

MONTH	TOPIC	METHODOLOGY/ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
July	<p><b><u>MCB</u></b>  <b>Lesson-1 Darwin Diaries</b>  <b>Lesson-2 Pushkar</b>  <b>Poem 1 Ozymandias</b></p> <p><b><u>SR</u></b>  <b>Lesson-1 The Tiny Teacher</b>  <b>Lesson-2 Bringing Up Kari</b></p> <p><b><u>GRAMMAR</u></b>  <b>Lesson-22 The Infinitive and Imperative</b>  <b>Lesson-23 The Participle and the Gerund</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>Informal Letter Writing</b>  <b>Notice writing</b></p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> </ul> </li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge</li> <li>• The teacher would explain what a notice is and its purpose. The standard format of notice writing would be</li> </ul>	<ul style="list-style-type: none"> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	27

		<p>shown in the class.</p> <ul style="list-style-type: none"> <li>The teacher would discuss in detail what a notice should contain. The wide range of themes and objectives covered by notice would be discussed with examples</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to analyze any NOTICE shown to them on the basis of the knowledge imparted.</li> <li>They will be able to frame notice about any event.</li> <li>They will be able to identify important information in any given notice.</li> <li>Students will be able to use appropriate style and format to write a NOTICE effectively. <ul style="list-style-type: none"> <li>Describe the difference between formal and informal writing</li> </ul> </li> <li>Write an informal piece</li> <li>Concept and use of Infinitives and Imperatives</li> <li>Identification and use of Participles and Gerunds.</li> </ul>	
August	<p><b><u>MCB</u></b>  <b>Lesson-5 A Farmer's Greatest Treasure</b>  <b>Lesson-6 The Village School</b></p> <p><b><u>SR</u></b>  <b>Lesson- 3 The Desert</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>Paragraph Writing</b>  <b>Informal Letter Writing</b>  <b>Notice writing</b></p> <p><b><u>VOCABULARY</u></b>  <b>Lesson-6 Smaller Pieces</b></p>	<ul style="list-style-type: none"> <li>Listen and say the words aloud</li> <li>Model reading <ul style="list-style-type: none"> <li>Reading and understanding the story/poem.</li> <li>Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> </ul> </li> <li>Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>❖ true/false</li> <li>❖ MCQs</li> <li>❖ short answer</li> <li>❖ gap filling</li> <li>❖ question/ answer</li> </ul> </li> <li>At the end of the text questions will be attempted by the</li> </ul>	<ul style="list-style-type: none"> <li>Understanding the importance of 'Saving' and 'Sharing'</li> <li>Realizing the importance of Knowledge and the aim of imparting the knowledge.</li> <li>Chivalry and Humbleness <ul style="list-style-type: none"> <li>Recite the poem with proper rhythm and expression,</li> <li>Explain the poem and the chapters and answer questions based on it,</li> <li>To explain the concept of alliteration</li> <li>To enable to spin a story around the given words and picture,</li> <li>To express opinions on the basis of logical reasoning</li> </ul> </li> </ul>	20

		<p>learners.</p> <ul style="list-style-type: none"> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>• The format, rules, technique would be discussed with examples.</li> <li>• The usage of language would be taught and students would be assigned written tasks.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
<b>Revision For Periodic Tests</b>				
<b>September</b>	<p><b><u>MCB</u></b> <b>Poem 3 The Bridge Builder</b></p> <p><b><u>SR</u></b> <b>Lesson-4 The Cop and the Anthem</b></p> <p><b><u>GRAMMAR</u></b> <b>Lesson-24 Auxiliary and Defective Verbs</b> <b>Lesson-25 Voice: Active and Passive - I</b></p> <p><b><u>WRITING SKILLS</u></b> <b>Informal Letter Writing</b></p>	<ul style="list-style-type: none"> <li>• Listen and say the words aloud</li> <li>• Model reading <ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> </ul> </li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by</li> <li>• ❖ true/false</li> </ul>	<ul style="list-style-type: none"> <li>• Value of 'Experience' and intent of sharing the same for the others benefits. <ul style="list-style-type: none"> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical</li> </ul> </li> </ul>	<b>26</b>

	<p><b>Notice writing</b></p> <p><b><u>VOCABULARY</u></b>  <b>Lesson-5 One Word For Many</b>  <b>Lesson-10 Games Where Played</b></p>	<ul style="list-style-type: none"> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>• The format, rules, technique would be discussed with examples.</li> </ul> </li> <li>• The usage of language would be taught and students would be assigned written tasks.</li> </ul>	<p>reasoning</p> <ul style="list-style-type: none"> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
	<b>Revision for Mid-Term Exam</b>			
<b>October</b>	<b>Revision for Mid-Term Exam and Mid-Term Exam</b>			<b>22</b>
<b>November</b>	<p><b><u>MCB</u></b>  <b>Lesson-7 The Great Wall of Rishikesh</b>  <b>Lesson-9 The Last Leaf</b>  <b>Lesson-10 The Quarrel</b></p> <p><b><u>GRAMMAR</u></b>  <b>Lesson-27 The Adverb</b></p> <p><b><u>WRITING SKILLS</u></b>  <b>Paragraph Writing</b>  <b>Informal Letter Writing</b></p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Student will learn the basic definition, parts, and structure of a paragraph. Student will write paragraphs that include a main idea, or topic.</li> <li>• Student will write a paper that includes three paragraphs.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Explain the chapters and</li> </ul>	<b>19</b>

