

## ANNUAL PEDAGOGICAL PLANNER 2020-21

ENGLISH

CLASS – VI

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
July	<p><b><u>MCB</u></b>  <b>Lesson-1 Fearless and Faithful</b>  <b>Lesson-2 Breaking Barriers</b>  <b>Poem 1 The Road Not Taken</b>  <b><u>SR</u></b>  <b>Lesson-1 A Tale of Two Birds</b>  <b>Lesson-2 The Friendly Mongoose</b>  <b><u>GRAMMAR</u></b>  <b>Lesson-4 The Subject and the Predicate</b>  <b>Lesson-5 Parts of Speech</b>  <b>Lesson-6 The Noun</b>  <b><u>WRITING SKILLS</u></b>  <b>Informal Letter Writing</b>  <b>Notice writing</b></p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/answer</li> </ul> </li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge</li> <li>• The teacher would explain what a notice is and its purpose. The standard format of notice writing would be shown in the class.</li> <li>• The teacher would discuss in detail what a notice should contain. The wide range of themes and objectives covered by notice would be discussed with examples</li> </ul>	<ul style="list-style-type: none"> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills. <ul style="list-style-type: none"> <li>• Students will be able to analyze any NOTICE shown to them on the basis of the knowledge imparted.</li> <li>• They will be able to frame notice about any event.</li> <li>• They will be able to identify important information in any given notice.</li> </ul> </li> <li>• Students will be able to use appropriate</li> </ul>	27

			<p>style and format to write a NOTICE effectively.</p> <ul style="list-style-type: none"> <li>☐ Describe the difference between formal and informal writing</li> <li>• Write an informal piece</li> <li>• Concept of Subject and Predicate</li> <li>• Clear understanding of Parts of Speech</li> <li>• Explain what nouns are</li> <li>• Identify the different types of nouns</li> <li>• Effectively use nouns in sentence composition</li> </ul>	
<p><b>August</b></p>	<p><b><u>MCB</u></b>  <b>Lesson-3 Haroo The Croc</b></p> <p><b><u>SR</u></b>  <b>Lesson- 3 The Shepherd's Treasure</b>  <b>Lesson-4 The Old Clock Shop</b></p> <p><b><u>GRAMMAR</u></b>  <b>Lesson-7 The Nouns: Kinds and Use</b>  <b>Lesson-8 Abstract Nouns</b>  <b>Lesson-9 The Number</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>Paragraph Writing</b>  <b>Informal Letter Writing</b>  <b>Notice writing</b></p> <p><b><u>VOCABULARY</u></b>  <b>Lesson-1 Singulars and Plurals</b></p>	<ul style="list-style-type: none"> <li>• Listen and say the words aloud</li> <li>• Model reading <ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> </ul> </li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> </ul> </li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>☐ The format, rules, technique would be discussed with examples.</li> <li>☐ The usage of language would be taught and students would be</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the importance of being humble and helpful</li> <li>• Love for pet <ul style="list-style-type: none"> <li>• Explain the chapters and answer questions based on it,</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> </ul> </li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	<p><b>20</b></p>

		assigned written tasks.		
<b>Revision For Periodic Tests</b>				
<b>September</b>	<p><b><u>MCB</u></b> <b>Lesson-4 A Special Gift</b></p> <p><b><u>SR</u></b> <b>Lesson-5 Tansen</b></p> <p><b><u>GRAMMAR</u></b> <b>Lesson-10 The Gender</b></p> <p><b><u>WRITING SKILLS</u></b> <b>Informal Letter Writing</b> <b>Notice writing</b> <b>Paragarph Writing</b></p> <p><b><u>VOCABULARY</u></b> <b>Lesson- 4 Occupations</b> <b>Lesson-7 Abbreviations</b></p>	<ul style="list-style-type: none"> <li>• Listen and say the words aloud</li> <li>• Model reading Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> </ul> </li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>☐ The format, rules, technique would be discussed with examples.</li> </ul> </li> <li>• The usage of language would be taught and students would be assigned written tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Value of 'Family' and 'Togetherness'</li> <li>• Explain the chapters and answer questions based on it,</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	<b>26</b>
<b>Revision for Mid-Term Exam</b>				
<b>October</b>	<b>Revision for Mid-Term Exam and Mid-Term Exam</b>			

