

# ANNUAL PEDAGOGICAL PLANNER 2020-2021

## CLASS III

### ENGLISH

Month	Topic	Methodology	Learning Outcomes	No. of working days
July	<b>Eng 1</b> L1-My teacher L3 –Heidi meets grandfather L10- My Shadow  <b>Eng 2</b> L1 – Sentence L3 – Common, proper, collective L4- Nouns; Number L5- Nouns; Gender L6- Nouns; Belonging L7- The subject and predicate  <b>Essay</b>	<ul style="list-style-type: none"><li>• Video lessons prepared for explanation of lessons.</li><li>• Video lesson prepared and used for teaching sentences, types of nouns, number, gender, belonging.</li><li>• Video lesson prepared and used for teaching subject and predicate.</li><li>• Class discussion and use of sequencing activity to explain framework of essay (autobiography). Use of picture cards/ books and videos to assist as visual aid.</li><li>• Book exercises</li></ul>	Students are able to: <ol style="list-style-type: none"><li>1. Recite poem and rhymes and answer comprehension questions from poems.</li><li>2. Write the rhyming words in the poem</li><li>3. Read the chapters independently. Identify the main characters and narrate the sequences in the story independently or with mild support.</li><li>4. Identify the naming words in sentences and also their types.</li><li>5. Can use apostrophe correctly in sentences.</li><li>6. Aware of the rules of changing singular to plural and can apply them appropriately to solve exercises.</li><li>7. Can identify the subject and the predicate in a given sentence.</li></ol>	26

<p><b>August</b></p>	<p><b>Eng 1</b> L8- What does the clock say? L9- House Mouse L14 -Rama, the son of Dasaratha L15- The Sea and Me L18- The scaredy cat</p> <p><b>Eng 2</b> L12- Verbs L13- Am, Is, Are L 14- Was/ Were Letter</p>	<ul style="list-style-type: none"> <li>• Online teaching and explanation of the chapters.</li> <li>• Verbs explained with the help of PPT.</li> <li>• Am, Is, Are to be explained using PPT.</li> <li>• Was/Were to be explained using PPT.</li> <li>• Background knowledge of mother tongue to be used to explain the differences between usage of was/ were in sentences.</li> <li>• Book exercises</li> <li>• PPT used to explain the format and features of formal letter.</li> </ul>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Read the chapter independently.</li> <li>2. Recite poem and rhymes with actions.</li> <li>3. Answer comprehension questions orally and also in written form.</li> <li>4. Write the rhyming words in the poem.</li> <li>5. Use a/an/ the appropriately in fill ups.</li> <li>6. Use has/ have /had appropriately in book exercises.</li> <li>7. Use was/ were appropriately in book exercises.</li> <li>8. Use correct format and language for writing short formal letters.</li> </ol>	<p>21</p>
<b>Periodic revision</b>				
<p><b>September</b></p>	<p><b>Eng 1</b> Ln 19-Akbar and Birbal <b>Eng 2</b> L 16- The simple present tense+ present continuous tense  L17- The simple past tense  L18-The simple future tense</p>	<ul style="list-style-type: none"> <li>• Online teaching and explanation of the chapters.</li> <li>• Class room discussion used to explain the concept of tenses. Background knowledge of mother tongue used to explain.</li> <li>• PPT will be used to explain the rules of</li> </ul>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Read the chapter independently.</li> <li>2. Answer comprehension questions orally and also in written form.</li> </ol>	<p>26</p>

	<p>Unseen passage</p> <p>Story Writing</p>	<p>changes.</p> <ul style="list-style-type: none"> <li>• PPT will be used to explain the structure of a story and how to write stories with given cues.</li> <li>• Use of power point presentation to refresh and revise the use of Is, am, are and doing words.</li> <li>• Introducing words with same meaning with the help of book.</li> <li>• Book exercises.</li> <li>• Used class room discussions for picture composition and unseen passage.</li> <li>• Used PPT to explain different types of letters, features and format of informal letter.</li> </ul>	<ol style="list-style-type: none"> <li>3. Understand and apply the change of form of verb in different sentences.</li> <li>4. Say and write comprehension questions from small passages and pictures.</li> <li>5. Complete stories in form of fill ups.</li> </ol>	
<b>October</b>	<b>Mid-term revision</b>			
<b>November</b>	<p><b>Eng 1</b> L4-Its sports day L7- Children's Day L16-Holi</p> <p><b>Eng2</b> L2- Questions L-8 - Adjectives L9 – Adjectives -Degrees of comparison</p>	<ul style="list-style-type: none"> <li>• Online teaching and explanation of the chapters.</li> <li>• Use of story sequencing activity</li> <li>• Use of synonym cards for introducing new vocabulary.</li> <li>• Use of classroom discussion and presentation to revise describing words.</li> </ul>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Recite poem and rhymes with actions.</li> <li>2. Identify and tell the rhyming words in the poem.</li> <li>3. Answer comprehension questions orally as well as in written form from the chapters.</li> </ol>	19

