understanding. • Improve exam preparedness.	• Practice worksheets. • MCQs and case-based questions. • Peer assessment and doubt sessions.	12

October 2026	Chapter 7: Perimeter and Area	• Calculate perimeter and area of basic figures. • Apply formulas to real-life situations.	• Floor plan activities. • Grid paper investigations. • Outdoor measurement tasks.	16
November 2026	Chapter 8: Playing with Construction	• Use geometric instruments accurately. • Construct lines, angles and figures.	• Hands-on geometry constructions. • Demonstration and guided practice.	10
	Chapter 9: Symmetry	• Identify line symmetry and rotational symmetry. • Explore symmetry in art and nature.	• Paper folding activities. • Rangoli and design creation. • Mirror activities.	8
December 2026	Chapter 10: Data Handling and Presentation	• Collect, organize and represent data. • Interpret graphs and charts.	• Class survey projects. • Bar graph and pictograph activities. • ICT integration.	12
	Chapter 13: Decimals	• Read, write and compare decimals. • Perform operations involving decimals.	• Money and measurement activities. • Place value charts. • Real-life applications.	12
January 2027	Chapter 12: Algebraic Expressions	• Understand variables and expressions. • Simplify algebraic expressions.	• Pattern generalization activities. • Algebra tiles. • Concept mapping.	14

	Chapter 11: Financial Literacy (Electronic Payment System) (Activity-Based / Subject Enrichment)	• Understand digital payments and financial transactions. • Develop responsible financial habits.	• QR code demonstrations. • Role-play activities. • Case studies on digital transactions.	6
February 2027	Revision for Final Examination	• Consolidate learning outcomes. • Improve problem-solving and application skills.	• Sample papers. • HOTS questions. • Group revision sessions. • Error analysis and remediation.	16

SOCIAL STUDIES

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	Geography Ch 1 Locating places on the earth	Use of smart class ,Using maps and images	To make the students understand different types of maps , Latitudes , longitudes& Standard time	13
JUNE	Civics Ch- 11 Grassroot Democracy	Use of smart class , group discussion	To make the students familiar with the organs of government at three levels	
JULY	History Ch 4 Timeline and sources of history	Timeline creation , source identification activity	Interpret timelines , identify historical sources	
	History Ch 5 The Beginning of Human History	Picture analysis and drawing various tools of the time	Understand early human life and evolution	

AUGUST	Civics Ch 12 Local Government in Rural Areas	Chart making on Panchayati Raj system	Explain the structure and functions of rural , local government	
	History Ch 6 India that is Bharat	Political map activity	Recognise India's geographical and cultural diversity	
	Economics Ch 14 Division of economic activities around us	Survey of occupations , Chart preparations	Classify economic activities into primary, secondary and tertiary sectors .	
SEPTEMBER	REVISION and MID TERM EXAM			
OCTOBER	Geography Ch 2 Oceans and Continents	Lecture- cum- discussion , Demonstration , Map activity	Identify major oceans and continents on a map	
NOVEMBER	History Ch 7 The Beginning of Indian civilisation	Story telling , inquiry - based learning , group discussion , picture analysis .	Describe features of Indus valley civilisation and its achievements .	
	Civics Civics Ch 10 Family and community	Discussion method , role play	Understand the importance of Family and community in society	
	Civics Ch 12 Local government in Urban areas	Role play , demonstration , collaborative learning	Explain the functions of municipal corporation and municipal council	
DECEMBER	Geography Ch 3 Landforms and life	Demonstration , Mapwork , Experiential learning	Identify major landforms and explain how they influence human life	

	History Ch 8 India's cultural roots	Story telling , group discussion ,project method	Appreciate India's cultural heritage and traditions	
	Civics Ch 6 Urban Administration	Group discussions and images	To enable the students learn about the working of urban government	
January	Economics Ch 15 The value of work	Discussion , case study , Reflective learning	Recognise the dignity of labour and different forms of work	
FEBRUARY	REVISION OF ALL THE CHAPTERS OF FINAL EXAM			

SCIENCE

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNINGOUTCOMES	WORKING DAYS
APRIL	Chapter 1 The Wonderful World of Science	# Describe a daily life situation where you feel someone was following a scientific method.	sStudents will understand the meaning of nature of science	13
	Chapter2. Diversity in the living world	# To identify different types of roots. #To prepare a biodiversity register. # To identify the venation of different leaves.	Students will understand the biodiversity in nature.	

