

ANNUAL PEDAGOGICAL PLANNER 2026-27
CLASS III

ENGLISH

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	English 1 (Focus-3): • Ls 1. The Cloud • The Fly (Poem) • A Dewdrop (Poem - Reading Only) English 2 (My Grammar Time - 3): • Ls 1. Nouns: Common & Proper • Ls 2. Nouns: Gender • Ls 4. Nouns: Singular & Plural • Ls 6. Nouns:	• Text reading and Chunking story divided into section followed by oral checks. • Build attentive reading and observation; understand the poem's theme and sequence; encourage expressive reading. • Foster wonder about nature; develop comprehension, vocabulary and imaginative expression. • Grammar Activities: Noun sorting games, flashcards, riddles, and worksheets.	• Oral recitation, vocabulary check and short responses. Learners identify the central idea, respond to simple questions and express ideas in complete sentences. • Recitation and comprehension questions. Learners recall key details, explain the poem in simple language and read with suitable expression. • Recite poems with appropriate rhythm, intonation, and expression. • Identify and differentiate Common, Proper, Gender, Singular/Plural, and Collective Nouns. • Construct simple descriptive sentences based on picture prompts.	13

	Collective Writing Skills: • Picture Composition	• Visual Prompt Activity: Guided picture composition using clue words. • Dictionary Usage: Finding meanings of new words from chapters.	• Enhance active vocabulary by incorporating new words into personal sentences.	
JUNE	Revision & Review Module: • Course Revision • Review 1 (pg 32) • Word Fun-1 (pg 34)	• Drill & Practice: Targeted revision of April grammar concepts. • Word Fun Activities: Crosswords, word search puzzles, and vocabulary building. • Oral & Written Review Checks: Class quizzes and diagnostic worksheets.	• Consolidate understanding of fundamental noun concepts. • Demonstrate improved spelling accuracy and word recognition. • Express ideas freely through interactive language games.	8
JULY	English 1 (Focus-3): • Ls 2. Loony Moony Teeny • Ls 4. Elephant's Child • My Playmate (Poem) English 2 (My Grammar Time - 3): • Ls 3. Pronouns • Ls 5. Articles (A, An, The) • Ls 7. Adjectives	• Develop reading fluency, comprehension, vocabulary and understanding of characters/events; encourage creative response. • Strengthen comprehension, sequencing and vocabulary; encourage curiosity and learning through a narrative. • Encourage appreciation of companionship and play; develop rhythm, expression and comprehension. • Grammar In Context: Pronoun replacement exercises and adjective description chains.	• Comprehension questions, oral participation and written responses. Learners recount major events and describe characters using appropriate words. • Sequence and comprehension tasks. Learners identify important events, answer questions and retell the story in logical order. • Recitation and short-answer assessment. Learners communicate the poem's main idea and use new words appropriately. • Use pronouns (he, she, it, they) and articles (a, an, the) accurately. • Apply descriptive adjectives to enrich sentence building and	26

	• Ls 23. Composition • Review 2 (pg 55), Word Fun-2 (pg 57) Writing Skills: • Formal Letter Writing • Unseen Passage Comprehension	• Structured Writing Workshops: Step-by-step format training for formal letters. • Passage Analysis: Unseen comprehension passage practice using hints.	paragraph composition. • Format and write basic Formal Letters independently. • Comprehend unseen texts and answer direct/inferential questions.	
AUGUST	English 1 (Focus-3): • Ls 6. Hofus, The Stone-Cutter English 2 (My Grammar Time - 3): • Ls 9. Verbs • Ls 11. Simple Present Tense • Ls 12. Simple Past Tense	• Develop comprehension, moral reasoning, vocabulary and awareness of contentment and self-understanding. • Action-Verb Role Play: Enacting action words to understand verb forms. • Timeline Charts: Differentiating Simple Present and Simple Past tense through daily routines.	• Comprehension and value-based responses. Learners identify key events, explain the character's choices and state the lesson's message. • Identify action verbs and apply correct verb forms in sentences. • Express routine actions in Simple Present Tense and completed actions in Simple Past Tense. • • Develop moral reasoning and critical thinking based on story themes.	23
SEPTEMBER	MID-TERM EXAMINATION & REVISION Revision Syllabus:	• Regular Diagnostic Class Tests. • Comprehensive Syllabus Revision:	• Exhibit mastery over Term-I	20