	L10 - Pronoun L11 – A, An, The	<ul style="list-style-type: none"> <li>• Use of class discussion and background knowledge of mother tongue to explain comparison and pronouns.</li> <li>• Classroom discussion used for revising use of articles.</li> <li>• Book exercises</li> </ul>	<p>4. Identify and use appropriate describing words in different exercises.</p> <p>5. Correctly use a/an/the</p>	
<b>December</b>	<p><b>Eng 1</b> L 17-Daddy fell into the pond L2- A very happy Diwali</p> <p><b>Eng 2</b> L19 - Adverb Letter Essay Unseen passage</p>	<ul style="list-style-type: none"> <li>• Online teaching and explanation of the chapters.</li> <li>• Use of story sequencing activity</li> <li>• Use of synonym cards for introducing new vocabulary.</li> <li>• PPT to be used to explain the format and language of informal letters</li> <li>• Book exercises</li> </ul>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify the main story characters and narrate the story sequence.</li> <li>2. Answer comprehension questions orally as well as in written form from the chapters.</li> <li>3. Write short informal letters using the correct format and language.</li> </ol>	22
	<b>Periodic 2 revision</b>			
<b>January</b>	<p><b>Eng 1</b> L5-Old Bobby, New Bobby L6- My grandma L11- Kiki dances</p>	<ul style="list-style-type: none"> <li>• Online teaching and explanation of the chapters.</li> <li>• Use of story sequencing activity</li> <li>• Use of synonym cards for introducing</li> </ul>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify the main story characters and narrate the story sequence.</li> </ol>	21

	<p><b>Eng2</b></p> <p>L 20- Conjunction L21- Prepositions L22 -Interjections L23- Punctuation</p>	<p>new vocabulary.</p> <ul style="list-style-type: none"> <li>• PPT to be used to explain conjunctions, interjections and punctuations.</li> <li>• Prepositions to be explained using box game.</li> <li>• Book exercises.</li> </ul>	<ol style="list-style-type: none"> <li>2. Answer comprehension questions orally as well as in written form from the chapters.</li> <li>3. Appropriately use full stop and comma.</li> <li>4. Can use the preposition word appropriately in sentences.</li> <li>5. Can join sentences using appropriate conjunctions.</li> </ol>	
<b>February</b>	<p><b>Eng 1</b></p> <p>L13- I wonder why? L20- The tiger, the fox and kid</p> <p><b>Eng 2</b></p> <p>L24-grammar on the go L25- opposites L26- words A mixed bag</p>	<ul style="list-style-type: none"> <li>• Online teaching and explanation of the chapters.</li> <li>• Use of story sequencing activity</li> <li>• Use of synonym cards for introducing new vocabulary.</li> <li>• PPT and grammar book to be used to explain ln 24,25,26</li> <li>• Book exercises</li> </ul>	<p>Students are able to:</p> <ol style="list-style-type: none"> <li>1. Identify the main story characters and narrate the story sequence.</li> <li>2. Answer comprehension questions orally as well as in written form from the chapters.</li> </ol>	23
<b>March</b>	<b>Final Term Revision</b>			23