	<p><b>Essay Writing</b></p>	<ul style="list-style-type: none"> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>• The format, rules, technique would be discussed with examples.</li> </ul> </li> <li>• The usage of language would be taught and students would be assigned written tasks.</li> </ul>	<p>answer questions based on it,</p> <ul style="list-style-type: none"> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
<p><b>December</b></p>	<p><b><u>MCB</u></b>  <b>Lesson-11 The Vanishing Lunchboxes</b>  <b>Lesson-13 Firstones</b></p> <p><b><u>SR</u></b>  <b>Lesson-5 Golu Grows a Nose</b>  <b>Lesson-6 I Want Something in a Cage</b></p> <p><b><u>GRAMMAR</u></b>  <b>Lesson-28 Adverbs - Formation and Comparison</b></p>	<ul style="list-style-type: none"> <li>• Model Reading</li> <li>• Listen and say the words aloud</li> <li>• Comprehend the story</li> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by</li> <li>• ❖ true/false</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of having an open mind</li> <li>• Importance and value of 'Freedom'</li> <li>• Explain the chapters and answer questions based on it,</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> <li>• Enable them to think critically and provide</li> </ul>	<p style="text-align: center;"><b>22</b></p>

	<p><b><u>WRITING SKILLS</u></b> E-mail Writing</p>	<ul style="list-style-type: none"> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>• The format, rules, technique would be discussed with examples.</li> </ul> </li> </ul> <p>The usage of language would be taught and students would be assigned written tasks.</p>	<p>reasons for their choices</p> <ul style="list-style-type: none"> <li>• To enable story writing</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
<b>Revision for Periodic Test II</b>				
<b>January</b>	<p><b><u>MCB</u></b> Poem-6 Candy Man</p> <p><b><u>SR</u></b> Lesson-8 The Bear Story Lesson-9 A Tiger in the house</p> <p><b><u>GRAMMAR</u></b> Lesson-29 The Prepositions Lesson-30 The Conjunction</p> <p><b><u>WRITING SKILLS</u></b> Paragraph Writing Informal Letter Writing</p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by</li> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> </ul>	<ul style="list-style-type: none"> <li>• Importance of trust and belief <ul style="list-style-type: none"> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> </ul> </li> </ul>	<b>21</b>

	<p><b>Email Writing</b> <b>Essay Writing</b></p> <p><b><u>VOCABULARY</u></b> <b>Lesson-11 Homonyms</b></p>	<ul style="list-style-type: none"> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> <li>• At the end of the text questions will be attempted by the learners.</li> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>• The format, rules, technique would be discussed with examples.</li> </ul> </li> </ul> <p>The usage of language would be taught and students would be assigned written tasks.</p>	<ul style="list-style-type: none"> <li>• Enable them to think critically and provide reasons for their choices</li> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
<p><b>February</b></p>	<p><b><u>MCB</u></b> <b>Lesson-14 The Hummingbird that lived through the Winter Poem-7 Courage! Courage! Courage!</b></p> <p><b><u>GRAMMAR</u></b> <b>Lesson-31 The Interjection</b></p> <p><b><u>WRITING SKILLS</u></b> <b>Paragraph Writing</b> <b>Informal Letter Writing</b></p> <p><b>Email Writing</b> <b>Essay Writing</b></p>	<ul style="list-style-type: none"> <li>• Reading and understanding the story/poem.</li> <li>• Learners will read the text in chunks (the text may be divided into three or four sections) followed by oral comprehension check.</li> <li>• Comprehension Check will be conducted by <ul style="list-style-type: none"> <li>• ❖ true/false</li> <li>• ❖ MCQs</li> <li>• ❖ short answer</li> <li>• ❖ gap filling</li> <li>• ❖ question/ answer</li> </ul> </li> <li>• At the end of the text questions will be attempted by the</li> </ul>	<ul style="list-style-type: none"> <li>• Courage <ul style="list-style-type: none"> <li>• Recite the poem with proper rhythm and expression,</li> <li>• Explain the poem and the chapters and answer questions based on it,</li> <li>• To explain the concept of alliteration</li> <li>• To enable to spin a story around the given words and picture,</li> <li>• To express opinions on the basis of logical reasoning</li> </ul> </li> <li>• Enable them to think critically and provide reasons for their</li> </ul>	<p><b>23</b></p>

	<p><b><u>VOCABULARY</u></b>  <b>Lesson-12 They Differ in Sense</b>  <b>Lesson-13 Common Phrases</b></p>	<p>learners.</p> <ul style="list-style-type: none"> <li>• Reference To Context will be given.</li> <li>• Through connection of previous knowledge with current knowledge introduction to the topic</li> <li>• Exercises using clues</li> <li>• Riddles and Games</li> <li>• Worksheets to enhance the knowledge <ul style="list-style-type: none"> <li>• The format, rules, technique would be discussed with examples.</li> </ul> </li> </ul> <p>The usage of language would be taught and students would be assigned written tasks.</p>	<p>choices</p> <ul style="list-style-type: none"> <li>• To enable story writing</li> <li>• Identify rhyming words and the rhythm in a poem, and</li> <li>• Write lines that rhyme together.</li> <li>• Comprehend meaning of the different words by looking into dictionary.</li> <li>• Vocabulary building by usage of new words, phrases, idioms etc. in sentences of your own.</li> <li>• The learners would be able to organize their thoughts and express freely.</li> <li>• They would develop an interest towards writing thus enhancing their writing skills.</li> </ul>	
	<b>Revision for Final Term</b>			
<b>March</b>	<b>Revision for Final Term and Final Term</b>			<b>23</b>