	• Dictation Paragraph: 'The Apple Dumpling' (Focus-3, pg 89-91) • Hard words & spelling drills from Term-I • Repeat Grammar: Nouns, Pronouns, Articles, Adjectives, Verbs, Simple Present/Past Tenses	Interactive mock tests and dictation drills. • Remedial Teaching: Targeted support for low-scoring competencies. • Mid-Term Written Examination Evaluation.	written and oral learning objectives. • Demonstrate accurate spelling, listening comprehension, and dictation writing. • Synthesize grammatical rules effectively in term assessments.	
OCTOBER	English 1 (Focus-3): • Ls 8. The Weaver's Wish • Ls 12. Counting Crows English 2 (My Grammar Time - 3): • Ls 8. Opposites • Ls 10. Can,	• Develop comprehension, vocabulary and value-based thinking; understand characters, events and consequences. • Develop reading comprehension, vocabulary and logical thinking through the text; encourage accurate oral responses. • Antonym Matching Games: Card-matching games for vocabulary building. • Modality Worksheets: Scenario-based exercises using 'Can/Cannot' and	• Comprehension worksheet and oral questioning. Learners identify key events, infer simple ideas and express the lesson's message. • Factual and simple inferential questions. Learners locate information, explain key ideas and respond clearly. • Identify antonyms and expand functional vocabulary. • Express ability and permission appropriately using modal verbs.	20

	Cannot; May, May not • Ls 13. Continuous Tense: Present & Past	'May/May not'. • Continuous Action Drills: Enacting ongoing actions for Present/Past Continuous Tense.	• Formulate sentences in Present and Past Continuous tenses ('is running', 'was reading').	
NOVEMBER	English 1 (Focus-3): • Ls 13. Child Hero • The Boy Who Never Told a Lie (Poem) • Bed in Summer (Reading Only) English 2 (My Grammar Time - 3): • Ls 15. Adverbs • Ls 16. Prepositions • Ls 17. Conjunctions • Review 3 (pg 81), Word Fun-3	• Promote courage, responsibility and thoughtful decision-making while strengthening comprehension and vocabulary. • Develop understanding of honesty and consequences; strengthen narrative comprehension and vocabulary. • Develop appreciation of seasonal imagery; practice rhythm, expression and vocabulary; connect poetry with everyday experience. • Preposition Maps: Spatial relationship activities using physical objects. • Sentence Combining: Joining simple sentences using conjunctions (and, but, because). • Guided Essay & Letter Writing:	• Comprehension and value-based questions. Learners identify the hero's qualities, sequence events and justify simple responses. • Question-answer and value-based assessment. Learners identify important events, explain the value of honesty and retell the story coherently. • Recitation and comprehension tasks. Learners identify seasonal details, explain the poem's simple idea and read expressively. • Differentiate and use Adverbs, Prepositions, and Conjunctions correctly.	20

	(pg 83) Writing Skills: • Descriptive Essay Writing • Informal Letter Writing • Unseen Poem Passages	Outlining formats and paragraph structure.	• Compose multi-paragraph Descriptive Essays around a main topic. • Draft well-structured Informal Letters to friends and family. • Analyze unseen poetic stanzas and answer comprehension queries.	
DECEMBER	English 1 (Focus-3): • Ls 9. The Other Side of the Wall • Ls 11. The Longest Story in the World English 2 (My Grammar Time - 3): • Ls 18. Punctuation • Ls 19. Sentences • Ls 22. Comprehension	• Develop imaginative reading, comprehension and vocabulary; encourage curiosity and perspective-taking. • Build sustained reading, sequencing, vocabulary and comprehension; encourage imaginative engagement with the narrative. • Punctuation Correction Labs: Editing unpunctuated paragraphs for capital letters, full stops, commas, and question marks. • Sentence Types Sorting: Classifying statements, questions, and exclamations. • Reading Fluency Checks: Timed silent reading and comprehension exercises.	• Comprehension and vocabulary worksheet. Learners identify details, make simple inferences and communicate their understanding. • Story map and comprehension questions. Learners sequence major events, recall details and summarize the text in simple language. • Apply punctuation rules accurately in written tasks. • Construct grammatically complete and varied sentence types. • Demonstrate enhanced reading speed and deep comprehension of narrative texts. • Draft well-structured Informal	16