<p><b>November</b></p>	<p><b><u>MCB</u></b>  <b>Lesson-9 Life with Robots</b>  <b>Poem-5 My Brother Built A Robot</b>  <b>Lesson-6 The Mystery of Missing Ring</b>  <b>P-3 Sea Fever</b>  <b>Lesson- 7 Festivals of North East India</b></p> <p><b><u>GRAMMAR</u></b>  <b>Lesson-11 The Pronoun</b>  <b>Lesson-13 Specific Determiners</b>  <b>Lesson-14 General Determiners</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>Paragraph Writing</b>  <b>Essay Writing</b></p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> </ul> </li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>☐ The format, rules, technique would be discussed with examples.</li> </ul> </li> <li>• The usage of language would be taught and students would be assigned written tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Student will learn the basic definition, parts, and structure of a paragraph. Student will write paragraphs that include a main idea, or topic.</li> <li>• Student will write a paper that includes three paragraphs.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Explain the chapters and answer questions based on it,</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	<p><b>18</b></p>
<p><b>December</b></p>	<p><b><u>MCB</u></b>  <b>Lesson-11 The Ghost of the Mountains</b>  <b>Lesson-12 To The Memory Of A Lion</b></p> <p><b><u>SR</u></b>  <b>Lesson-8 A Pact with the Sun</b></p>	<ul style="list-style-type: none"> <li>• Model Reading</li> <li>• Listen and say the words aloud</li> <li>• Comprehend the story</li> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral</li> </ul>	<ul style="list-style-type: none"> <li>• Endangered animals</li> <li>• Friendship</li> <li>• Value of keeping one's words</li> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> </ul>	<p><b>22</b></p>

	<p><b><u>GRAMMAR</u></b>  <b>Lesson-12 The Case</b>  <b>Lesson-15 The Adjective</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>E-mail Writing</b></p>	<p>comprehension check.</p> <ul style="list-style-type: none"> <li>• Comprehension Check will be conducted by</li> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>☐ The format, rules, technique would be discussed with examples.</li> </ul> <p>The usage of language would be taught and students would be assigned written tasks.</p> </li> </ul>	<ul style="list-style-type: none"> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
<b>Revision for Periodic Test II</b>				
<b>January</b>	<p><b><u>MCB</u></b>  <b>Poem-6 A Nation's Strength</b>  <b>Lesson-14 The Scarlet Pimpernel</b></p> <p><b><u>SR</u></b>  <b>Lesson-6 The Monkey And the Crocodile</b>  <b>Lesson-9 What happened to the Reptiles</b></p> <p><b><u>GRAMMAR</u></b>  <b>Lesson-16 Degrees of Comparison</b></p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by</li> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> <li>• At the end of the text questions will be</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of 'Men'</li> <li>• Importance of 'Friendship'</li> <li>• How to survive in togetherness <ul style="list-style-type: none"> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think</li> </ul> </li> </ul>	<b>21</b>

	<p><b>Lesson-17 The Verb</b>  <b>Lesson-18 The Tense</b>  <b>Lesson-19 The Present Tense: Its forms</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>Paragraph Writing</b>  <b>Informal Letter Writing</b>  <b>Email Writing</b>  <b>Essay Writing</b></p> <p><b><u>VOCABULARY</u></b>  <b>Lesson-8 Useful Vocabulary</b></p>	<p>attempted by the learners.</p> <ul style="list-style-type: none"> <li>• Reference to Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>☐ The format, rules, technique would be discussed with examples.</li> </ul> </li> </ul> <p>The usage of language would be taught and students would be assigned written tasks.</p>	<p>critically and provide reasons for their choices</p> <ul style="list-style-type: none"> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
<p><b>February</b></p>	<p><b><u>MCB</u></b>  <b>Poem-7 The Charge Of The Light Brigade</b></p> <p><b><u>GRAMMAR</u></b>  <b>Lesson-20 The Past Tense: Its Forms</b>  <b>Lesson-21 The Future Tense: Its Forms</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>Paragraph Writing</b>  <b>Informal Letter Writing</b>  <b>Email Writing</b>  <b>Essay Writing</b></p> <p><b><u>VOCABULARY</u></b>  <b>Lesson-9 Opposites(Antonyms)</b></p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> </ul> </li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> </ul>	<ul style="list-style-type: none"> <li>• Courage <ul style="list-style-type: none"> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> </ul> </li> </ul>	<p><b>23</b></p>

	<b>Lesson-10 Word Building</b>	<ul style="list-style-type: none"> <li>Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>The format, rules, technique would be discussed with examples.</li> </ul> </li> <li>The usage of language would be taught and students would be assigned written tasks.</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>The learners would be able to organize their thoughts and express freely.</li> <li>They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>		
	<b>Revision for Final Term</b>				
<b>March</b>	<b>Revision for Final Term and Final Term</b>				<b>23</b>