**MATHEMATICS**

**CLASS -VII**

MONTH	TOPIC	METHODOLOGY / ACTIVITIES	LEARNING OUTCOMES	WORKING DAYS
<p><b>July</b></p>	<ul style="list-style-type: none"> <li>• Integers</li> <li>• Fractions &amp; Decimal</li> </ul>	<ul style="list-style-type: none"> <li>• Multiplying integers on the number line</li> <li>• Link- <a href="https://youtu.be/ve7oSl7Q0Qw">https://youtu.be/ve7oSl7Q0Qw</a></li> <li>• To find the product of two given fractions</li> <li>• Link- <a href="https://youtu.be/p2TCv4wf-ug">https://youtu.be/p2TCv4wf-ug</a></li> </ul>	<ul style="list-style-type: none"> <li>• Define 'integers'</li> <li>• Distinguish integers from other types of numbers</li> <li>• Order integers from least to greatest and greatest to least</li> <li>• Addition and subtraction of fractions</li> <li>• Multiplication of fractions</li> <li>• Division of fractions</li> <li>• Addition and subtraction of decimals</li> <li>• Multiplication of decimal numbers</li> <li>• Division of decimal numbers</li> </ul>	<p><b>27</b></p>
<p><b>August</b></p>	<ul style="list-style-type: none"> <li>• Data Handling</li> <li>• Simple Equations</li> </ul>	<ul style="list-style-type: none"> <li>• Record the data to represent number of seats won by different political parties in Lok Sabha Election in 2014 and 2019. Draw the bar graphs to represent the polling result in both terms.</li> <li>• Link- <a href="https://youtu.be/2w-RO_QRPG4">https://youtu.be/2w-RO_QRPG4</a></li> <li>• To solve a puzzle of linear equation in one variable</li> <li>• Link - <a href="https://youtu.be/1N20VrPmxdk">https://youtu.be/1N20VrPmxdk</a></li> </ul>	<ul style="list-style-type: none"> <li>• Organisation of data</li> <li>• Representative values</li> <li>• Arithmetic mean</li> <li>• Range</li> <li>• Mode</li> <li>• Mode of large data</li> <li>• Median</li> <li>• Use of bar graphs with a different purpose</li> <li>• Chance and probability</li> <li>• What equation is?</li> <li>• Solving an equation</li> <li>• Applications of simple equations to practical situations</li> </ul>	<p><b>20</b></p>

	Revision for Periodic 1			
September	<ul style="list-style-type: none"> <li>• Lines &amp; Angles</li> </ul>	<ul style="list-style-type: none"> <li>• To find out the relation between two vertically opposite angles, formed by the intersection of two straight lines at a point</li> <li>• Link- <a href="https://youtu.be/3spe3 MRkIw">https://youtu.be/3spe3 MRkIw</a> <a href="https://youtu.be/MsggVrAXXkM">https://youtu.be/MsggVrAXXkM</a></li> </ul>	<ul style="list-style-type: none"> <li>• Complementary angles and supplementary angles</li> <li>• Adjacent angles and vertically opposite angles</li> <li>• Intersecting lines</li> </ul>	26
	<b>Revision</b>			
October	<b>Revision &amp; Mid-term Exams</b>			22
November	<ul style="list-style-type: none"> <li>• The Triangles &amp; its Properties</li> <li>• Comparing Quantities</li> </ul>	<ul style="list-style-type: none"> <li>• To verify that the sum of the three angles of a triangle is <math>180^\circ</math>.</li> <li>• Link - <a href="https://youtu.be/nvrgkKIVvnU">https://youtu.be/nvrgkKIVvnU</a></li> <li>• To verify Pythagoras theorem</li> <li>• Link- <a href="https://youtu.be/dxyti wCWaE">https://youtu.be/dxyti wCWaE</a></li> <li>• To verify that an exterior angle of a triangles equal to the sum of its interior opposite angle.</li> <li>• Link- <a href="https://youtu.be/97ECojRXsiM">https://youtu.be/97ECojRXsiM</a></li> <li>• Represent Percentage using a 10 x10 grid</li> <li>• Link - <a href="https://youtu.be/SflsofMkzLw">https://youtu.be/SflsofMkzLw</a></li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to triangles</li> <li>• Medians of a triangle</li> <li>• Altitudes of a triangle</li> <li>• Exterior angle of a triangle and its property</li> <li>• Angle sum property of a triangle</li> <li>• Equilateral and isosceles triangles</li> <li>• Sum of the lengths of two sides of a triangle</li> <li>• Right-angled triangles and Pythagoras theorem</li> <li>• Equivalent ratios</li> <li>• Percentage and its uses</li> <li>• Conversion of decimals, fractions into percentage and vice-versa</li> <li>• Ratios to percentage</li> <li>• Increase and decrease in percent</li> </ul>	19

			<ul style="list-style-type: none"> <li>• Prices related to an item on buying and selling</li> <li>• Profit and loss as a percentage</li> <li>• Charge given on borrowed money or simple interest</li> </ul>	
<b>December</b>	<ul style="list-style-type: none"> <li>• Practical Geometry</li> <li>• Perimeter &amp; Area</li> </ul>	<ul style="list-style-type: none"> <li>• Construction of a line parallel to a given line, through a point not on the line</li> <li>• Link - <a href="https://youtu.be/pCMwROMYpRs">https://youtu.be/pCMwROMYpRs</a></li> <li>• Link- <a href="https://youtu.be/d5c8Z-POuHE">https://youtu.be/d5c8Z-POuHE</a></li> <li>• To derive a formula for the area of a triangle , given its base and height.</li> <li>• Link- <a href="https://youtu.be/ur9ffiT-Uiw">https://youtu.be/ur9ffiT-Uiw</a></li> </ul>	<ul style="list-style-type: none"> <li>• Construction of a line parallel to a given line, through a point not on the line</li> <li>• Construction of triangles</li> <li>• Constructing a triangle when the lengths of its three sides are known (SSS criterion)</li> <li>• Constructing a triangle when the lengths of two sides and the measure of the angle between them are known. (SAS criterion)</li> <li>• Constructing a triangle when the measures of two of its angles and the length of the side included between them is given. (ASA criterion)</li> <li>• Constructing a right-angled triangle when the length of one leg and its hypotenuse are given (RHS criterion)</li> <li>• Perimeter and area of squares and rectangles</li> <li>• Area of triangle</li> <li>• Area of parallelogram</li> <li>• Area and Circumference of a circle</li> <li>• Applications in real life</li> </ul>	<b>22</b>