	Writing Skills & Assessment: • Essay & Informal Letter Practice • Periodic Test - II Portion Review	• Guided Essay & Letter Writing: Outlining formats and paragraph structure.	Letters to friends and family. • Compose multi-paragraph Descriptive Essays around a main topic.	
JANUARY	English 1 (Focus-3): • Little Things (Poem) English 2 (My Grammar Time - 3): • Ls 20. Apostrophe (') • Ls 21. Short Forms (Contractions) • Review 4 (pg 106), Word Fun-4 (pg 108) Writing Skills: • Essay Writing • Informal Letter Writing • Unseen Poem Passage Practice	• Poem Recitation & Rhyme Scheme: Analyzing rhyming words and poetic imagery. • Apostrophe & Contraction Drills: Matching full forms to short forms (is not -> isn't, do not -> don't). • Final Written Skill Synthesis: Comprehensive composition practice.	• Express poem themes and identify rhyming pairs independently. • Use apostrophes correctly for showing possession and forming contractions. • Demonstrate fluency in essay and informal letter writing.	22
FEBRUARY	FINAL TERM EXAMINATION & REVISION	• Comprehensive Term-II Revision: Mock exams, dictation drills, and peer testing.	• Demonstrate mastery over all Class 3 English language competencies.	20

	Revision Syllabus: • Dictation Paragraph: 'The Talking Cave' (Focus-3, pg 92, 94) • Hard words from all Final Term chapters • Complete Grammar Review (Ls 8, 13, 15, 16, 17, 18, 19, 20, 21) • Focus-3 Revision (Ls 9, 11, 13 & Little Things)	• Individual Feedback Sessions: Addressing writing format errors and grammatical slip-ups. • Final Term Evaluation.	• Write dictation paragraphs with minimal spelling errors. • Apply grammar, vocabulary, and writing skills confidently in final examinations.	
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EVS

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNINGOUTCOMES	WORKING DAYS
APRIL	Ch-1 Living and Non-Living Things • Living and non-living things	• Begin with observation, questioning and classification of familiar objects. • Use pictures, real-life examples and guided discussion to identify characteristics of living	• Distinguishes between living and non-living things using observable characteristics. • Identifies common features of living	13

	• Features of living things	things—breathing, needing food, movement, growth and reproduction.	things.	
	Ch-6 Housing and Clothing • Types of houses • Clothing according to seasons and regions	• Compare different types of houses and clothing through pictures and local examples. • Discuss suitability of houses/clothes according to climate, season and surroundings. • Use simple worksheets, sorting tasks and oral questioning for reinforcement.	• Recognises different types of houses and clothing. • Explains how surroundings, climate and seasons influence choices.	
JUNE	Revision / Recapitulation • Revision of Ch-1 and Ch-6 • Reinforcement of key concepts	• Conduct systematic revision through oral questioning, picture-based activities, worksheets and short quizzes. • Address misconceptions and provide additional examples where required. • Practice important terms, concepts and classification activities. • Use formative assessment to identify learning gaps and provide corrective support	• Recalls important concepts and vocabulary accurately. • Demonstrates improved understanding through written and activity-based practice. • Applies previously learnt concepts with greater confidence.	8
JULY	Ch-2 Parts of a Plant • Root, stem, leaves, flowers and fruits Ch-11 The Heavenly Bodies • Sun, Moon and stars • Day and night	• Observe real plants and identify major parts through direct observation. • Conduct labelled-diagram activities and simple hands-on observation of roots, stems, leaves, flowers and fruits. • Introduce heavenly bodies through pictures, models and guided discussion. • Demonstrate the basic idea of day and night using a simple globe/torch activity. • Encourage students to record observations and answer concept-based questions.	• Identifies and names major parts of a plant. • States basic functions of roots, stems, leaves and flowers. • Identifies the Sun, Moon and stars as heavenly bodies. • Explains the basic idea of day and night.	26
AUGUST	Ch-8 Air, Water and Weather • Air and its movement	• Demonstrate the presence and movement of air through simple classroom activities. • Discuss common uses of air and water and the importance of conserving both resources.	• Recognises the importance and uses of air and water. • Describes common sources and uses of water.	23