JUNE	Ch. 3 Mindful eating A path to a healthy body.	# Test for starch for different food items. # To prepare for food items consumed over a week.	*Students will understand the concept of mindful eating. # Students will learn habits that promote good health and well being.	12
	Revision for Pre Mid Term			

JULY	Ch-4 Exploring Magnets.	#Finding directions using a freely suspended bar magnet. #To find the strength of the magnetic poles using iron filings.	* Students will identify magnetic and non magnetic material and can explain the properties of magnet.	22
	Ch 5 Measurement of length and motion .	# Measurement of length by handspan and measuring tape. #	* Students will learn about measurement of length and types of motion.	

AUGUST	Ch 6 Materials around us.	#To sort the soluble and insoluble material # to make your own ORS.	*Students will learn about characteristics and property of materials * They will get the knowledge of the advantages of grouping the materials.	15
	SUBJECT ENRICHMENT	To trace and draw two leaves with different shapes and venation		
SEPTEMBER	Revision for Mid Term			

OCTOBER	Ch 7 Temperature and its Measurement.	*To prepare a weather report of your city for a week *to observe and learn about clinical and laboratory thermometers.	*Students will learn about heat and temperature *They will explore the use of clinical ,laboratory and digital thermometer	13
	Ch 8 A Journey through states of water.	*To compare different states of water . * Investigating water's disappearing act.	*Students will learn about the interconversion of the states of water. *They will learn about the different steps in water cycle and its importance.	
NOVEMBER	Ch 9 Methods of separation in everyday life.	*An experiment to separate impurities from water through filtration.	At the end of the lesson student will be able to *Understand different methods of separation and its needs .	13

DECEMBER	Ch 10 Living creatures exploring their characteristics.	*To demonstrate the germination of bean seed and to learn about the life cycle of bean seed.	At the end of the lessons student will be able to *differentiate living and non living things * Learn about the life cycle of animals.	20
	Ch 11 Nature’s Treasure.	*To make a pin wheel to demonstrate the working of a wind mill * To perform a breathing exercise to find the importance of air for our body.	* Students will be able to learn about renewable and non renewable resources *They will learn about the ways to conserve water and forest.	
	Revision for Post MidTerm			
JANUARY	Ch 12 Beyond Earth SUBJECT ENRICHMENT.	*To prepare a chart of some constellations ,stars and solar system TO IDENTIFY THE PROCESS OF SEPARATION	*Students will learn about the universe,heavenly bodies planet,galaxy and the solar system *They will also learn about natural and man made satellites.	16
FEBRUARY	REVISION FOR FINAL TERM			