**MATHEMATICS**

**CLASS -VI**

<b>MONTH</b>	<b>TOPIC</b>	<b>METHODOLOGY / ACTIVITIES</b>	<b>LEARNING OUTCOMES</b>	<b>WORKING DAYS</b>
<b>July</b>	<ul style="list-style-type: none"> <li>Knowing Our Numbers</li> <li>Playing with Numbers</li> </ul>	<ul style="list-style-type: none"> <li>What is the sum of all 100 digits. If the pattern 910879108791087 ..... is Continued to form a 1000 digit number? Link-<a href="https://youtu.be/nBu7m-EIMa0">https://youtu.be/nBu7m-EIMa0</a></li> <li>Use the number 8 exactly eight times to make the no. 1000. Link-<a href="https://youtu.be/PVNiyorUc2s">https://youtu.be/PVNiyorUc2s</a></li> </ul>	<ul style="list-style-type: none"> <li>To know Indian &amp; International system comparing numbers estimating sum difference product. Roman Number, Operation on number+, -, *, /.</li> <li>To learn about factors &amp; multiples prime number, composite number, divisibility rule of 2,3,4,5,6,8,9,10,11.</li> </ul>	<b>27</b>
<b>August</b>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Integers</li> </ul>	<ul style="list-style-type: none"> <li>To find the sum of two unlike fractions. Link -<a href="https://youtu.be/M0fyuNtK_QE">https://youtu.be/M0fyuNtK_QE</a></li> <li>To find the sum of two given integers. Link-<a href="https://youtu.be/2NiXgfMp9Mw">https://youtu.be/2NiXgfMp9Mw</a></li> </ul>	<ul style="list-style-type: none"> <li>Addition &amp; Subtraction of mixed fraction. Multiplication &amp; division of fraction. Word problems related to fraction</li> <li>To know about the opposite of natural numbers, ordering of integers and absolute value of integers</li> </ul>	<b>20</b>
	<b>Revision for Periodic 1</b>			

<b>September</b>	<ul style="list-style-type: none"> <li>Data handling</li> </ul>	<ul style="list-style-type: none"> <li>To study bar graphs in day to day life. Link-<a href="https://youtu.be/jFUy24xHouwU">https://youtu.be/jFUy24xHouwU</a></li> </ul>	<ul style="list-style-type: none"> <li>To know about the data &amp; its type (Pictograph, Tally marks, Bar Graph).</li> </ul>	<b>26</b>
	<b>Revision</b>			
<b>October</b>	<b>Revision &amp; Mid-term Exams</b>			<b>22</b>
<b>November</b>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Algebra</li> </ul>	<ul style="list-style-type: none"> <li>To find the sum of two decimal numbers. Link -<a href="https://youtu.be/mAnfRh12ISc">https://youtu.be/mAnfRh12ISc</a></li> <li>To observe the given matchstick patterns and to identify the rules that explain those patterns in terms of a variable. Link -<a href="https://youtu.be/T8XY_wL9G1o">https://youtu.be/T8XY_wL9G1o</a></li> </ul>	<ul style="list-style-type: none"> <li>To Know the concept of decimal part. To convert fraction into decimal. To convert Decimal into Fraction, Standard form, like &amp; unlike Decimal</li> <li>To Know about the methods of presentation, variables, terms, coefficient &amp; Values of Algebraic expression like (Monomial, Binomial, Trinomial).</li> </ul>	<b>18</b>
<b>December</b>	<ul style="list-style-type: none"> <li>Practical Geometry</li> <li>Mensuration</li> </ul>	<ul style="list-style-type: none"> <li>To make a chord, diameter and sector of a circle by paper folding. Also, to shade the minor and major segment of the circle. Link-<a href="https://youtu.be/jlSn90813fkU">https://youtu.be/jlSn90813fkU</a></li> <li>To derive the formula for the area of arectangle.</li> <li>Link -<a href="https://youtu.be/flaEscBRXSk">https://youtu.be/flaEscBRXSk</a></li> </ul>	<ul style="list-style-type: none"> <li>To know about the concept of making triangle, bisector of line segment, perpendicular bisector etc</li> <li>Introduction of Perimeter &amp; Area of regular &amp; irregular figure.</li> </ul>	<b>22</b>
<b>January</b>	<ul style="list-style-type: none"> <li>Ratio and Proportion</li> </ul>	<ul style="list-style-type: none"> <li>To develop the concept of directproportion. Link-U<a href="https://youtu.be/FEQ3iIDDOSoU">https://youtu.be/FEQ3iIDDOSoU</a></li> </ul>	<ul style="list-style-type: none"> <li>To know about the ratio, types of proportion (Direct &amp; Indirect). Unitary Method</li> </ul>	<b>21</b>
<b>February</b>	<b>• REVISION</b>			<b>23</b>
<b>March</b>	<b>REVISION &amp; FINAL TERM EXAMINATION</b>			<b>23</b>