	• Uses of air and water • Weather and cleanliness	• Maintain a simple weather record and discuss daily observations. • Integrate cleanliness, safe water use and responsible environmental practices. • Reinforce learning through observation sheets and short activities.	• Understands simple changes in weather. • Demonstrates awareness of conservation and cleanliness.	
SEPTEMBER	REVISION FOR MID TERM			
OCTOBER	Ch-7 Safety First • Safety at home, school, road and playground • Safe and unsafe situations • Emergency awareness	• Discuss common safety situations using pictures and real-life examples. • Conduct role-play of safe behaviour at home, school, on roads and in playgrounds. • Differentiate safe and unsafe actions through scenario cards. • Prepare a simple personal safety checklist. • Reinforce responsible behavior during emergencies.	• Identifies common unsafe situations. • Follows basic safety rules in daily life. • Recognizes common safety signs and appropriate responses. • Demonstrates responsible behavior during emergencies.	20
NOVEMBER	Ch-4 Birds • Common birds and their features • Beaks, feet, feathers and nests Ch-3 Animals and Their Food • Herbivores, carnivores and omnivores • Food habits and movement	• Observe pictures and, where appropriate, familiar birds to identify beaks, feet, feathers and nests. • Compare common birds and discuss their adaptations in simple terms. • Classify familiar animals according to their food habits. • Use sorting cards, picture classification and observation-based questions. • Encourage care, kindness and empathy towards animals.	• Identifies common birds and describes their basic features. • Relates beaks and feet to feeding and	20
DECEMBER	Revision – Ch-7, Ch-4 and Ch-3 • Safety, birds and animals	• Recapitulate concepts through worksheets, picture cards, sorting activities and oral questioning. • Reinforce safety rules, bird features and animal food habits. • Use short quizzes and application-based questions to check understanding.	• Recognises Earth as the planet on which we live. • Identifies basic land and water features. • Identifies soil as an important natural resource.	16

		• Provide individual support for concepts requiring further practice.	• Observes and compares basic soil characteristics. • Understands the need for soil conservation.	
JANUARY	Revision – Ch-12 and Ch-9 • Earth, land and water; soil • Concept reinforcement	• Revise through globe/map activities, soil-sample observation, worksheets and concept-based questions. • Practice important terms, diagrams and classification/observation tasks. • Conduct short assessments and address learning gaps through targeted reinforcement.	• Recalls and applies key concepts accurately. • Demonstrates understanding through written and activity-based practice. • Uses safety rules and animal-related concepts in simple real-life situations.	22
FEBRUARY	Revision – Ch-12 and Ch-9 • Earth, land and water; soil • Concept reinforcement	• Revise through globe/map activities, soil-sample observation, worksheets and concept-based questions. • Practise important terms, diagrams and classification/observation tasks. • Conduct short assessments and address learning gaps through targeted reinforcement.	• Recalls key concepts related to Earth and soil. • Applies learning to simple real-life situations. • Demonstrates improved accuracy in diagrams, terminology and written responses.	
MARCH		• Conduct comprehensive revision of all chapters through worksheets, quizzes, oral questioning, picture-based tasks and activity-based practice. • Reinforce important terms, concepts, diagrams and applications. • Clarify doubts and provide focused remedial practice. • Prepare learners for annual assessment through structured practice and confidence-building activities.	• Demonstrates overall understanding of the EVS syllabus. • Recalls, connects and applies learnt concepts confidently. • Responds appropriately to oral, written and activity-based assessment tasks.	

MATHEMATICS

MONTH	TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
APRIL	• Tables 0–20 • Unit 1 – Numbers	• Introduction through number cards, concrete objects and place-value activities. • Number reading, writing, comparison and sequencing activities. • Recitation and activity-based practice of tables 0–20. • Mental-maths exercises and oral questioning. • Worksheets and graded notebook practice.	• Students will read, write and represent numbers correctly. • Students will understand place value and number relationships. • Students will compare and arrange numbers in order. • Students will recall tables from 0 to 20 with increasing fluency. • Students will develop accuracy and confidence in mathematical work.	17
JUNE	• Revision	• Recapitulation of concepts covered earlier. • Oral questioning and rapid-response activities. • Revision worksheets and notebook exercises. • Mental-maths drills for reinforcement. • Remedial practice based on individual learning needs. • Interactive games for strengthening basic concepts.	• Students will recall previously learned concepts. • Students will demonstrate improved accuracy and understanding. • Students will identify and correct common errors. • Students will gain confidence in applying mathematical skills.	15
JULY	• Unit 10 – Geometrical Shapes • Unit 2 – Addition • Unit 3 – Subtraction	• Identification of geometrical shapes using real-life objects and shape cards. • Drawing, sorting and classifying different shapes. • Addition and subtraction using concrete materials and number lines. • Activity-based practice using counters and pictorial representations. • Simple real-life problem-solving situations. • Worksheets, mental maths and notebook exercises.	• Students will identify, name and describe common geometrical shapes. • Students will recognise shapes in their surroundings. • Students will perform addition and subtraction accurately. • Students will select appropriate operations to solve simple problems. • Students will develop logical thinking and problem-solving skills.	23
AUGUST	• Unit 4 –	• Introduction to multiplication through repeated	• Students will understand	20