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
July	<ul style="list-style-type: none"> <li>4-Digit Numbers</li> </ul>	<ul style="list-style-type: none"> <li>Forming numbers using the puzzled place value game.</li> <li>Number games like guess the number by giving different situations.</li> </ul>	<ul style="list-style-type: none"> <li>To read, write, form, arrange, compare numbers up to 9999 using placevalue</li> <li>To enable numerical ability of the child and also understand roman numerals</li> </ul>	26
August	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Geometry &amp; Patterns</li> <li>Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>Playing games of adding &amp; subtracting the page numbers.</li> <li>Adding the numbers by grouping method.</li> <li>Video lessons of addition &amp; subtraction.</li> <li>Subtraction of 4-digits numbers with story narration in Hindi</li> <li><a href="https://www.youtube.com/watch?v=PMKsc2QPfkE">https://www.youtube.com/watch?v=PMKsc2QPfkE</a></li> <li>To understand different geometrical symbols-line, ray, line segment, point.</li> <li>Use <b>mental math</b> strategies to multiply by 1s, 10s and 100smentally.</li> <li><b>Array Activity</b> to understand multiplication facts by rolling the dice.</li> </ul>	<ul style="list-style-type: none"> <li>To solve simple daily life word problems using the give no operations.</li> <li>To understand properties of addition &amp; subtraction</li> <li>To analyze and apply an appropriate number operation.</li> <li>To differentiate and classify different geometrical symbols.</li> <li>To multiply 3-digit number with 2-digit number.</li> <li>To solve word problems related to given operations.</li> </ul>	20
September	<ul style="list-style-type: none"> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li><b>Revision For Periodic Test</b></li> <li><b>Clock session</b> to recognize and tell time on digital and analog clock.</li> </ul>	<ul style="list-style-type: none"> <li>To identify the hour and minute hands in an analog clock.</li> <li>To write the time in three different ways.</li> <li>To convert one unit of time into another unit.</li> </ul>	26
October		<b>Revision + Mid Term Exams</b>		22

<b>Mid Term Exams</b>				
<b>November</b>	<ul style="list-style-type: none"> <li>• <b>Fractions</b></li>   <li>• <b>Division</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Fraction wall</b> to understand the concept of ordering unit fractions.</li> <li>• <b>Paper Folding Activity</b> to understand fractions.</li>   <li>• <b>Equal Grouping Activity</b> to understand the concept of repeated subtraction &amp; equal sharing.</li> </ul>	<ul style="list-style-type: none"> <li>• To Identify types of Fractions</li> <li>• To compare, add and subtract different types of fractions.</li>   <li>• To understand the division facts, understand concept of distributing the items and understanding different terms related to division.</li> </ul>	<b>19</b>
<b>December</b>	<ul style="list-style-type: none"> <li>• <b>More Division</b></li> </ul>	<ul style="list-style-type: none"> <li>• Equal Grouping Activity to understand the concept of equal distribution and remainder.</li> </ul>	<ul style="list-style-type: none"> <li>• To solve simple daily life word problems.</li> </ul>	<b>22</b>
<b>January</b>	<ul style="list-style-type: none"> <li>• <b>Money</b></li>   <li>• <b>Measurement</b></li> </ul>	<ul style="list-style-type: none"> <li>• Expressing a number in terms of money and <b>playing game with dummy notes</b> to understand transaction.</li>   <li>• Understand the concept of mass, length, capacity and their units with the help of various house hold items.</li> </ul>	<ul style="list-style-type: none"> <li>• To convert one unit of money into another unit.</li> <li>• To explain money and correlate its usage in day to day life.</li>   <li>• To understand different units of measuring length, weight and capacity.</li> </ul>	<b>21</b>
<b>February</b>	<ul style="list-style-type: none"> <li>• <b>Measurement (continue)</b></li>   <li>• <b>Handling Data</b></li> </ul>	<ul style="list-style-type: none"> <li>• Children will measure their clothes or bed sheets, eatables, height of various objects, various liquids available at home.</li>   <li>• Representation of weight of different students using pictograph.</li> </ul>	<ul style="list-style-type: none"> <li>• To convert one unit into another unit.</li>   <li>• To collect data and identify types of pictorial representation</li> </ul>	<b>23</b>
<b>March</b>		<b>REVISIONS + FINAL EXAMS</b>		<b>23</b>