**Social Studies**

**Class VI**

Month	Topic	Methodology	Learning Outcomes	Working Days
July	<p><u>History</u> <u>Lesson 1</u> Introduction to History</p> <p><u>Civics</u> <u>Lesson 1</u> Understanding Diversity</p> <p><u>Geography</u> <u>Lesson 1</u> Earth and The Solar System</p>	<p>Using the maps and images</p> <p>Use of case study</p> <p>Use of smart class</p>	<p>To make students aware and curious about history.</p> <p>To let the students understand about the diversity of language, food, religion and many more.</p> <p>To make the students understand celestial bodies and the solar system</p>	27
August	<p><u>Geography</u> <u>Lesson 2</u> Maps</p> <p><u>History</u> <u>Lesson 2</u> The Earliest Society</p> <p><u>Civics</u> <u>Lesson 2</u> Prejudice and Discrimination</p>	<p>Use of diagram, images and PPT.</p> <p>Use of images and maps</p> <p>Use of story with example of stereotypes</p>	<p>To make the students familiar with the use of globe, maps and sketch.</p> <p>To enable understanding about the life of the people in stone age.</p> <p>To illuminate the students that how the diversity results in discrimination.</p>	20
September	<p><u>Geography</u> <u>Lesson 3</u> Longitudes and Latitudes</p> <p><u>History</u> <u>Lesson 4</u> The First Cities of the Indian Subcontinent</p> <p><u>Civics</u> <u>Lesson 4</u> Key Elements of Democratic Government</p>	<p>Use of Globe</p> <p>Use of maps and images.</p> <p>Group Discussion about election</p>	<p>To make the students familiar with the use of globe.</p> <p>To tell the students about the Harappa Civilization.</p> <p>To enhance the curiosity of students about the key elements those influence the working of a government.</p>	12

October	<p>Revision and Mid Term Exam</p> <p><u>Geography</u> <u>Lesson 5</u> The Earth's Constituents</p> <p><u>History</u> <u>Lesson 5</u> The Vedic Age</p>	<p>Use of diagrams and maps</p> <p>Discussion about life-style, different languages and scripts.</p>	<p>To impart the knowledge about different sphere of earth.</p> <p>To develop an understanding about life of ancient people, literature and burials.</p>	22
November	<p><u>History</u> <u>Lesson 7</u> New Religious Ideas</p> <p><u>Civics</u> <u>Lesson 5</u> How do we govern our communities?</p>	<p>Telling the stories from Buddhism, Jainism and Upanishads</p> <p>Discussion about local self-government.</p>	<p>To impart the knowledge about Buddhism, Jainism and the Upanishads.</p> <p>To impart the understanding about Gram Sabha and Gram Panchayat, Municipalities.</p>	18
December	<p><u>History</u> <u>Lesson 8</u> Development of First Empire</p> <p><u>History</u> <u>Lesson 10</u> India's Contact with Outside World</p> <p><u>Civics</u> <u>Lesson 6</u> Rural Livelihood</p>	<p>Use of pictures and videos related to the topic.</p> <p>Use of maps, pictures</p> <p>Group Discussion</p>	<p>To reinforce the curiosity of the students about what the ancient building, paintings and books tell us about the history.</p> <p>To tell the students about the role of kingdom, traders and pilgrims.</p> <p>To explain the influence of geographical condition of a place, skill, education etc. of a people and their livelihood.</p>	22
January	<p><u>Geography</u> <u>Lesson 7</u> India: Climate, Natural Vegetation and Wild Life</p> <p><u>History</u> <u>Lesson 2</u> Political Development</p>	<p>Use of maps, images and PPT.</p> <p>Use of maps and image</p>	<p>To make the students aware about the political division of our country, weather, vegetation and wild life of India.</p> <p>To impart the knowledge about various kings and kingdoms, their achievements and their impact on people's life.</p>	21
February	Revision of all the chapters of second term			23
March	Revision and Final Term Examination			23