MONTH	TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
	Multiplication • Unit 8 – Time	addition, equal grouping and arrays. • Use of counters, objects and pictorial representations. • Multiplication games and table-based activities. • Demonstration using clock models and practical situations. • Reading and representing time through daily-routine activities. • Mental-maths practice and worksheets.	multiplication as repeated addition and equal grouping. • Students will apply multiplication facts in simple situations. • Students will read and represent time correctly. • Students will relate time to their daily activities. • Students will develop computational fluency and reasoning skills.	
SEPTEMBER	21			
OCTOBER	• Unit 9 – Fractions (Excluding Equivalent Fractions)	• Introduction to fractions through equal sharing and real-life examples. • Paper-folding and fraction-strip activities. • Representation of fractions using pictures and objects. • Identification of fractional parts of a whole. • Comparison of simple fractions using visual aids. • Worksheets and guided practice.	• Students will understand a fraction as a part of a whole. • Students will identify and represent simple fractions. • Students will relate fractions to everyday sharing situations. • Students will interpret pictorial and numerical representations of fractions. • Students will use appropriate mathematical vocabulary.	18
NOVEMBER	• Unit 6 – Money (Excluding 2-step word problems) • Unit 5 – Division (Excluding Verification)	• Recognition of different denominations through play money. • Role-play activities based on buying and selling. • Simple addition and subtraction involving money. • Introduction to division through equal sharing and grouping. • Use of concrete objects followed by pictorial and symbolic representation. • Worksheets and practical problem-solving	• Students will identify and use different denominations of money. • Students will apply money concepts in familiar situations. • Students will understand division through equal sharing and grouping. • Students will solve simple division problems accurately. • Students will develop practical problem-solving skills.	20

MONTH	TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
		activities.		
DECEMBER	• Unit 7 – Measurement (Excluding 2-step word problems) • Unit 11 – Data and Graph	• Measurement of familiar objects using appropriate measuring tools. • Practical activities involving length, weight and capacity. • Comparison and estimation activities. • Collection and classification of simple classroom data. • Representation of data using pictographs and simple graphs. • Interpretation of graphs through observation and questioning.	• Students will select appropriate units and tools for measurement. • Students will measure and compare objects accurately. • Students will relate measurement to everyday situations. • Students will collect, organise and represent simple data. • Students will read and interpret information from graphs. • Students will develop observation and analytical skills.	17
JANUARY	• Unit 12 – Patterns	• Identification of patterns using numbers, shapes and objects. • Completion of missing elements in sequences. • Number and shape pattern activities. • Pattern-based games, puzzles and worksheets. • Students will be encouraged to create their own simple patterns. • Reasoning and observation-based activities.	• Students will identify and extend simple patterns. • Students will recognize relationships and sequences. • Students will predict the next element in a pattern. • Students will create and explain simple patterns. • Students will develop logical reasoning and critical-thinking skills.	16
FEBRUARY	Revision for Final Term			

HINDI

माह	विषय / पाठ	शिक्षण-विधि / क्रियाकलाप	अधिगम परिणाम	कार्य दिवस
अप्रैल	पाठ 1 — हिम्मत कभी न हारें (कविता) पाठ 2 — कैसे हुआ चमत्कार (कहानी) व्याकरण — गिनती 1 से 30 तक, संज्ञा	• कविता का सस्वर वाचन तथा भावार्थ पर चर्चा कराई जाएगी। • कठिन शब्दों के अर्थ चित्रों/संदर्भों के माध्यम से समझाए जाएंगे। • कहानी का क्रमबद्ध पठन, प्रश्नोत्तर और पात्रों पर चर्चा कराई जाएगी।	• विद्यार्थी कविता का भाव एवं मुख्य संदेश समझ सकेंगे। • साहस, आत्मविश्वास और कठिनाइयों का सामना करने की प्रेरणा प्राप्त करेंगे। • कहानी की घटनाओं को क्रम से बता सकेंगे।	19