HINDI

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNINGOUTCOMES	WORKIN G DAYS
अप्रैल	पाठ 1 मातृभूमि पाठ 2 गोल व्याकरण- पर्यायवाची, विलोम शब्द, वचन, संज्ञा, मुहावरे	*मातृभूमि और प्रकृति का चित्रण हिंदी कॉपी में करवाया जाएगा। व्याख्यात्मक विधि द्वारा कविता की व्याख्या की जाएगी। * हॉकी के खेल के माध्यम से बचपन के पलों को पढ़ाया जाएगा। * संज्ञा के प्रकारों को उदाहरण के माध्यम से समझाया जाएगा। * पर्यायवाची, विलोम शब्दों को उदाहरण सहित समझाया जाएगा।	*देशप्रेम एवं प्रकृति के माध्यम से मनुष्य के विभिन्न गुणों के प्रति जागरूकता। * बच्चे एकाग्रता, अनुशासन और खेल भावना के गुण सीखेंगे। * अपने आसपास की वस्तुओं को देखकर संज्ञा के प्रकार को बता सकेंगे।	19
जून	पाठ 3 पहली बूँद व्याकरण -लिंग, अनेक शब्दों के लिए एक शब्द, संवाद	*शब्द पहली- शब्द जाल में से शब्द खोज कर बनाएंगे। * कविता का लयपूर्ण गायन करते हुए भावार्थ समझाया जाएगा।	*वर्षा ऋतु में धरती तथा प्रकृति के सौंदर्य से अवगत होंगे। *वर्षा के महत्व की जानकारी होगी । *लेखन कौशल का विकास	12

	लेखन	*लिंग के भेद तथा अनेक शब्दों के लिए एक शब्द की जानकारी दी जाएगी। * संवाद को प्रारूप द्वारा समझाया जाएगा।	*लिंग तथा अनेक शब्दों के लिए एक शब्द का वाक्य में प्रयोग सीखेंगे।	
जुलाई	पाठ 4 हार की जीत पाठ 5 रहीम के दोहे व्याकरण- कारक , सर्वनाम ,विशेषण, अनुच्छेद लेखन	*इस कहानी का व्याख्यान विधि द्वारा पठन-पाठन कराया जाएगा। *दोहों का लयबद्ध गायन करते हुए भावार्थ समझाया जाएगा। *कारक के चिन्ह पढ़ाकर वाक्य में इनका प्रयोग बताया जाएगा। *सर्वनाम तथा विशेषण के भेद उदाहरण सहित समझाकर कॉपी में लिखाए जाएंगे।	*सत्य,विश्वास, ईमानदारी ,मानवता की भावना आदि नैतिक मूल्यों से अवगत होंगे। * नैतिक मूल्यों और जीवन में उनके महत्व से अवगत होंगे। *कारक , सर्वनाम, विशेषण का भाषा में उपयोग जानेंगे। * लेखन कौशल का विकास	25
अगस्त	पाठ 6 मेरी मां पाठ-7 जलाते चलो व्याकरण- वाक्य संशोधन क्रिया ,समास , औपचारिक पत्र ,अनौपचारिक पत्र	* व्याख्यात्मक विधि द्वारा पाठ को पढ़ाया जाएगा। * किसी एक माह का तिथि पत्र (कैलेंडर) बनाएं। *समास व उसके भेद कॉपी में लिखाए जाएंगे। * अशुद्ध वाक्यों को शुद्ध करना।	* बिस्मिल की माता जी के उनके जीवन में योगदान के बारे में जानेंगे। *आशा ,स्नेह और उत्साह के भाव जागृत होंगे। * भाषा में शुद्ध वाक्यों का प्रयोग। *प्रारूप अनुसार लेखन कार्य कर पाएंगे।	18