<p><b>January</b></p>	<ul style="list-style-type: none"> <li>Algebraic Expressions</li> </ul>	<ul style="list-style-type: none"> <li>Addition of Algebraic expressions</li> <li>Link- <a href="https://youtu.be/6kS5dfX4kE">https://youtu.be/6kS5dfX4kE</a></li> </ul>	<ul style="list-style-type: none"> <li>Algebraic expressions</li> <li>Terms of an expression</li> <li>Factors of a term and coefficients</li> <li>Like and unlike terms</li> <li>Monomials, binomials, trinomials and polynomials</li> <li>Addition and subtraction of algebraic expressions</li> <li>Finding the value of algebraic expressions</li> <li>Using algebraic expressions – formulas and rule</li> </ul>	<p><b>21</b></p>
<p><b>February</b></p>	<ul style="list-style-type: none"> <li>Exponents &amp; Power</li> </ul>	<ul style="list-style-type: none"> <li>To verify quotient law by paper folding activity</li> <li>Link - <a href="https://youtu.be/T9H8D7iu5BI">https://youtu.be/T9H8D7iu5BI</a></li> </ul>	<ul style="list-style-type: none"> <li>Multiplying powers with the same base</li> <li>Dividing powers with the same base</li> <li>Taking power of a power</li> <li>Multiplying powers with the same exponents</li> <li>Dividing powers with the same exponents</li> <li>Miscellaneous examples using the laws of exponents</li> <li>Decimal number system</li> <li>Expressing large numbers in the standard form</li> </ul>	<p><b>23</b></p>
<ul style="list-style-type: none"> <li><b>REVISION</b></li> </ul>				
<p><b>March</b></p>	<p><b>REVISION &amp; FINAL TERM EXAMINATION</b></p>			<p><b>23</b></p>

**Social Studies**
**Class 7**

Month	Topic	Methodology	Learning Outcomes	Working Days
July	<u>History</u> <u>Lesson 1</u> The Medieval Period  <u>Civics</u> <u>Lesson 1</u> Democracy and Equality  <u>Geography</u> <u>Lesson 1</u> The Earth's Structure and Landform	Maps, Images  Use of case study Writing Skill: National Anthem, Song, Preamble of India, Fundamental Rights and Duties.  Draw a diagram showing layers of earth.	Understanding the political developments which are influenced by social and religious groups.  To generate the feeling of equality along with the meaning of democracy.  Illustrate about the changes which occur inside and on the surface of the earth.	27
August	<u>Geography</u> <u>Lesson 2</u> Atmosphere  <u>History</u> <u>Lesson 2</u> Kings and Kingdoms of the Early Medieval Period  <u>Civics</u> <u>Lesson 2</u> State Government-The Legislature	Images and Smart Class  Maps and Images  Attractive Diagrams, Flow Chart	Understanding the composition and layers of atmosphere and learning about the causes and its impact on earth.  Understanding the various kingdom of past and their administration.  Will get better understanding of working of legislative bodies.	20
September	<u>Geography</u> <u>Lesson 3</u> Water  <u>History</u> <u>Lesson 3</u> The Delhi Sultanate  <u>Civics</u>	Questions based on general observation, charts, diagrams  Quiz on different architectural structures and Indian Monuments	To make students understand the importance of water. Its interdependence on other spheres.  To make students aware about ancient Mughals. To make them understand engineering and constructional skills, artisanal organisation and resources	

	<u>Lesson 3</u> State Government The Executive	Flow charts, diagrams	required for construction work.  Will get better understanding of working of executive bodies.	26
October	<u>History</u> <u>Lesson 4</u> The Mughal Empire  <u>Civics</u> <u>Lesson 4</u> Role of State Government	Maps, Flow charts, Images, PPT  Charts, Flow charts, images, GDs	To make students aware about advent of the Mughals Students understands how a culture of a region changes over time To understand architectural and engineering skills of that time  Make students understand about decision making of government Understanding the various subjects for which the government works	22
November	<u>Geography</u> <u>Lesson 5</u> Diversity of life on Earth  <u>Geography</u> <u>Lesson 7</u> Life in Deserts  <u>History</u> <u>Lesson 8</u> Religious Development	Diagrams, images, PPT  Use of diagrams, questions based on general observation  Class presentation on Bhakti Saints, Role Play, Questions based on general observation	To differentiate between life style in temperate grassland and tropical grasslands. Different types of forest and wild life found in those land forms.  To understand life in desert and differentiate between both cold as well as hot desert.  To make students aware about different Bhakti movement and about social reforms.	18
December	<u>Geography</u> <u>Lesson 8</u> Life in Tropical and Subtropical Region  <u>History</u> <u>Lesson 10</u> India in eighteenth century	Images and Smart class  Maps, Images	To know about different types of environment found in different parts of the world.  To know about rise and downfall of	

	<u>Civics</u> <u>Lesson 5</u> Gender and Inequalities	Role play, Question based on their observation	different kingdoms of India during eighteenth century.  To understand gender biasness, gender inequality, value of house work etc.	22
January	<u>Geography</u> <u>Lesson 9</u> Life in Temperate Zone  <u>Civics</u> <u>Lesson 6</u> The Media and Democracy  <u>Civics</u> <u>Lesson 8</u> Market Around Us	Questions based on general observation images and smart class.  Group Discussion  Images and Smart Class	To know about life, vegetation, wildlife, occupation, crops and cultivation of temperate region.  To understand the role of media in our daily life. How it helps to create public opinion and important duties in democracy.  To know about different type of shops around us, to understand the concept of different types of market like retail shop, whole sale markets etc.	21
February	<b>Revision</b>			23
March	<b>Revision and Final Term Examination</b>			23