माह	विषय / पाठ	शिक्षण-विधि / क्रियाकलाप	अधिगम परिणाम	कार्य दिवस
		- संज्ञा को कक्षा एवं घर की वस्तुओं के उदाहरणों से समझाया जाएगा। - गिनती 1 से 30 तक मौखिक एवं लिखित अभ्यास, खेल और कार्यपत्रक द्वारा कराई जाएगी।	- संज्ञा शब्दों की पहचान कर सकेंगे। 1 से 30 तक गिनती पढ़ और लिख सकेंगे।	
जून	पुनरावृत्ति	- अप्रैल माह के पाठों एवं व्याकरण का मौखिक और लिखित पुनरावर्तन कराया जाएगा। - शब्दार्थ, प्रश्नोत्तर, वर्तनी तथा अभ्यास कार्यपत्रक द्वारा अभ्यास कराया जाएगा। - लघु परीक्षण और खेल-आधारित पुनरावृत्ति कराई जाएगी।	- विद्यार्थी सीखे गए पाठों और व्याकरणिक अवधारणाओं को दोहरा सकेंगे। - अपनी त्रुटियों को पहचानकर सुधार सकेंगे।	12
जुलाई	पाठ 3 — तीन गुड़ियाँ (चित्रकथा) पाठ 4 — समय का मोल (कविता) व्याकरण — सर्वनाम, क्रिया, लिंग, वचन, अपठित गद्यांश, औपचारिक पत्र, निबंध	- चित्रों का अवलोकन कर कहानी का अनुमान एवं क्रमबद्ध वर्णन कराया जाएगा। - कविता का सस्वर वाचन, लय और भावार्थ पर चर्चा कराई जाएगी। - समय के महत्व पर दैनिक जीवन से उदाहरण और समय-सारिणी गतिविधि कराई जाएगी। - सर्वनाम, क्रिया, लिंग और वचन को उदाहरणों एवं वाक्य-निर्माण से समझाया जाएगा। - अपठित गद्यांश से पठन-बोध, प्रश्नोत्तर और शब्दार्थ अभ्यास कराया जाएगा। - औपचारिक पत्र का प्रारूप तथा सरल निबंध लेखन का अभ्यास कराया जाएगा।	- विद्यार्थी चित्रों के आधार पर घटनाओं का वर्णन कर सकेंगे। - समय के महत्व को समझकर दैनिक जीवन में उसका उपयोग कर सकेंगे। - सर्वनाम, क्रिया, लिंग और वचन की पहचान एवं प्रयोग कर सकेंगे। - सरल अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दे सकेंगे। - सरल औपचारिक पत्र और निबंध लिखने का अभ्यास कर सकेंगे।	25
अगस्त	पाठ 5 — राजेंद्र बाबू (संस्मरण) पाठ 6 — दूध का रंग (नाटक) व्याकरण — विशेषण, अपठित गद्यांश, वर्तनी सुधारो, वाक्य शुद्ध करो, निबंध	- संस्मरण का व्याख्यात्मक पठन एवं व्यक्तित्व पर चर्चा कराई जाएगी। - नाटक का भूमिकानुभव/संवाद वाचन के माध्यम से शिक्षण कराया जाएगा। - विशेषण को वस्तुओं के गुणों और चित्रों के माध्यम से समझाया जाएगा। - वर्तनी सुधार एवं वाक्य शुद्धि के लिए त्रुटि-पहचान गतिविधि कराई जाएगी। - अपठित गद्यांश एवं निबंध लेखन का नियमित अभ्यास कराया जाएगा।	- विद्यार्थी प्रमुख व्यक्तित्व के गुणों एवं योगदान के बारे में जानेंगे। - नाटक के पात्रों और संवादों को समझकर अभिनय कर सकेंगे। - विशेषण शब्दों की पहचान और उनका वाक्य में प्रयोग कर सकेंगे। - सामान्य वर्तनी और वाक्य संबंधी त्रुटियों को सुधार सकेंगे। - पठन-बोध एवं लेखन कौशल का विकास होगा।	18
सितंबर	पुनरावृत्ति + मिड टर्म	- मिड टर्म पोर्शन की योजनाबद्ध पुनरावृत्ति कराई जाएगी। - मौखिक प्रश्नोत्तर, श्रुतिलेख, कार्यपत्रक और मॉडल प्रश्नों का अभ्यास कराया जाएगा। - कठिन बिंदुओं की पुनः व्याख्या एवं व्यक्तिगत त्रुटि-सुधार कराया जाएगा।	- विद्यार्थी मिड टर्म पोर्शन का समेकित पुनरावर्तन कर सकेंगे। - पढ़ने, लिखने, समझने और उत्तर देने में आत्मविश्वास बढ़ेगा।	10
अक्टूबर	पाठ 10 — अनोखी चिड़िया (लेख) पाठ 15 — सबसे बढ़कर हम (कविता) व्याकरण — काल, गिनती 31 से 60, अनौपचारिक पत्र	- पाठ का पठन, चर्चा और संबंधित अनुभवों से जोड़कर समझाया जाएगा। - कविता का सस्वर वाचन एवं भावार्थ पर समूह चर्चा कराई जाएगी। - काल को वर्तमान, भूत और भविष्य के दैनिक जीवन के उदाहरणों से समझाया जाएगा।	- विद्यार्थी पाठ के मुख्य विचार और संदेश को समझ सकेंगे। - कविता का भाव अपने शब्दों में व्यक्त कर सकेंगे। - काल की सामान्य पहचान एवं प्रयोग कर सकेंगे। 31 से 60 तक गिनती पढ़ और लिख सकेंगे। - सरल अनौपचारिक पत्र लिख सकेंगे।	17