		*पत्र लेखन का प्रारूप बताया जाएगा।		
सितंबर	पुनरावृत्ति			10
अक्टूबर	पाठ 8 सत्रिया और बिहू नृत्य व्याकरण - संधि, काल ,पर्यायवाची, विलोम शब्द, निबंध लेखन	*व्याख्यात्मक विधि द्वारा पाठ को समझाया जाएगा । *पर्यायवाची व विलोम शब्दों को वाक्य में प्रयोग करके अभ्यास कराया जाएगा तथा कॉपी में लिखाया जाएगा। *क्रिया तथा संधि शब्दों को उदाहरण द्वारा समझाया जाएगा।	*असम के नृत्य, संस्कृति ,परंपराओं के बारे में जानेंगे। * नए शब्दों के बारे में जानेंगे। * लेखन कौशल का विकास	17
नवंबर	पाठ 9 मैया में नहिं माखन खायो पाठ 10 परीक्षा व्याकरण - वाक्य विचार, क्रिया विशेषण ,मुहावरे ,अनौपचारिक पत्र	*कविता की व्याख्या करके श्री कृष्ण की बाल लीलाओं का वर्णन किया जाएगा। * व्याख्यात्मक विधि द्वारा पाठ के उद्देश्य को समझाया जाएगा। * वाक्य, काल एवं क्रिया विशेषण की परिभाषा एवं प्रकारों को उदाहरण सहित समझाया जाएगा। * पत्र व संवाद को प्रारूप द्वारा समझाया जाएगा।	*भगवान श्री कृष्ण की बाल लीलाओं के बारे में जानेंगे। * अच्छे व्यक्तित्व, सद्गुणों तथा नैतिक मूल्यों के द्वारा सफलता प्राप्त की जा सकती है। * वाक्य के भेद द्वारा वाक्य के व्यावहारिक उपयोग का ज्ञान * लेखन कौशल का विकास।	18

दिसंबर	पाठ 11 चेतक की वीरता व्याकरण - संबंधबोधक ,समुच्चयबोधक शब्द	*कविता वाचन तथा व्याख्या द्वारा पाठ समझाया जाएगा। *विशेषण की परिभाषा एवं प्रकारों को उदाहरण सहित समझाया जाएगा।	*महाराणा प्रताप के छोड़े चेतक की वीरता ,अदम्य साहस व स्वामिभक्ति जानेंगे। * विशेषण शब्दों के बारे में जानेंगे। * लेखनकौशलकाविकास।	17
जनवरी	पाठ 12 हिंद महासागर में छोटा सा हिंदुस्तान पाठ 13 पेड़ की बात व्याकरण- विरामचिन्ह, अनेकार्थी शब्द, उपसर्ग, प्रत्यय, विस्मयादिबोधक ,औपचारिक पत्र	*व्याख्यात्मक विधि द्वारा पाठ को समझाया जाएगा। *उपसर्ग ,प्रत्यय तथा अनेकार्थी शब्दों को उदाहरण सहित समझाकर कॉपी में लिखाया जाएगा। *अनुच्छेद ,पत्र तथा संवाद को प्रारूप द्वारा समझाया जाएगा।	*मॉरिशस की प्राकृतिक सुंदरता,व्यवसाय,संस्कृति तथा वहां भारतीयों की स्थिति के बारे में जानेंगे। *बीच के अंकुरित होने से लेकर पेड़ बनने तक की प्रक्रिया,पेड़ों के भोजन तथा पेड़ों के महत्व का ज्ञान। * एक शब्द के कई अर्थों का ज्ञान। * विराम चिन्हों का ज्ञान * लेखन कौशल का विकास	20
फरवरी	पुनरावृत्ति			

मासः MONTH	विषयः TOPIC	शिक्षण-विधयः / क्रियाकलापाः METHODOLOGY/A CTIVITIES	अधिगम-फलानि LEARNINGOUTCO MES	कार्य-दिवसाः WORKING DAYS
अप्रैल	प्रथमः पाठः - संस्कृत- वर्णमाला द्वितीयः पाठः - संस्कृत शब्द- परिचयः तृतीयः पाठः - धातु - परिचयः (क्रियाएं) <u>व्याकरण</u> - धातुरूप (लटलकार) पठ्, गम्(गच्छ), चल्, भू(भ व), अस्, लिख्, वद्, रक्ष्, हस्, खाद् संस्कृत संख्या (१-२०)	वर्णोच्चारण-अभ्यासः, चित्रदर्शनम्, शब्द-पठनम्, समूहकार्यं, प्रश्नोत्तर-पद्धतिः, अभिनयेन क्रियापदानां बोधनम्	छात्राः संस्कृतवर्णानां शुद्धोच्चारणं करिष्यन्ति। सरलसंस्कृतशब्दानां ज्ञानं भविष्यति। धातूनां प्रयोगं ज्ञास्यन्ति।	10