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	WORKING DAYS
<b>JULY</b>	<p>NUTRITION IN PLANTS</p> <ul style="list-style-type: none"> <li>• Nutrition</li> <li>• Modes of nutrition</li> <li>• Autotrophic nutrition-photosynthesis.</li> <li>• Parasitic plants</li> <li>• Saprophytic plants</li> <li>• Symbiotic plants</li> <li>• Insectivorous plants</li> </ul> <p>NUTRITION IN ANIMALS</p> <ul style="list-style-type: none"> <li>• Steps in animal nutrition</li> <li>• Nutrition in humans</li> <li>• Nutrition in ruminants</li> <li>• Nutrition in Amoeba</li> </ul>	<ul style="list-style-type: none"> <li>• To explore and find the difference between saprophytic/parasitic and green plants.</li> <li>• To collect various interesting facts on insectivorous plants.</li> <li>• To show videos depicting photosynthesis, saprotrophic, Parasitic and insectivorous mode of nutrition.</li> <li>• To observe and count the number of teeth.</li> <li>• To explore the surroundings and observe the process of ingestion in different animals.</li> <li>• Usage of videos to show the process of digestion in humans, ruminants and amoeba.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the process of nutrition.</li> <li>• To classify the Modes of nutrition.</li> <li>• To differentiate between Autotrophic and Heterotrophic nutrition.</li> <li>• To write the word equation of photosynthesis.</li> <li>• To identify parasitic plants, Saprophytic plants, insectivorous plants and symbiotic plants.</li> <li>• To identify and understand the steps of nutrition in human beings.</li> <li>• To analyze the functions of different digestive organs in Human Digestive System.</li> <li>• To draw a well labeled diagram of Human Digestive System.</li> <li>• To explain the process of digestion in ruminants And amoeba</li> </ul>	<b>27</b>



<b>AUGUST</b>	<b>FIBRE TO FABRIC</b> <ul style="list-style-type: none"> <li>• Animal Fibres</li> <li>• From fibre to wool</li> <li>• From cocoon to silk.</li> </ul>	<ul style="list-style-type: none"> <li>• To show videos depicting wool and silk production.</li> <li>• To explore different kinds of fabric by touching, soaking in water, burning etc.</li> </ul>	<ul style="list-style-type: none"> <li>• To explore various animal fibers such as wool, silk etc.</li> <li>• To ask question leading to investigation-Do some of our cloth come from animal source?</li> <li>• To explain the process of Manufacturing wool and silk fabric from fibre.</li> </ul>	<b>20</b>
	<b>HEAT, FLOW AND TEMPERATURE</b> <ul style="list-style-type: none"> <li>• Heat energy</li> <li>• Measurement of temperature</li> <li>• Transmission of heat.</li> <li>• Conduction</li> <li>• Convection</li> <li>• Radiation</li> </ul>	<ul style="list-style-type: none"> <li>• Experiment to show heat and cold are relative.</li> <li>• Explore type of thermometer found at home.</li> <li>• Read body temperature.</li> </ul>	<ul style="list-style-type: none"> <li>• To identify temperature of body.</li> <li>• To identify transmission of heat in solid, liquid and gas.</li> <li>• To differentiate between conduction and convection.</li> <li>• To relate applications of conduction, convection and radiation in daily life.</li> </ul>	
<b>REVISION FOR PERIODIC TEST</b>				
<b>SEPTEMBER</b>	<b>TIME AND MOTION</b> <ul style="list-style-type: none"> <li>• Objects in motion</li> <li>• Speed</li> <li>• Measurement of time</li> <li>• Uniform and non-uniform motion</li> </ul> Distance – time graph	<ul style="list-style-type: none"> <li>• To find the time period of a simple pendulum</li> <li>• To write a paragraph on time management</li> <li>• To show video for uniform and non- uniform motion</li> </ul>	<ul style="list-style-type: none"> <li>• To recall different types of motion.</li> <li>• To calculate speed of a moving object.</li> <li>• To explore ancient methods of Time measurement.</li> <li>• To differentiate between uniform and non- uniform motion</li> </ul> To plot and interpret distance – time graph.	<b>26</b>
	<b>PHYSICAL AND CHEMICAL CHANGE.</b> <ul style="list-style-type: none"> <li>• Physical changes</li> <li>• Chemical changes</li> <li>• Crystallization</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate different chemical and physical changes through live experiments and video.</li> </ul>	<ul style="list-style-type: none"> <li>• To list different physical and chemical changes.</li> <li>• To categorize the changes into physical and chemical</li> </ul>	

<p><b>October</b></p>	<p>ACID, BASE AND SALT</p> <ul style="list-style-type: none"> <li>• Acids and Bases</li> <li>• Indicators</li> <li>• Neutralization reaction and its uses in everyday life</li> </ul>	<ul style="list-style-type: none"> <li>• To conduct experiment and test whether substance is acidic, basic or neutral using natural indicators.</li> <li>• To study a neutralization reaction through experimentation.</li> <li>• To make a card using turmeric paste and soap solution.</li> </ul>	<ul style="list-style-type: none"> <li>• To identify the nature of materials as acidic, basic and neutral by observing different colours with indicators.</li> <li>• To relate the process of neutralization with daily life</li> </ul>	<p><b>22</b></p>
<p><b>November</b></p>	<p>ELECTRIC CURRENT AND ITS EFFECTS.</p> <ul style="list-style-type: none"> <li>• Electric current</li> <li>• Electric circuit and its components</li> <li>• Effects of Electric current</li> </ul>	<ul style="list-style-type: none"> <li>• To construct an electric circuit and electromagnet.</li> <li>• Using video to explain working of Fuse and MCB.</li> <li>• To compare the structure and working of CFL, LED and an ordinary bulb.</li> <li>• To study the sample of an electricity bill.</li> <li>• To explain working of Electric bell through video.</li> </ul>	<ul style="list-style-type: none"> <li>• To draw symbols and circuit diagram</li> <li>• To discuss various ways of reducing consumption of electrical energy.</li> <li>• To find out devices where heating and magnetic effects of electric current are used.</li> </ul>	<p><b>18</b></p>