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
July	<ul style="list-style-type: none"> <li>• <b>Parts of a body</b></li> <li>• <b>Keeping safe and healthy</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pictures shown of different body parts, sense organ, sign language, old age and their weakness.</li> <li>• Students were asked to make list of chemicals used in their homes.</li> <li>• Students were asked to make first aid box at home.</li> </ul>	<ul style="list-style-type: none"> <li>• To explain them difference between internal and external organs.</li> <li>• To make them build up more respect for their grandparents and elders.</li> </ul>	26
August	<ul style="list-style-type: none"> <li>• <b>The food we eat</b></li> <li>• <b>Home sweet home</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pictures shown of different food groups, balanced diet.</li> <li>• To draw different temporary and permanent houses.</li> <li>• REVISION FOR PERIODIC TEST</li> </ul>	<ul style="list-style-type: none"> <li>• To make them understand the importance of having balanced diet and healthy eating habits.</li> <li>• To explain the difference between pucca house and kutcha house.</li> </ul>	21
September	<ul style="list-style-type: none"> <li>• <b>Clothes we wear</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use of pictures to show different types of fibres.</li> <li>• PERIODIC TEST 1</li> </ul>	<ul style="list-style-type: none"> <li>• To explain the difference between man-made fibres and natural fibres.</li> <li>• To emphasize on ways to care for clothes.</li> </ul>	26
October	<ul style="list-style-type: none"> <li>• <b>Our festivals</b></li> <li>• <b>Reaching places</b></li> <li>• <b>Land and rivers</b></li> <li>• <b>Early humans</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use of pictures to show different festivals celebrated in India.</li> <li>• Use of pictures to show maps and symbols used in maps, compass, hourglass.</li> <li>• Use of pictures to show different land forms and major rivers.</li> <li>• Use of pictures to show early life of humans, discovery of fire.</li> </ul>	<ul style="list-style-type: none"> <li>• To make them understand the importance of unity in our country.</li> <li>• To explain them the importance of time.</li> <li>• To make them understand the importance of rivers.</li> <li>• To learn the importance of farming and discoveries by early humans.</li> </ul>	22

<b>Revision for Mid term exam</b>				
<b>November</b>	<ul style="list-style-type: none"> <li>• <b>Cities and villages</b></li> <li>• <b>Our identity</b></li> </ul>	<ul style="list-style-type: none"> <li>• MID TERM EXAM</li> <li>• Use of pictures to show life in cities and villages.</li> <li>• Samples of different identity cards shown.</li> </ul>	<ul style="list-style-type: none"> <li>• To emphasize on advantages and disadvantages of living in cities or in villages.</li> <li>• To learn the uses of identity cards.</li> </ul>	<b>19</b>
<b>December</b>	<ul style="list-style-type: none"> <li>• <b>Unity in diversity</b></li> <li>• <b>The story of fire</b></li> <li>• <b>Transport and communication</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use of pictures to show different symbols of unity.</li> <li>• Use of pictures to show how discovery of fire brought huge change in humans life.</li> <li>• Use of pictures to show different means of transport and communication.</li> </ul>	<ul style="list-style-type: none"> <li>• To learn to build more respect for our nation and importance of unity in diversity.</li> <li>• To learn the role of fire in our lives.</li> <li>• To make them identify different means of transport and means of communication.</li> </ul>	<b>22</b>
<b>January</b>	<ul style="list-style-type: none"> <li>• <b>Living and non- living things</b></li> <li>• <b>Plants- our friends</b></li> <li>• <b>Animals and birds</b></li> </ul>	<ul style="list-style-type: none"> <li>• To make list of living and non living things at their home.</li> <li>• Use of pictures to show how living things breathe, grow and reproduce.</li> <li>• Use of pictures to show different types of plants and their uses.</li> <li>• Use of pictures to show land animals, water animals, insects and birds.</li> </ul>	<ul style="list-style-type: none"> <li>• To learn the difference between living and non-living things.</li> <li>• To learn the importance and uses of plants in our life.</li> <li>• To learn how food chain takes place.</li> <li>• To learn difference between carnivores, omnivores and herbivores animals.</li> </ul>	<b>21</b>
<b>February</b>	<ul style="list-style-type: none"> <li>• <b>Clean water and air</b></li> <li>• <b>Weather and seasons</b></li> <li>• <b>Earth and sky</b></li> </ul>	<ul style="list-style-type: none"> <li>• Use of pictures to show how water cycle takes place.</li> <li>• Use of pictures to show water pollution, air pollution</li> <li>• Use of pictures to show different seasons and dresses worn in India</li> <li>• Use of pictures showing phases of moon.</li> <li>• Use of pictures to show constellations, rotation and revolution.</li> </ul>	<ul style="list-style-type: none"> <li>• To learn the importance and uses of water and ways to keep air clean.</li> <li>• Students will learn to identify different seasons and changes in weather.</li> <li>• Students will learn how day and night takes place.</li> </ul>	<b>23</b>