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
<b>July</b>	<p>FOOD – WHERE DOES IT COME FROM</p> <ul style="list-style-type: none"> <li>• Food variety</li> <li>• Sources of food</li> <li>• Food from plants and animals</li> </ul> <p>COMPONENTS OF FOOD</p> <ul style="list-style-type: none"> <li>• Components of food</li> <li>• Importance of nutrients</li> <li>• Balanced diet</li> <li>• Deficiency diseases</li> <li>Obesity</li> </ul>	<ul style="list-style-type: none"> <li>• To observe the germination of seed through sprouting of moong dal.</li> <li>• To find out different types of ingredients needed to prepare different food items and their sources.</li> <li>• To show test for starch, protein and fat through videos.</li> <li>• To prepare a menu of balanced diet in the context of diversity of food eaten in different parts of the country.</li> <li>• To find out the percentage of different nutrients present in various packaged food items.</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the different sources of food.</li> <li>• To classify the animals on the basis of their food habits.</li> <li>• To understand the importance of living organisms in maintaining the balance of nature.</li> <li>• To classify the different components of food.</li> <li>• To generate awareness towards healthy food habits.</li> <li>• To list the different kinds of deficiency diseases and their symptoms.</li> <li>• To understand the causes of obesity and the ways to get rid of it.</li> </ul>	<b>27</b>
<b>August</b>	<p>FIBRE TO FABRIC</p> <ul style="list-style-type: none"> <li>• Variety of fabrics</li> <li>• Fibre</li> <li>• Plant fibres- cotton And jute</li> <li>• Yarn to fabric</li> <li>• History of clothing materials</li> </ul> <p>GETTING TO KNOW PLANTS</p> <ul style="list-style-type: none"> <li>• Categories of plants Parts of plants and their Functions.</li> </ul>	<ul style="list-style-type: none"> <li>• To identify different types of fabrics and making collage by using them.</li> <li>• To show videos on the topic fibre to fabric.</li> <li>• To observe tap roots and fibrous roots in various plants.</li> <li>• Dissection of a flower.</li> <li>• To observe anchorage by roots</li> </ul>	<ul style="list-style-type: none"> <li>• To explore different types of fibres.</li> <li>• To explain the history of clothing materials.</li> <li>• To describe the process of manufacturing fabric from fibres</li> <li>• To classify plants into herbs, shrubs and trees.</li> <li>• To find the difference between climbers and creepers.</li> <li>• To list the different parts of plants and understand their functions.</li> </ul>	<b>20</b>
REVISION for periodic test				

<b>September</b>	LIGHT, SHADOW AND REFLECTIONS			<b>26</b>
	<ul style="list-style-type: none"> <li>Luminous and non-luminous objects</li> <li>Shadow</li> <li>Pinhole camera</li> <li>Mirrors and reflections</li> </ul>	<ul style="list-style-type: none"> <li>To classify objects as luminous and non luminous.</li> <li>To show that light travels in a straight line and reflected from a mirror.</li> <li>To construct a pinhole camera.</li> <li>To demonstrate formation of a shadow.</li> </ul>	<ul style="list-style-type: none"> <li>To differentiate between luminous and non- luminous objects.</li> <li>To understand the conditions necessary for the formation of shadow.</li> <li>To explain the concept of reflection of light.</li> </ul>	
<b>REVISION FOR MID TERM EXAMINATION</b>				
<b>OCTOBER</b>	<b>MID TERM EXAMINATION</b>			<b>22</b>
<b>November</b>	SEPARATION OF SUBSTANCES.			<b>18</b>
	<ul style="list-style-type: none"> <li>Separation of mixtures.</li> <li>Separation of insoluble solids from a mixture.</li> <li>Separation of soluble solid from a mixture.</li> <li>Saturated solution.</li> </ul>	<ul style="list-style-type: none"> <li>Separating sand and iron nails from magnet.</li> <li>Sieving flour to remove chaff from it</li> <li>Separating salt from water by evaporation.</li> <li>Performing sedimentation and decantation process in muddy water.</li> </ul>	<ul style="list-style-type: none"> <li>To find out separation of various insoluble substance from one another.</li> <li>To find out separation of soluble substances from one another.</li> <li>To understand application Of evaporation in salt formation.</li> </ul>	
	BODY MOVEMENTS			
	<ul style="list-style-type: none"> <li>Movement</li> <li>Locomotion</li> <li>Joints and its types</li> <li>Skeletal system</li> <li>Muscular system</li> <li>Skeletal system and locomotion in different animals.</li> </ul>	<ul style="list-style-type: none"> <li>Performing movement and locomotion.</li> <li>Moving joints to understand its types and working.</li> <li>Experiment to understand ball and socket joint.</li> <li>Using video to explain skeletal system and muscular system of humans</li> </ul>	<ul style="list-style-type: none"> <li>To analyze structure and functioning of skeletal system and muscular system.</li> <li>To find out working of joints</li> <li>To understand different ways of locomotion and movement in various organism.</li> </ul>	