<p><b>December</b></p>	<p>TRANSPORTATION IN PLANTS AND ANIMALS.</p> <ul style="list-style-type: none"> <li>• Transport of materials</li> <li>• Circulatory system</li> <li>• Excretory system in humans</li> <li>• Transport of substances in plants</li> </ul> <p>Weather, climate and adaptation to the surroundings.</p> <ul style="list-style-type: none"> <li>• Climate</li> <li>• Weather</li> <li>• Climate and adaptations of different organisms.</li> </ul>	<ul style="list-style-type: none"> <li>• To find out and compare the pulse rate at rest and after physical activity.</li> <li>• To construct a model of stethoscope.</li> <li>• To show conduction of water through stem.</li> <li>• Usage of videos to show working of circulatory and excretory system in human beings</li> </ul> <ul style="list-style-type: none"> <li>• Examine weather report.</li> <li>• Usage of video for explanation of climate and Changes after certain intervals.</li> </ul>	<ul style="list-style-type: none"> <li>• To learn the importance of blood as medium of transport in human body.</li> <li>• To explain the working of circulatory and excretory system.</li> <li>• To find out the significance of nutritious food, intake of water and exercise for healthy heart and kidneys.</li> </ul> <ul style="list-style-type: none"> <li>• To read and understand daily weather report and its significance in our daily life.</li> <li>• To analyze the concept of climate and its impact on living beings.</li> <li>• To find out various adaptations among organism, living in polar region, tropical region and hot (dry) region.</li> </ul>	<p><b>22</b></p>
<p><b>January</b></p>	<p>Reproduction in plants.</p> <ul style="list-style-type: none"> <li>• Modes of reproduction</li> <li>• Methods of Asexual mode Of reproduction.</li> <li>• Vegetative reproduction</li> <li>• Sexual reproduction</li> <li>• Pollination</li> <li>• Dispersal of seeds and fruits.</li> </ul>	<ul style="list-style-type: none"> <li>• Sporulation of fungi on stale bread</li> <li>• Vegetative propagation in potato.</li> <li>• Study bryophyllum leaf.</li> <li>• Cutting of rose stem and preparing new pot of plant.(artificial propagation)</li> <li>• Dissection of hibiscus flower and study of its various parts.</li> <li>• Observe fruit and seed.</li> <li>• Video of plant life cycle.</li> </ul>	<ul style="list-style-type: none"> <li>• To analyze and differentiate different types of plants on the basis of mode of reproduction.</li> <li>• To perform artificial vegetative propagation</li> <li>• To find out various ways of pollination.</li> <li>• Identify seed and fruit dispersal.</li> </ul>	<p><b>21</b></p>

	<p><b>LIGHT</b></p> <ul style="list-style-type: none"> <li>• Reflection of light</li> <li>• Image formed by plane mirror</li> <li>• Spherical mirrors and Lenses</li> <li>• Dispersion of light.</li> </ul>	<ul style="list-style-type: none"> <li>• To demonstrate image formation by concave and convex mirrors and lenses.</li> <li>• To demonstrate the dispersion of light using glass prism</li> <li>• To observe the image formed by plane mirror</li> </ul>	<ul style="list-style-type: none"> <li>• To understand reflection of light.</li> <li>• To list the characteristics of image formed by concave and convex mirrors.</li> <li>• To relate light energy to photosynthesis in living organisms.</li> </ul>	
<b>February</b>	<p><b>RESPIRATION IN ORGANISMS</b></p> <ul style="list-style-type: none"> <li>• Defining respiration</li> <li>• Types of respiration</li> <li>• Respiration in humans</li> <li>• Breathing in other animals</li> <li>• Respiration in plants</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the mechanism of breathing using a model of lungs.</li> <li>• To show that exhaled air contains carbon dioxide.</li> <li>• To find out that the breathing rate increases with any physical activity.</li> <li>• To calculate the breathing rate while resting.</li> <li>• Usage of videos to show mechanism of breathing and gaseous exchange in human beings.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain cellular respiration.</li> <li>• To differentiate between Breathing and respiration.</li> <li>• To distinguish between aerobic and anaerobic respiration</li> <li>• To describe the mechanism of breathing.</li> <li>• To explore the process of gaseous exchange in animals and plants</li> </ul>	<b>23</b>
<b>February</b>	<b>REVISION FOR FINAL TERM EXAMINATION.</b>			
<b>March</b>	<b>REVISION &amp; FINAL TERM EXAMINATION.</b>			<b>23</b>