- REVISION FOR FINAL TERM EXAM

March

FINAL TERM EXAMINATION

हिंदी

कक्षा - III

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
जुलाई	पाठ-1 कौन सिखाता है? (काव्य)	<ul style="list-style-type: none"> <li>• काव्य गायन</li> <li>• पशु-पक्षियों में भी मानव के समान भावनाएँ और उनकी अभिव्यक्ति के तरीके हैं - इसका वर्णन करना।</li> <li>• गिनती को पढ़कर व</li> </ul>	<ul style="list-style-type: none"> <li>• चित्रों और उनके वर्णों के प्रतीक द्वारा माँ और संतान के संबंध को स्पष्ट करना।</li> <li>• गिनती की पहचान करना।</li> </ul>	26
	(1-30) तक / • निबंध • वर्तनी सुधार	<ul style="list-style-type: none"> <li>लिखकर अभ्यास करना।</li> <li>• निबंध के बारे में जानकारी देना।</li> <li>• शब्दों को लिखकर व</li> </ul>	<ul style="list-style-type: none"> <li>• रचनात्मक अभिव्यक्ति का विकास।</li> <li>• वर्तनी व उच्चारण</li> </ul>	
	• वाक्य शुद्ध करो।	बोलकर वर्तनी दोष निकालना।	दोष का निवारण।	
	• संज्ञा	• विभिन्न व्यक्तियों, वस्तुओं व प्राणियों के उदाहरण द्वारा पहचान।	• समीनाथों का बालन तथा उनकी श्रेणी का ज्ञान।	

	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>गद्य के बारे में जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>आत्म विश्वास का विकास।</li> </ul>	
अगस्त	<ul style="list-style-type: none"> <li>पाठ-4 वर्षा रानी (कविता)</li> <li>पाठ-5 जन्मदिन का उपहार (कहानी)</li> <li>सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>वर्षा ऋतु के माध्यम से ऋतु के निखरे सौंदर्य की स्पष्ट कक्षा।</li> <li>विभिन्न ऋतुओं के प्रति संक्षिप्त जानकारी देना।</li> <li>बच्चे दादा-दादी, माँ-पिताजी आदि से यादगार उपहार के बारे में पूछेंगे। अभ्यास-कार्य</li> </ul>	<ul style="list-style-type: none"> <li>व्यक्ति के अपनी परिकल्पना से चित्रों के माध्यम से बताना।</li> <li>उपहार का महत्व समझाना।</li> <li>सभी नामों के स्थान पर प्रयोग होने वाले शब्दों का ज्ञान।</li> <li>क्रिया देखकर पहचान सकेंगे।</li> </ul>	21
	<ul style="list-style-type: none"> <li>क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों पाँच-पाँच क्रियाशब्द लिखकर उनसे वाक्य बनाएँ।</li> </ul>		

	<ul style="list-style-type: none"> <li>विशेषण</li> </ul>	<ul style="list-style-type: none"> <li>सि. बनाकर उसकी अनेक विशेषताएँ लिखना।</li> </ul>	<ul style="list-style-type: none"> <li>संज्ञा कितनी व कैसे है? एक शब्द में किस प्रकार बताया जा सकता है, समझ कराना।</li> </ul>	
	<ul style="list-style-type: none"> <li>औपचारिक पत्र</li> <li>अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>पत्र के बारे में जानकारी देना।</li> <li>पत्र के प्रकारों के बारे में जानकारी देना।</li> <li>गद्य के बारे में जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>आत्म-विश्वास का विकास।</li> </ul>	
	<ul style="list-style-type: none"> <li>निबंध</li> </ul>	<ul style="list-style-type: none"> <li>निबंध के बारे में जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>रचनात्मक अभिव्यक्ति का विकास।</li> </ul>	

सितंबर	<ul style="list-style-type: none"> <li>पाठ-3 बहादुर बच्चे (कहानी)</li> <li>पाठ-8 पृथ्वी (कविता)</li> </ul>	<ul style="list-style-type: none"> <li>अच्छे एवं वीरतापूर्ण कार्यों के प्रति रूचि जागृत करना।</li> <li>कविता गायन</li> <li>पृथ्वी के घुमने का मानव पर प्रभाव स्पष्ट करना।</li> <li>पृथ्वी का चित्र बनाकर उसके बारे में लिखना।</li> <li>शब्दों को लिखकर व बोलकर वर्तनी दीर्घ निकालना।</li> </ul>	<ul style="list-style-type: none"> <li>साहस व वीरतापूर्ण कार्यों का महत्व बताना।</li> <li>पृथ्वी के घुमने के महत्व को बताना।</li> <li>वर्तनी व उच्चारण दीर्घ का निवारण।</li> <li>लिंग द्वारा स्त्री व पुरुष जाति का लक्षण।</li> </ul>	27
	<ul style="list-style-type: none"> <li>वर्तनी सुधारी</li> <li>वाक्य शुद्ध करी</li> <li>लिंग</li> </ul>	अभ्यास-कार्य		