<p><b>December</b></p>	<p>THE LIVING ORGANISMS AND THEIR SURROUNDINGS</p> <ul style="list-style-type: none"> <li>• Habitat and Adaptation</li> <li>• Kinds of habitat</li> <li>• Characteristics of living things</li> </ul> <p>FUN WITH MAGNETS</p> <ul style="list-style-type: none"> <li>• Natural magnets and artificial magnets.</li> <li>• Magnetic and non magnetic substances</li> <li>• Attraction and repulsion between the magnets.</li> <li>• Magnetic compass</li> </ul>	<ul style="list-style-type: none"> <li>• To germinate seeds to show that living things grow.</li> <li>• To study the response of a plant to sunlight.</li> <li>• To compare the adaptations of mountain habitat and desert habitat.</li> <li>• Video for showing difference between natural and artificial magnet.</li> <li>• List different types of magnetic and non-magnetic substances.</li> <li>• Demonstrate working of magnetic compass.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the kinds of habitat.</li> <li>• To describe the adaptations of different plants and animals.</li> <li>• To understand the characteristics of living organisms</li> <li>• Understand working of magnets</li> <li>• Able to read magnetic compass</li> <li>• Locate directions with magnetic compass.</li> <li>• Analyze properties of magnet</li> </ul>	<p><b>22</b></p>
<p><b>January</b></p>	<p>ELECTRICITY AND CIRCUITS</p> <ul style="list-style-type: none"> <li>• Electric cell</li> <li>• Electric circuit and its components</li> <li>• Conductors and insulators</li> <li>• Electrical safety</li> </ul> <p>MOTION AND MEASUREMENT OF DISTANCES</p> <ul style="list-style-type: none"> <li>• Story of transport</li> <li>• Measurement of length</li> <li>• Standard units of measurement</li> <li>• Concept of rest and motion</li> <li>• Types of motion</li> </ul>	<ul style="list-style-type: none"> <li>• To construct an electrical circuit. To test the electrical conductivity of given materials</li> <li>• To measure length of a table in term of footsteps, hand spans, foot length etc</li> <li>• To observe the various types of motion through dancing movements</li> </ul>	<ul style="list-style-type: none"> <li>• To list the different components of electric circuit.</li> <li>• To draw an electric circuit.</li> <li>• To explain electric conductors and insulators</li> <li>• To learn different preventive measures to avoid electric shocks. To generate awareness towards conservation of electric energy</li> <li>• To know the story of transport.</li> <li>• To enable them to measure the length of different objects.</li> <li>• To list the standard units of measurement.</li> <li>• To explain the concept of rest and motion.</li> <li>• To describe the different types of motion.</li> </ul>	<p><b>21</b></p>
<p><b>February</b></p>	<p><b>REVISION FOR FINAL TERM EXAMS</b></p>			<p><b>23</b></p>
<p><b>March</b></p>	<p><b>REVISION &amp; FINAL TERM EXAMINATION</b></p>			<p><b>23</b></p>

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	पाठ-1 वट चिड़िया (कविता) पाठ-2 वचपन पाठ-3 नादान दोस्त  शब्द भेद ( विलोम पर्यायवाची, भाषा पत्र)	प्रकृति का चित्रण चर्टि पेपर पर बनाया जाएगा। 2. दोस्तों के निर्माण कराया जाएगा। पाठ-3 नादान दोस्त में से 5 विशेषण छांटकर भेद कानाम लिखें। वर्ग पहेली, → समस्त भाषा का ज्ञान कराया गया। राज्यों के भाषाओं का ध्यान किया गया।	1) प्रकृति के बारे में ज्ञान सकेंगे और जीव-जंतुओं के प्रति जागरूक हो सकेंगे। 2) हिन्दी भाषा की उत्पत्ति एवं लिपि के बारे में ज्ञान सकेंगे। अन्य भाषाओं की लिपि का ज्ञान होगा।	27
अगस्त	पाठ-4 चोद से छोड़ी सी गप्पें पाठ-5 अक्षरों का महत्व पाठ-6 साची हाथ उड़ाना व्याकरण - संवाद लेखन, बालराम कथा, बाली, वर्ण लिपि	1. चोद की कलाओं का चित्र दिखाकर। 2. पुराने समय के संदेश साधनों की जानकारी दे कर, शब्द अक्षरों के महत्व को समझा कर।  • अनुस्वार व अनुनासिक के प्रयोग वाले 5-5 शब्द लिखाकर। • समस्त क्षेत्र के बोलियों की जानकारी देकर	• मौखिक अभिव्यक्ति • वर्तनी में श्रद्धा • अधिष्ठ बोलियों के बारे में शक्ति उत्पन्न • राम जी की बाल लीला का ज्ञान	20
सितम्बर	व्याकरण :- • उपसर्ग, प्रत्यय • अनेक शब्दों के लिए एक शब्द	1. उपसर्ग एवं प्रत्यय वाले शब्दों का चयन करना। 2. दो मित्रों के बीच संवाद कराया, पुनः संवाद लेखन का		26