# HINDI

CLASS-VII

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	पाठ-1 हम पंखी पाठ-2 दादी माँ पाठ-3 हिमालय की बेटियाँ व्याकरण:- भाषा, बोली व्याकरण	<ul style="list-style-type: none"> <li>• सस्वर वाचन</li> <li>• अभ्यास पत्र।</li> <li>• भाषा, बोली की जानकारी देना,</li> <li>• व्याख्यान कौशल</li> <li>• भाषा की शुद्धता का ज्ञान कराना</li> </ul>	<ul style="list-style-type: none"> <li>• पशुओं के प्रति प्रेम, प्रकृति से प्रेम करने की सीख</li> <li>• स्वतंत्र जीवन और परतंत्र जीवन</li> <li>• कुलनात्मक अध्ययन</li> </ul>	27
अगस्त	पाठ-4 कठपुतली पाठ-5 मिठाई वाला पाठ-6 शक्त और हमारा शरीर • महाभारत कथा • व्याकरण :- क्रिया, विशेषण	<ul style="list-style-type: none"> <li>• शुद्ध उच्चारण द्वारा कविता का वाचन करवाना।</li> <li>• भावार्थ स्पष्ट करना</li> <li>• क्रिया एवं विशेषण की परिभाषा बताया गया।</li> <li>• अभ्यास प्रश्न</li> </ul>	<ul style="list-style-type: none"> <li>• स्वतंत्रता का महत्व</li> <li>• कल्पना शक्ति, रच शक्ति व चिंतन शक्ति का विकास करना</li> <li>• मूल शब्दों को जानने की उत्सुकता</li> </ul>	20
	सर्वनाम, समास	<ul style="list-style-type: none"> <li>• अव्ययी भाव समास एवं द्वंद्व समास में अंतर करना</li> </ul>		
सितम्बर	पाठ-10 अपूर्व अनुभव • सम्बुच्चय बोधक	<ul style="list-style-type: none"> <li>• छोटे-छोटे अनुच्छेदों से आदर्श वाचन</li> <li>• व्याकरण से संबंधित विभिन्न कार्यों पर जोर देना</li> </ul>	<ul style="list-style-type: none"> <li>• अच्छों में सृजनात्मक शक्ति का विकास</li> <li>• पठन कौशल का विकास</li> </ul>	26

<p>अक्टूबर</p>	<p>व्याकरण:- वचन, सर्वनाम पत्र महाभारत कथा  पुनरावृत्ति</p>	<ul style="list-style-type: none"> <li>• वचन की परिभाषा एवं प्रकार का वर्णन</li> <li>• वचन परिवर्तन करना</li> <li>• सर्वनाम शब्दों को अंग्रेजी के Pronoun से जोड़कर समझाना</li> <li>• पत्रों के प्रकार बताना (अर्धवार्षिक परीक्षा)</li> </ul>	<ul style="list-style-type: none"> <li>• व्याकरण के प्रति रुचि</li> <li>• भौतिक/मानवीय गुणों का विकास</li> <li>• सोचने एवं समझने की शक्ति का विकास</li> </ul>	<p>22</p>
<p>नवम्बर</p>	<p>पाठ-11 रहीम के दोहे पाठ-12 कंचा पाठ-13 रूख लिनका व्याकरण:- संघि, पत्र लेखन संवाद लेखन</p>	<ul style="list-style-type: none"> <li>• सस्वर वाचन</li> <li>• विभिन्न कवियों का चित्र एक चार्ट पेपर में चिपकारा।</li> <li>• काल्पनिक कथाओं का वर्णन कराना।</li> <li>• संघि के भेद बताना। (व्याख्यान कोशल)</li> </ul>	<ul style="list-style-type: none"> <li>• पत्र लिखने की क्रिया</li> <li>• संवाद में श्रद्धा</li> <li>• आत्मविश्वास</li> <li>• कवि उत्पन्न</li> <li>• जीवन में धमंड न करने की सीख</li> </ul>	<p>18</p>
<p>दिसंबर</p>	<p>व्याकरण शब्द:- • विराम चिह्न • शब्द भेद • पत्र • संज्ञा, सर्वनाम क्रिया, विशेषण संवाद लेखन मुहावर, एवं, लोक कितिया, विलोम, पर्यायवाची</p>	<ul style="list-style-type: none"> <li>• अभिनय के द्वारा संवाद कलवाना</li> <li>• शब्दभेद- वर्ग पहिली</li> <li>• अत्र्यास प्रश्न</li> <li>• पाँच विशेषण एवं क्रिया शब्द लिखो।</li> </ul>	<ul style="list-style-type: none"> <li>• स्मरण शक्ति का विकास</li> <li>• वचन कोशल का विकास</li> <li>• लोककवि और मुहावरों का ज्ञान</li> <li>• नए शब्दों को जानने की उत्सुकता</li> </ul>	<p>22</p>

<p>जनवरी</p>	<p>• भोर और बरखा • व्याकरण:- • उपसर्ग, प्रत्यय • शब्द भेद, • मुहावरा • वाक्य प्रयोग</p>	<p>• सरलधि / भावार्थ समझना • कठिन शब्दों के अर्थ बताकर पद्यों/श्लोकों की व्याख्या • वर्ग - पहली • उपसर्ग, प्रत्यय का प्रयोग कर नए शब्दों का निर्माण करो।</p>	<p>• गुरुओं से संबंधित व्योमहारों की जानकारी देना • बालकृष्ण लीला से बच्चों का मनोरंजन कल्पना शक्ति का विकास</p>	<p>21</p>
	<p>• ओपचारिक व अनौपचारिक • निबंध</p>	<p>• पत्र लेखन कार्य</p>	<p>• भाषा एवं व्याकरण के प्रति रुचि • आत्म विश्वास</p>	
<p>फरवरी</p>	<p>• वीरकुंवर सिंह</p>	<p>• पाठ की बच्चों से पढ़ाना • स्वतंत्रता संग्राम के नायकों के बचपन के क्षणों को बच्चों के साथ चर्चा करना • <a href="https://youtube.be/p54699dvdA0a">https://youtube.be/p54699dvdA0a</a> (पुनरावृत्ति)</p>	<p>• देशभक्ति की भावना को जाग्रत करना • नेतृत्व के गुणों का विकास • देश के प्रति प्रेम</p>	<p>23</p>
<p>मार्च</p>		<p>वार्षिक परीक्षा</p>		<p>23</p>