अक्टूबर	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> <li>निबंध</li> <li>वचन</li> <li>विलीन शब्द</li> </ul>	<ul style="list-style-type: none"> <li>गद्य के बारे में जानकारी देना।</li> <li>निबंध के बारे में जानकारी देना।</li> <li>अभ्यास-कार्य</li> </ul>	<ul style="list-style-type: none"> <li>आत्मविकास का विकास।</li> <li>रचनात्मक अभिव्यक्ति का विकास।</li> <li>'शब्दों' के एक और अनेक होने का ज्ञान।</li> <li>शब्द संग्रह में वृद्धि।</li> <li>शब्दों के समान अर्थ द्वारा हिंदी शब्द संग्रह में वृद्धि।</li> </ul>	22
	<ul style="list-style-type: none"> <li>पर्यायवाची शब्द</li> </ul>	<ul style="list-style-type: none"> <li>कथा में बच्चों के नामों में छिपे पर्यायवाची शब्द निकलवाना।</li> </ul>	पुनरावृत्ति + अर्द्धवार्षिक परीक्षा	
नवंबर	<ul style="list-style-type: none"> <li>पाठ-6 में टी.वी. (कहानी)</li> </ul>	<ul style="list-style-type: none"> <li>टी.वी. का पूरा नाम बताओ। इसमें कौन-</li> </ul>	<ul style="list-style-type: none"> <li>टी.वी. के महत्व को</li> </ul>	19

	<ul style="list-style-type: none"> <li>पाठ-9 साइकिल मिल गई (कहानी)</li> </ul>	<p>कौन से चैनल होते हैं? आदि के विषय में बताना व बच्चों से टी.वी. का चित्र बनवाकर पॉप वाक्य लिखाया गया।</p> <ul style="list-style-type: none"> <li>मेहनत व ईमानदारी से किये गये कामों को विकसित करना।</li> </ul>	<p>समस्याना।</p> <ul style="list-style-type: none"> <li>तार्किक दृष्टिकोण विकसित करना।</li> <li>मेहनत से किरा गए कार्यों को बढ़ावा देना।</li> <li>सभी नामों का ज्ञान तथा उनकी श्रेणी का ज्ञान।</li> <li>आत्म विश्वास का विकास।</li> </ul>	
	<ul style="list-style-type: none"> <li>संज्ञा</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न व्यक्तियों, वस्तुओं व प्राणियों के उदाहरण द्वारा पहचान।</li> </ul>	<ul style="list-style-type: none"> <li>गद्य की पहचान करना।</li> </ul>	
	<ul style="list-style-type: none"> <li>अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>गद्य की पहचान करना।</li> </ul>	<ul style="list-style-type: none"> <li>गद्य की पहचान करना।</li> </ul>	
	<ul style="list-style-type: none"> <li>निबंध</li> </ul>	<ul style="list-style-type: none"> <li>निबंध के बारे में बताना।</li> </ul>	<ul style="list-style-type: none"> <li>रचनात्मक अभिव्यक्ति का विकास।</li> </ul>	

दिसंबर	<ul style="list-style-type: none"> <li>पाठ-11 चतुर तेनाली रामन (कहानी)</li> </ul>	<ul style="list-style-type: none"> <li>अभिभावक द्वारा तेनाली रामन के किर्ये - कहानियाँ सुनना।</li> </ul>	<ul style="list-style-type: none"> <li>बुद्धि - चतुर्य, दृष्टि, जवाबी, सतर्कता आदि गुणों का उपयोग करना सिखाना।</li> </ul>	22
	<ul style="list-style-type: none"> <li>क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास - कार्य</li> </ul>	<ul style="list-style-type: none"> <li>क्रिया को देखकर पहचान सकेंगे।</li> </ul>	
	<ul style="list-style-type: none"> <li>गिनती (31-60) तक</li> <li>वर्तनी सुधारी</li> </ul>	<ul style="list-style-type: none"> <li>गिनती की पढ़कर व लिखकर अभ्यास करना।</li> <li>शब्दों को लिखकर व बोलकर वर्तनी दोष बिकालना।</li> </ul>	<ul style="list-style-type: none"> <li>गिनती की पहचान करना।</li> </ul>	
			<ul style="list-style-type: none"> <li>वर्तनी व उच्चारण दोष का निवारण।</li> </ul>	