माह	विषय / पाठ	शिक्षण-विधि / क्रियाकलाप	अधिगम परिणाम	कार्य दिवस
		- गिनती 31 से 60 तक मौखिक एवं लिखित गतिविधियों द्वारा कराई जाएगी। - अनौपचारिक पत्र का प्रारूप उदाहरण सहित लिखवाया जाएगा।		
नवंबर	पाठ 7 — आनंद ही आनंद (कहानी) पाठ 8 — अनोखा उपहार (कहानी) व्याकरण — विशेषण, अपठित गद्यांश, निबंध	- कहानी का क्रमबद्ध पठन और घटनाओं पर चर्चा कराई जाएगी। - पात्रों, संदेश और शीर्षक पर प्रश्नोत्तर कराया जाएगा। - विशेषण को वस्तुओं, व्यक्तियों और चित्रों के गुणों से जोड़कर समझाया जाएगा। - अपठित गद्यांश का स्वतंत्र पठन एवं बोध प्रश्नों का अभ्यास कराया जाएगा। - सरल विषयों पर निबंध लेखन कराया जाएगा।	- विद्यार्थी कहानी का सार एवं संदेश समझ सकेंगे। - घटनाओं को क्रम से प्रस्तुत कर सकेंगे। - विशेषण शब्दों की पहचान और प्रयोग कर सकेंगे। - अपठित गद्यांश को समझकर उत्तर दे सकेंगे। - अपने विचार सरल निबंध के रूप में लिख सकेंगे।	18
दिसंबर	पाठ 11 — पिकनिक (कहानी) व्याकरण — संज्ञा, क्रिया, अनौपचारिक पत्र, अपठित गद्यांश, निबंध	- कहानी का पठन, अनुभव-साझाकरण और चित्रात्मक चर्चा कराई जाएगी। - पिकनिक/भ्रमण के अनुभव पर मौखिक अभिव्यक्ति कराई जाएगी। - संज्ञा और क्रिया का पुनराभ्यास उदाहरणों एवं वाक्य-निर्माण से कराया जाएगा। - अनौपचारिक पत्र, अपठित गद्यांश और निबंध का लिखित अभ्यास कराया जाएगा।	- विद्यार्थी कहानी की घटनाओं एवं संदेश को समझ सकेंगे। - अपने अनुभवों को मौखिक और लिखित रूप में व्यक्त कर सकेंगे। - संज्ञा और क्रिया की पहचान एवं सही प्रयोग कर सकेंगे। - पत्र एवं निबंध लेखन में सुधार होगा। - पठन-बोध कौशल का विकास होगा।	17
जनवरी	पाठ 12 — दीप से दीप जलाओ (कविता) व्याकरण — अपठित गद्यांश, निबंध	- कविता का सस्वर वाचन और भावार्थ की व्याख्या कराई जाएगी। - कविता के संदेश को जीवन-मूल्यों और सकारात्मक सोच से जोड़ा जाएगा। - कविता की पंक्तियों पर मौखिक प्रश्नोत्तर और अभिव्यक्ति कराई जाएगी। - अपठित गद्यांश और निबंध लेखन का अभ्यास कराया जाएगा।	- विद्यार्थी कविता का भाव और संदेश समझ सकेंगे। - सकारात्मकता, सहयोग और प्रेरणा के मूल्यों को समझ सकेंगे। - कविता की पंक्तियों का अर्थ अपने शब्दों में बता सकेंगे। - अपठित गद्यांश के प्रश्नों के उत्तर दे सकेंगे। - सरल निबंध लेखन में अपने विचार व्यक्त कर सकेंगे।	20
फरवरी	पुनरावृत्ति + फाइनल टर्म	- फाइनल टर्म पोर्शन की समेकित पुनरावृत्ति कराई जाएगी। - श्रुतिलेख, प्रश्नोत्तर, शब्दार्थ, वर्तनी, व्याकरण और लेखन कार्य का अभ्यास कराया जाएगा। - मॉडल प्रश्नपत्र, मौखिक पुनरावृत्ति और त्रुटि-सुधार गतिविधियाँ कराई जाएंगी।	- विद्यार्थी फाइनल टर्म के लिए आत्मविश्वास के साथ तैयारी कर सकेंगे। - पाठ्य एवं व्याकरणिक ज्ञान का समेकित प्रयोग कर सकेंगे। - पठन, लेखन, भाषा-बोध और अभिव्यक्ति कौशल में सुदृढ़ता आएगी।	