## SANSKRIT

CLASS-VII

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	<ul style="list-style-type: none"> <li>• वृद्धारोपणम्</li> <li>• सफलान्नविष्याम्</li> <li>• स्त्रीयोक्त्याः</li> <li>• लङ्लकारः</li> </ul> <p>प्रथमः पुरुषः मध्यमः पुरुषः उत्तमः पुरुषः</p>	<ul style="list-style-type: none"> <li>• 'म' इति अक्षरस्य अनुस्वारो परिवर्तन</li> <li>• शब्दानाम् पद परिचयस्य तालिका निर्माणम् कुरुत।</li> <li>• लकार स्मृत्वा लिखत।</li> </ul>	<ul style="list-style-type: none"> <li>• विभिन्न पाठान् प्रति भाषा ज्ञानम् एवं संस्कृत गीतम् प्रति रुचिः</li> </ul>	27
अगस्त	<ul style="list-style-type: none"> <li>• अमृत-बिन्दुः</li> <li>• संख्या ज्ञानम्</li> <li>• प्रत्ययाः</li> </ul>	<ul style="list-style-type: none"> <li>• चित्रैः विभिन्न-संख्यानां निरूपणम्</li> <li>• प्रत्ययभूत शब्दानाम् अव्ययरूपेण वाक्येषु प्रयोगः</li> </ul>	<ul style="list-style-type: none"> <li>• संख्यावाची शब्दानाम् उपयोगिता भाषायां प्रयोगश्च</li> <li>• पूर्व कृतं प्रत्ययनाम् धातुसंयोगः उपयोगिता भाषायां प्रयोगश्च</li> </ul>	20
सितंबर	<ul style="list-style-type: none"> <li>• षष्ठि धृति</li> <li>• खुदासः</li> <li>• लोट लकारः</li> </ul>	<ul style="list-style-type: none"> <li>• पठन- पाठन वाचन</li> <li>• अभ्यासकार्यः</li> <li>• विभिन्न धातु-प्रयोगेण वार्ता लोपेन च अभ्यासः</li> </ul>	<ul style="list-style-type: none"> <li>• लोहकनासस्य परिचयम् जीवने उपयोगिता च</li> <li>• लङ्लकारः उत्तम पुरुषस्य ज्ञानम् जीवने</li> </ul>	26



	<ul style="list-style-type: none"> <li>• उपपद विभक्ति नियमाः</li> </ul>	<ul style="list-style-type: none"> <li>• उपसर्ग - धातु - प्रत्यामर्णा</li> <li>साशनी - निर्माणम्</li> </ul>	<ul style="list-style-type: none"> <li>• उपयोगिता च</li> </ul>	
उपकूर्वर	पुमरावृत्ति	अर्धवार्षिक परीक्षा		22
मर्चंवर	<ul style="list-style-type: none"> <li>• मातृभूमयेनमः</li> <li>• मधुरा श्लोकाः</li> <li>• वृष्टेदः वलम्</li> </ul>	<ul style="list-style-type: none"> <li>• मातृभूमये प्रति जागरणं कृत्वा स्वानुभाव लेखन</li> <li>• अभ्यास कार्य</li> <li>• मधुरा श्लोकाः गायन एवं वाचनम् कुरुत।</li> <li>• पाठाय हिन्दी अनुवाद कुरुत</li> </ul>	<ul style="list-style-type: none"> <li>• मातृभूमि प्रति जीवन भूल्येषु उपयोगिता</li> <li>• श्लोकानां वाचनं गायनं, स्मरणं प्रस्तुती करणञ्च</li> </ul>	18
	<ul style="list-style-type: none"> <li>• नगरस्थे नद्याः च वेचना</li> </ul>	<ul style="list-style-type: none"> <li>• स्वच्छतायाः विषये जागरणं कृत्वा स्वानुभाव लेखत।</li> </ul>	<ul style="list-style-type: none"> <li>• स्वच्छतायाः प्रति जागरणः</li> </ul>	
दि संवर	<ul style="list-style-type: none"> <li>• चित्रा दृष्ट्वा</li> </ul>	<ul style="list-style-type: none"> <li>• चित्रा दृष्ट्वा शब्द लेखन</li> </ul>	<ul style="list-style-type: none"> <li>• श्रवण कौशल विकसितः</li> </ul>	22

<p>जनवरी</p>	<ul style="list-style-type: none"> <li>• सूक्तयः</li> <li>• अव्ययपदा</li> <li>• धातुरूप</li> <li>• कारक विभक्ति</li> <li>• शब्दरूप</li> </ul>	<ul style="list-style-type: none"> <li>• सस्वर वाचन एवं गायन</li> <li>• भव्ययानाम् सचित्र</li> <li>• वाच्य प्रयोगः</li> <li>• अभ्यास प्रश्नः</li> </ul>	<ul style="list-style-type: none"> <li>• कर्त्ता कारकस्य</li> <li>• वाच्य निर्माणेन</li> <li>• भाषायाः ज्ञानम्</li> <li>• करण पदैः वाच्य</li> <li>• रचना</li> <li>• भव्यय पदानां</li> <li>• परिचयः, उपयोगः</li> <li>• प्रयोगश्च</li> </ul>	<p>21</p>
<p>फरवरी</p>	<ul style="list-style-type: none"> <li>• क्त्वा प्रत्यय</li> <li>• पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>• विशेषण - पदानाम् उत्तरावस्था</li> <li>- इत्तमावस्था लिंगानुसारेण</li> <li>• सारणी - रूपेण निरूपणम्</li> <li>• पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>• क्त्वा प्रत्ययां</li> <li>• पदानां परिचयः,</li> <li>• उपयोगः प्रयोगश्च</li> </ul>	<p>23</p>
<p>मार्च</p>		<p>वार्षिक परिक्षा</p>		<p>23</p>