	<ul style="list-style-type: none"> <li>• संवाद लेखन</li> <li>• निबंध</li> <li>• बाल राम कथा</li> </ul>	<p>कार्य दिया गया।</p> <ul style="list-style-type: none"> <li>• निबंध की परिभाषा बताकर उन्हें 1 Topic दिया गया, जिसमें 2 मिनट तक बोलना था।</li> <li>• राम जी की कथा का वर्णन चारुमान कौशल द्वारा किया गया।</li> </ul>	<ul style="list-style-type: none"> <li>• लेखन कौशल का विकास</li> <li>• आत्मविश्वास</li> <li>• कार्य के प्रति रुचि उत्पन्न</li> </ul>	
अक्टूबर	<p>पाठ-9 टिकट अलबम</p> <p>पुनरावृत्ति</p>	<p>1. विभिन्न देशों के उकटिकर स्थानित करना।</p> <p>( अर्धवार्षिक परीक्षा )</p>		22
नवंबर	<p>पाठ-11 जो देखकर भी नहीं देखते।</p> <p>व्याकरण:-</p> <ul style="list-style-type: none"> <li>• क्रिया</li> <li>• क्रिया विशेषण</li> <li>• मुहावरों का अर्थ</li> <li>• वाक्य में प्रयोग</li> <li>• बाल-राम कथा</li> </ul>	<p>1. प्रकृति का मानवीकरण चित्रण किया गया।</p> <p>2. रूप रस उद्दिष्टों को उजागर करना।</p> <p>3. क्रिया शक्तियों के भेद में गोल लगाएंगे।</p> <p>4. क्रिया विशेषण छोटकर भेद बताएंगे।</p> <p>5. मुहावरों एवं लोकोक्तिओं पर मूक अभिनय।</p>	<ul style="list-style-type: none"> <li>• आत्मविश्वास</li> <li>• उच्चारण क्षमता का विकास</li> </ul>	18

दिसंबर	<p>पाठ- 14 लोकगीत</p> <p>व्याकरण :-</p> <ul style="list-style-type: none"> <li>• वाक्य</li> <li>• संज्ञा, सर्वनाम</li> <li>• क्रिया</li> <li>• विशेषण</li> <li>• बालराम कथा</li> </ul>	<ul style="list-style-type: none"> <li>• विभिन्न गांव करवों के लोक गीतों की जानकारी।</li> <li>• वाक्य शब्द उसके भेद का वर्णन करना।</li> <li>• क्रिया के प्रकार लिखकर उदाहरण देना।</li> <li>• विशेषण छांटकर भेद का नाम लिखिए।</li> </ul>	<p>प्रस्तुतीकरण से आत्मविश्वास का विकास</p>	22
जनवरी	<p>पाठ- 15 नोकर</p> <p>व्याकरण :-</p> <ul style="list-style-type: none"> <li>• विराम चिह्न</li> <li>• निबंध</li> <li>• अशुद्ध वाक्य को शुद्ध करना</li> <li>• मुहावरें और लोकोक्तियाँ</li> </ul>	<ul style="list-style-type: none"> <li>• थियैटर या ड्रामा</li> <li>• स्वावलंबी विषय पर चर्चा।</li> <li>• चिह्नों को जानना</li> <li>• वर्ग पहेली</li> </ul>	<ul style="list-style-type: none"> <li>• आत्मविश्वास का विकास</li> <li>• उच्चारण क्षमता का विकास</li> <li>• वर्तनी में शुद्धता</li> </ul>	21
फरवरी	पुनरावृत्ति			23
मार्च		वार्षिक परीक्षा		23

# SANSKRIT

CLASS - VI

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	<ul style="list-style-type: none"> <li>संस्कृत भाषा का परिचय</li> <li>संस्कृत वर्ण माला</li> <li>प्रथमा पाठः</li> </ul>	<ul style="list-style-type: none"> <li>मित्य जीवने शब्दानां वर्ण विच्छेद कृत्वा तेषां सचित्र निरूपणं</li> <li>पठन-खाठन वाचन</li> </ul>	<ul style="list-style-type: none"> <li>त्रयाणां लिंगानाम् वचनानाम् च परिचयः</li> <li>संस्कृत वर्णमालायाः ज्ञानम् प्राप्तुम्</li> </ul>	27
अगस्त	<ul style="list-style-type: none"> <li>धातु परिचयः</li> <li>अव्ययशब्द</li> <li>तुमुन् प्रत्यय</li> <li>तृतीया पाठ</li> </ul>	<ul style="list-style-type: none"> <li>मित्य जीवने प्रयुक्तानाम् धातु-रूपाणां सचित्र निरूपणं प्रयोगश्च</li> <li>अव्ययाः अपरिवर्तनीयाः इति चित्रैः वाक्यैः च रूपवटीकरणम्</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न धातूनाम् प्रथम रूपाणां ज्ञानम् अर्थः च</li> </ul>	20
सितम्बर	<ul style="list-style-type: none"> <li>प्रथम पुरुषः</li> <li>मध्यम पुरुषः</li> <li>उत्तम पुरुषः</li> </ul>	<ul style="list-style-type: none"> <li>ते - सर्वनामस्य वाक्येषु प्रयोगेण लिंग-वचनानुशासितं अन्तरस्य चित्रैः रूपवटीकरणम्</li> </ul>	<ul style="list-style-type: none"> <li>प्रथम पुरुषस्य शब्दानाम् मित्य जीवने प्रयोगः</li> </ul>	26