COMPUTER

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNINGOUTCOMES	WORKING DAYS
APRIL	Ch-1 Parts of a computer	- Knowing the functions of various parts of a computer. - Understanding the working process of a	Identify and explain the functions of main and other parts of a computer.	6

		computer. • Draw the IPO cycle of a computer.	• Connect the IPO cycle with the real-world examples.	
JUNE	Revision of chapter 1-Parts of a computer			4
JULY	Ch- 2 Hardware and Software Ch-3 Tux paint	• Introducing the concept of hardware and software. • Knowing the difference between hardware, software and storage devices and their uses. • Learning how to create beautiful drawing using Tux Paint. • Exploring various tool and effects of Tux Paint.	• Define and differentiate between hardware and software. • Identify hardware, software and storage devices. • Students are able to create drawing using various tool within Tux Paint. • Identify and know the functions of tools and effects of the application.	12
AUGUST	Ch-4 understanding the Windows	• Demonstrating various items present on computer screen. • Explaining the functions of various components of windows operating system.	• Open a program using start button • Identify various windows components like desktop, taskbar, icons, start button etc. • Operate using mouse like click, double-click, select, scroll.	10
SEPTEMBER	REVISION FOR MID TERM			
OCTOBER	Ch-5 Working with paint	• Introducing MS Paint as a drawing program to create, color, edit pictures. • Knowing various tools like pencil, brush, text, shapes etc. • Learning how to select move, copy, paste, flip & rotate the picture.	• Create own drawing using paint tools. • Open and save their drawing. • Apply copy paste, move and resize an object.	12

NOVEMBER	Ch-6 The Keyboard	• Showing and demonstrating types of keys present on a keyboard. • Understanding correct usage of various of keys.	• Name the types of keys and explain their functions • Recognize and use special keys correctly for typing and other purpose.	12
DECEMBER	Ch-7 Microsoft word	• Explaining the basic features of MS word • Understanding Word by creating a text document using Word components like open, save and edit the text. • Knowing tools and bars like status bar, file tab, ribbon etc. present on the Word window.	• Create, edit, open, save a text document with Word tools. • Select and edit text using basic Word feature.	12
JANUARY	Ch-8 Introduction to Scratch Jr	• Demonstrating Scratch Jr interface as a basic coding program. • Exploring the components of Scratch Jr window. • Demonstrating how to use coding blocks to create moving objects.	• Open Scratch Jr and explore its interface. • Create a simple animation using scratch Jr coding blocks and apply background. • Drag and add blocks to apply motion.	12
FEBRUARY	REVISION FOR FINAL TERM			