जून	चतुर्थः पाठः- सर्वनामपरिचयः, <u>व्याकरण-</u> अव्यय, प्रत्यय (तुमुन्)	संवाद-अभ्यासः, तालिकापूरणम्, उदाहरणैः व्याख्यानम्, युग्मकार्यं	छात्राः सर्वनामपदानि ज्ञास्यन्ति। अव्ययानां प्रयोगं कर्तुं समर्थाः भविष्यन्ति। प्रत्ययानां सामान्यज्ञानं लप्स्यन्ते।	5
जुलाई	पञ्चमः पाठः - प्रथम पुरुषः (तीनों वचनों एवं लिंगों में) षष्ठः पाठः - मध्यम पुरुषः (तीनों)	भूमिका-अभिनयः, वाचन-अभ्यासः, रूपस्मरण-क्रिया, क्रीडया शिक्षणम्	छात्राः पुरुषभेदान् ज्ञास्यन्ति। शब्दरूपाणां प्रयोगं कर्तुं शक्नुवन्ति। वाक्यरचनायां प्रवीणतां प्राप्स्यन्ति।	26

	वचनों एवं लिंगों में) सप्तमः पाठः - उत्तमपुरुषः(तीनों वचनों एवं लिंगों में) <u>व्याकरण</u> - शब्द रूपाणि (बालक,लता, फलम्,मुनि, अस्मद)			
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अगस्त	अष्टमः पाठः - अव्यय - पदानि नवमः पाठः - कारक - परिचय <u>व्याकरण</u> - अव्यय	चार्ट-निर्माणम्, उदाहरणद्वारा शिक्षणम्, अभ्यासपत्रपूर्तिः, समूहचर्चा	छात्राः अव्ययानि चिन्तयितुं शक्नुवन्ति। कारकाणां सामान्यज्ञानं भविष्यति।	24
सितंबर	पुनरावृत्तिः(मिड टर्म पोर्शन) पाठः 1,2,3,4,5,6,7,8,9 व्याकरण - धातुरूप (लट्लकार),संस्कृते संख्या,अव्यय, प्रत्यय, शब्द रूप ।	प्रश्नमञ्चः, मौखिकपरीक्षा, लेखनाभ्यासः, कार्यपत्रिकाः	छात्राः सम्पूर्णपाठानां पुनरावृत्तिं करिष्यन्ति। परीक्षायाः सज्जतां प्राप्स्यन्ति।	18

अक्टूबर	दशमः पाठः - कर्ता कारक (प्रथमा विभक्तिः) एकादशः पाठः - कर्म कारक (द्वितीया विभक्तिः) द्वादशः पाठः - करण कारक (तृतीया विभक्तिः) <u>व्याकरण</u> - धातुरूप (लृट्लकार) पठ्, गम्, चल, भू, अस्, लिख्, वद्, रक्ष्, हस्, खाद् संस्कृत संख्या (१-३०)	विभक्तिचक्रनिर्माणम्, वाक्यनिर्माण-अभ्यासः, तालिकाद्वारा शिक्षणम्	छात्राः विभक्तीनां प्रयोगं ज्ञास्यन्ति। लृट्लकारस्य धातुरूपाणि लिखितुं शक्नुवन्ति।	25
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नवम्बर	त्रयोदशः पाठः - सम्प्रदान कारक (चतुर्थी विभक्तिः_) चतुर्दशः पाठः - अपादान कारक (पञ्चमी विभक्तिः) पञ्चदशः पाठः - संबंध कारक (षष्ठी विभक्तिः) <u>व्याकरण</u> - अव्यय ,प्रत्यय	उदाहरण-लेखनम्, प्रश्नोत्तरम्, समूह-अभ्यासः, अभ्यासपत्रसमाधानम्	छात्राः विभिन्नकारकाणां प्रयोगं कर्तुं समर्थाः भविष्यन्ति।	23
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दिसम्बर	षोडशः पाठः - अधिकरण कारक (सप्तमी विभक्तिः) <u>व्याकरण</u> - शब्दरूपाणि - धेनु, युष्मद्, इदम्, (पुल्लिङ्ग ,स्त्रीलिङ्ग, नपुंसकलिङ्ग)	शब्दरूपस्मरणम्, तालिकापूरणम्, श्रुतिलेखः, वाचन-अभ्यासः	छात्राः शब्दरूपाणि शुद्धरूपेण लिखितुं पठितुं च शक्नुवन्ति।	20
जनवरी	सप्तदशः पाठः- संबोधनकारकः, व्याकरण-	चित्रवर्णनम्, गद्यांशवाचनम्, अभ्यासकार्यं, मौखिक-अभिव्यक्तिः	छात्राः चित्राधारितप्रश्नानां समाधानं कर्तुं शक्नुवन्ति। गद्यांशं	22