	<ul style="list-style-type: none"> <li>• विशम चिन्ह</li> <li>• वाक्य शुद्ध करें।</li> </ul>	<ul style="list-style-type: none"> <li>• विशम चिन्हों की पहचान करना।</li> <li>• चिन्हों के प्रकारों की पहचान करना।</li> <li>• शब्दों को लिखकर व वोलकर वर्तनी दीव निकालना।</li> </ul>	<ul style="list-style-type: none"> <li>• विशम चिन्हों की पहचान करने में सक्षम होंगे।</li> <li>• वर्तनी व उच्चारण दीव का निवारण।</li> </ul>	
ननवरी	<ul style="list-style-type: none"> <li>• पाठ-12</li> <li>• जोषम पा भई जोषम पा (कविता)</li> </ul>	<ul style="list-style-type: none"> <li>• कविता गायन</li> <li>• खेल-खेल में ही छात्र बहुत कुछ सीख सकते हैं - इसका वर्णन करना।</li> <li>• अनुशासन व मिल-जुलकर रहने की जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>• अपने साथ पास शांति बनाए रखने व झगड़ान करने की प्रेरणा देना।</li> <li>• अनुशासन, मिल-जुलकर रहने की जानकारी देना।</li> </ul>	21

	<ul style="list-style-type: none"> <li>• पाठ-14</li> <li>• छोटा रीबोट - हमारा दीस्त (कहानी)</li> </ul>	<ul style="list-style-type: none"> <li>• रीबोट के बारे में जानकारी देना</li> <li>• बच्चों से रीबोट का चित्र बनवाकर रंग भरवाना एवं उसके बारे में पाँच वाक्य लिखना।</li> </ul>	<ul style="list-style-type: none"> <li>• विज्ञान कथाओं के प्रति रुचि जागृत करना।</li> <li>• परिवार के महत्व को बताना।</li> </ul>	
	<ul style="list-style-type: none"> <li>• पाठ-15</li> <li>• यह दिवाली याह रहेगी (कहानी)</li> </ul>	<ul style="list-style-type: none"> <li>• बच्चों को कौन-सा त्योहार और पकवान पसंद है - पाँच वाक्य लिखवाना। वे अधिक भावकों से अपना मनपसंद पकवान बनाना सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• माहिचारे और परीपकार की भावना को जागृत करना।</li> </ul>	
	<ul style="list-style-type: none"> <li>• वचन</li> </ul>	<ul style="list-style-type: none"> <li>• अभ्यास-कार्य</li> </ul>	<ul style="list-style-type: none"> <li>• वचन शब्दों का उच्चारण व जोड़े बनाने में सक्षम होंगे।</li> </ul>	

	<ul style="list-style-type: none"> <li>• पर्यायवाची शब्द</li> </ul>	<ul style="list-style-type: none"> <li>• चित्रों के अनेक समान अर्थ लिखना।</li> <li>• कक्षा में बच्चों के नामों में छिपे पर्यायवाची शब्द निकलवाना।</li> </ul>	<ul style="list-style-type: none"> <li>• शब्दों के समान अर्थ द्वारा हिंदी शब्द संग्रह में वृद्धि।</li> </ul>	
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मार्च		वार्षिक परीक्षा		23
		का त्रुटि का अवकाश करना।	प्रश्ना देना।	
	काल	<ul style="list-style-type: none"> <li>• काल के बारे में जानकारी देना।</li> <li>• काल के प्रकारों की जानकारी देना।</li> </ul>	<ul style="list-style-type: none"> <li>• प्रेम, भाई-प्यार और आत्मीयता बढ़ाने की प्रेरणा देना।</li> </ul>	
	लिङ्ग	संख्या-कार्य	<ul style="list-style-type: none"> <li>• ग्रन्थगत वाच्य कौशल को विकसित करना।</li> <li>• काल एवं काल के प्रकारों का ज्ञान।</li> </ul>	
			लिङ्ग द्वारा स्त्री व पुरुष जाति का बोध।	