	<ul style="list-style-type: none"> <li>• चतुर्थ पाठः</li> <li>• पञ्चम पाठः</li> <li>• अहम् अविम्वयम्</li> </ul>	<ul style="list-style-type: none"> <li>• क्रिया कर्ता च परिचयः</li> <li>• संस्कृत क्रिया, विशेषणः भव्यय पदानि च परिचयः।</li> </ul>	<ul style="list-style-type: none"> <li>• मध्यम पुरुषस्य सर्वनामानाम् क्रियापदानाम् च नित्यजीवने उपयोगः</li> <li>• मध्यम पुरुषस्य सर्वनामानाम् धातूनाम् च ज्ञानम् वाच्येषु प्रयोगश्च</li> </ul>	
अक्टूबर	<ul style="list-style-type: none"> <li>संस्कृत गिनती 1 से 30 कर्ता</li> <li>• अष्टम पाठः पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>• संस्कृत संख्याः इच्छाशोभ</li> <li>• संस्कृत संख्याः लिखत</li> <li>• द्वितीया विभक्ति एवं तीनों लिंगों तथा वचनों का ज्ञान।</li> </ul> <p>(अर्धवार्षिक परीक्षा)</p>	<ul style="list-style-type: none"> <li>• अव्यय पदानाम् संख्या पदानाम् च परिचयः उपयोगः प्रयोगश्च</li> </ul>	22
नवम्बर	<ul style="list-style-type: none"> <li>• वार्तालापः</li> <li>• पञ्चाय नमः</li> <li>• वानराः</li> <li>• लकार परिचयः</li> <li>• कर्म कारकः</li> </ul>	<ul style="list-style-type: none"> <li>• पाठाय पठन् एवं वाचन</li> <li>• हिन्दी अनुवाद</li> <li>• अक्यास प्रश्ना कुरन्त</li> <li>• कर्ता पदैः सह उचित धातुमेलनम् कृत्वा सचित्रवाक्य निर्माणम्</li> </ul>	<ul style="list-style-type: none"> <li>• कर्ता कारकस्य वाक्य निर्माणम् प्रयोगश्च</li> <li>• सकुशल पठन प्रक्रिया उजागरः</li> <li>• संस्कृतेन व्याकरणेन प्राप्ते रुचिरः</li> </ul>	18
दिसंबर	<ul style="list-style-type: none"> <li>• विभक्ति</li> <li>• पुल्लिङ्ग</li> <li>• स्त्री लिङ्ग</li> <li>• नपुंसक लिङ्ग</li> </ul>	<ul style="list-style-type: none"> <li>• वाचन प्रक्रियाः</li> <li>• पुल्लिङ्ग (विभक्ति कारक लिखत एवं कृत्वा</li> </ul>	<ul style="list-style-type: none"> <li>• कारक विभक्तिनाम्</li> <li>स्मरण कुरन्त एवं लिखत।</li> </ul>	22

<p>जानवरी</p>	<ul style="list-style-type: none"> <li>• संस्कृतम्</li> <li>• भारतस्य गौरवम्</li> <li>• मम अग्रजा</li> <li>• कर्मकारकः</li> <li>• करणकारकः</li> </ul>	<ul style="list-style-type: none"> <li>• पठन वाचन च</li> <li>• हिन्दी अनुवादम् कृतम्</li> <li>• अभ्यास प्रश्नः</li> <li>• चित्रैः वर्तमानैः च संस्कृतभाषायाः वाचनम् प्रयोगश्च</li> </ul>	<ul style="list-style-type: none"> <li>• कर्ता - कर्म - क्रियापदैः</li> <li>• वाक्यनिर्माणम् प्रयोगश्च</li> <li>• करणपदैः वाक्य रचनाः</li> </ul>	<p>21</p>
<p>फरवरी</p>	<ul style="list-style-type: none"> <li>• धातुरूप</li> <li>• तुमुन् प्रत्य</li> <li>• अध्ययपद्यानि</li> </ul>	<ul style="list-style-type: none"> <li>• समस्त पुस्तक अभ्यासकार्यम् कृतम्</li> <li>• पुनरावृत्ति</li> </ul>		<p>23</p>
<p>मार्च</p>		<p>(वार्षिक परीक्षा)</p>		<p>23</p>