	अपठितगद्यांशः, चित्रं दृष्ट्वा रिक्तस्थानपूर्तिः		बोधयितुं समर्थाः भविष्यन्ति।	
फ़रवरी	पुनरावृत्तिः(फाइनल टर्म पोर्शन) पाठः - 10,11,12,13,14,1 5,16,17 व्याकरण - धातुरूप (लट्लकार,लृट्लकार) अव्यय, प्रत्यय,गिनती (1-30)	पुनरावृत्ति-अभ्यासः, प्रश्नोत्तरमाला, लेखन-परीक्षा, मौखिकपरीक्षा	छात्राः वार्षिकपरीक्षायै पूर्णतया सज्जाः भविष्यन्ति।	

	शब्दरूप - धेनु, युष्मद्, इदम्, (तीनों रूपों में) अपठितगद्यांशः, चित्रं दृष्ट्वा रिक्तस्थानपूर्तिः			
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COMPUTER

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	Ch-1 Computer Language	● Make a PPT / Chart on Generations/Languages/Classification of Computers ● Conducting online quiz based on the various topics being discussed and done in lab.	Students will be able to understand about the different generations of computer language and their features.	21
JUNE	Ch-2 Excel as a Database	● Create a student table in Excel and perform filtration sorting and deletion operations	Students will get idea about various features of Excel and able to perform operations.	12
JULY	Ch-3 Brainstorming and Mind Maps	● Prepare a mind map on School subjects.	Students will be able to create mind maps	22
	Ch-4Algorithm and Flowchart	● Algorithm design , flowcharts creation, testing and debugging , documentation	Student will know about the algorithms and flowcharts and understand simple problem of flowcharting.	

AUGUST	Ch-5 Introduction to HTML5	• Create a Web Page Using Different types of Heading tag, Paragraph tag,	Students will able to create a web page using various tags	15
SEPTEMBER	REVISION FOR MID TERM			10
OCTOBER	Ch-6 Introduction to CSS	• Create a web page using inline CSS and use various properties(Background, Text, Font, Margin, and Border	Students are able to Use inline CSS with various properties	15
	REVISION FOR MID TERM			

NOVEMBER	Ch-7 Artificial Intelligence	● Play Interactive videos on AI ● Group Discussion on need and types of AI	Students will understand Ai basic and its needs and types.	10
	Ch- 8 Introduction to Python	● Write a python program to perform Arithmetic operations .	Student will learn basic python Students will be able to write a simple python program.	
DECEMBER	Ch-9 Internet and Netiquets	● Group Discussion on Internet and internet ethics.	Students will understand Internet Ethics	15
	Ch-10 Digital Footprint and Cyber Safety	● Make a PPT on Digital Footprint its effect advantages and disadvantages. ● Group Discussion on Cyber safety.	Students are able to understand Digital Footprint and Cyber safety.	
	REVISION FOR FINAL TERM			